

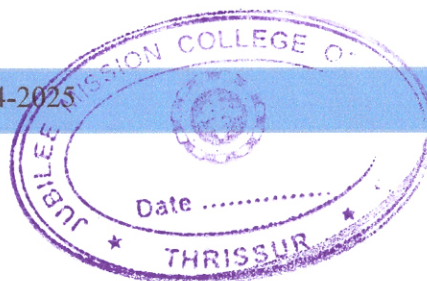


## IQAC PARENT FEEDBACK- 2024-25

### INTRODUCTION:

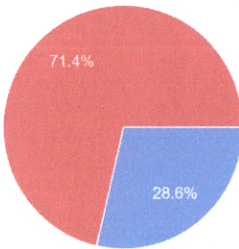
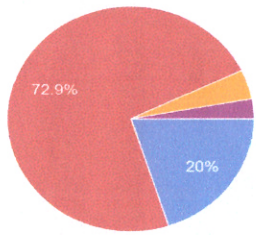
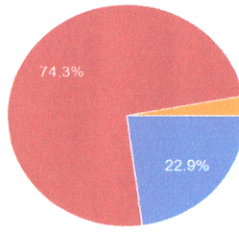
Parent feedback is an essential component of institutional development. It offers meaningful perspectives, opinions, and recommendations that contribute significantly to the continuous improvement of our institution. Through this, we are able to strengthen engagement with families and gain a deeper understanding of concerns related to the students. This feedback serves as a valuable tool in enhancing the quality of our services.

| Sl.No | Components                                                                                                                             | Strongly agree | Agree | Disagree | Strongly disagree | Unable to comment |
|-------|----------------------------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|-------------------|
|       |                                                                                                                                        | %              | %     | %        | %                 | %                 |
| 1     | My son/daughter has acquired more knowledge in his/her field of study                                                                  | 28.6           | 71.4  |          |                   |                   |
| 2     | My son / daughter has mastered the skills of solving problems in life / study areas                                                    | 20             | 72.9  | 4.3      |                   | 2.9               |
| 3     | He/she has become more of a self-learner recently                                                                                      | 22.9           | 74.3  | 2.9      |                   |                   |
| 4     | He/she is more concerned about his/her contributions to the society                                                                    | 27.1           | 68.6  | 1.4      |                   | 2.9               |
| 5     | The arts, culture and sports activities organized by the college help in the growth of my son / daughter                               | 25.7           | 65.7  | 5.7      |                   | 2.9               |
| 6     | The curriculum of the university is adequate for the present nursing profession                                                        | 22.9           | 74.3  | 1.4      |                   | 1.4               |
| 7     | social environment existing in the college contributes to the overall development of my son/daughter                                   | 20             | 75.9  | 1.4      |                   | 2.9               |
| 8     | The knowledge, skills and time-bound approach of college faculties contribute to the upliftment of students                            | 30             | 65.7  | 1.4      |                   | 2.9               |
| 9     | I am pleased that the college authorities are keeping me informed of the progress of the child's academic / extracurricular activities | 25.7           | 70    | 4.3      |                   |                   |
| 10    | All the physical facilities provided by the college such as library, labs, hospital, hostel and transportation help my child to study. | 30             | 68.6  |          |                   |                   |





### ACADEMIC, SOCIAL AND SOFT SKILL DEVELOPMENT

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b> | <p>1. My son/daughter has acquired more knowledge in his/her field of study (എന്റെ മകൻ / മകൾ അവന്റെ / അവളുടെ പഠനമേഖലയിൽ കൂടുതൽ അറിവ് നേടിയിട്ടുണ്ട്)</p> <p>70 responses</p> <div style="text-align: center;">  </div> <div style="text-align: right;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div>                 |
| <b>2.</b> | <p>2. My son / daughter has mastered the skills of solving problems in life / study areas (എന്റെ മകൻ/മകൾ ജീവിത/പഠന മേഖലകളിൽ അഭിമുഖം നേരിടാനും കൈവരിച്ചിട്ട് ഉണ്ട്)</p> <p>70 responses</p> <div style="text-align: center;">  </div> <div style="text-align: right;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div> |
| <b>3.</b> | <p>3. He/she has become more of a self-learner recently (അവൻ / അവൾ അടുത്തിടെ ഒരു സ്വയം പഠിതാവായി മാറി)</p> <p>70 responses</p> <div style="text-align: center;">  </div> <div style="text-align: right;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div>                                                             |
| <b>4.</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |







# JUBILEE MISSION COLLEGE OF NURSING

Service With Love

JUBILEE MISSION HOSPITAL TRUST - Archdiocese of Trichur  
(KUHS - QAS 'A' Grade - NAAC Accredited)

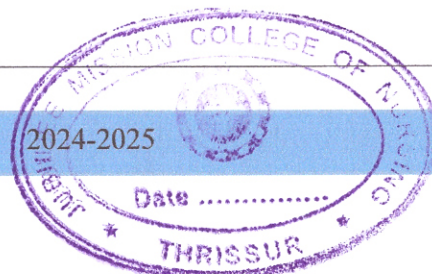


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|--|--|

## COLLEGE ADMINISTRATION / FACULTY

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5. | <p>5. The arts, culture and sports activities organized by the college help in the growth of my son / daughter (കോളേജ് ക്രമീകരിക്കുന്ന കലാ .../മകളുടെ വളർച്ചക്ക് സഹായകമാകുന്നുണ്ട്)<br/>70 responses</p> <div style="text-align: center;"> </div> <div style="margin-top: 10px;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div> |
| 6. | <p>6. The curriculum of the university is adequate for the present nursing profession (യൂണിവേഴ്സിറ്റിയുടെ പാഠ്യപദ്ധതി ഇപ്പോഴത്തെ തൊഴിൽമേഖലക്ക് പര്യാപ്തമാണ്)<br/>70 responses</p> <div style="text-align: center;"> </div> <div style="margin-top: 10px;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div>                        |
| 7. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

PARENT FEEDBACK

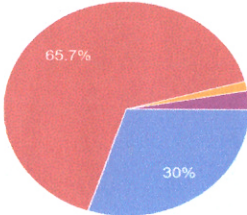
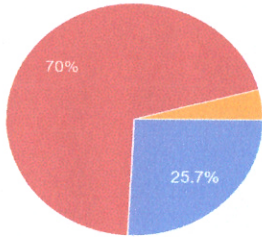




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**COLLEGE OF NURSING**



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|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8. | <p>8. The knowledge, skills and time-bound approach of college faculties contribute to the upliftment of students (കോളേജ് അധ്യാപകരുടെ അറി...യുടെ ഉയർച്ചക്ക് കരണമായിത്തീരുന്നുണ്ട്)<br/>         70 responses</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div> </div>            |
| 9. | <p>9. I am pleased that the college authorities are keeping me informed of the progress of the child's academic / extracurricular activities (കു... എന്നെ അറിയിക്കുന്നതിൽ ഞാൻ സന്തുഷ്ടനാണ് )<br/>         70 responses</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <ul style="list-style-type: none"> <li>● Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു</li> <li>● Agree - സമ്മതിക്കുന്നു</li> <li>● Disagree - വിരോധിക്കുന്നു</li> <li>● Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു</li> <li>● Unable to comment - അഭിപ്രായമില്ല</li> </ul> </div> </div> |
| 10 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |







# JUBILEE MISSION COLLEGE OF NURSING

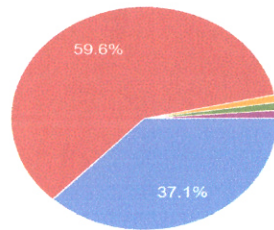
JUBILEE MISSION HOSPITAL TRUST - Archdiocese of Trichur  
(KUHS - QAS 'A' Grade - NAAC Accredited)

Service With Love



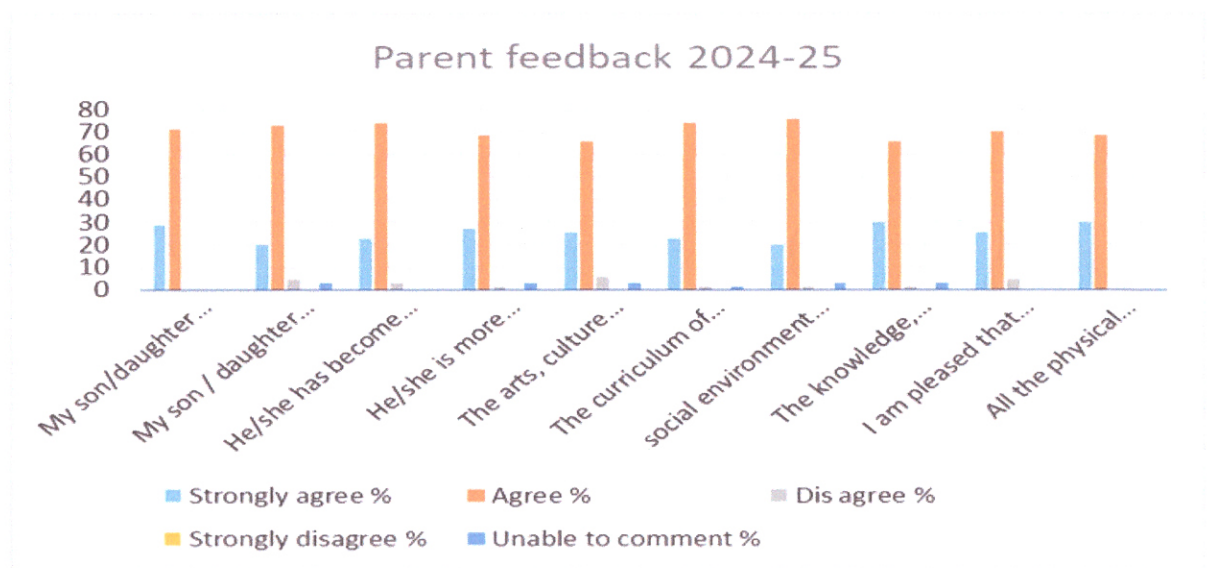
10.

10. All the physical facilities provided by the college such as library, labs, hospital, hostel and transportation help my child to study. (കോ... എന്റെ കുട്ടിയുടെ പഠനത്തിന് സഹായിക്കുന്നു)  
89 responses



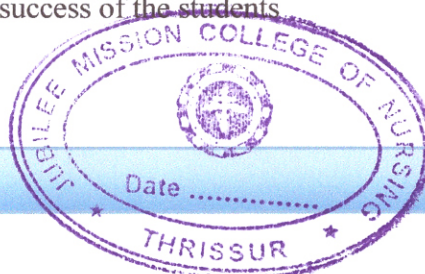
- Strongly agree - പൂർണ്ണമായി സമ്മതിക്കുന്നു
- Agree - സമ്മതിക്കുന്നു
- Disagree - വിരോധിക്കുന്നു
- Strongly disagree - പൂർണ്ണമായി വിരോധിക്കുന്നു
- Unable to comment - അഭിപ്രായമില്ല

## SUMMARY:



## CONCLUSION:

The parents feedback helps to understand the satisfaction in terms of quality education and disciplined environment. It helps the parents to express their concerns regarding the overall personality development. They also valued the responsiveness of the institution. This feedback helped to remain committed to the continuous improvement to ensure the holistic development and success of the students.



*Signature*  
Principal

Principal

Jubilee Mission College of Nursing  
Thiruvananthapuram  
2024-2025

PARENT FEEDBACK



## IQAC STUDENT FEEDBACK- 2024-25

### INTRODUCTION:

Ensuring quality in higher education is essential for achieving academic excellence and continuous improvement. The Internal Quality Assurance Cell (IQAC) of Jubilee Mission College of Nursing is committed to evaluating and enhancing the quality of educational services provided to students.

Student feedback serves as an important mechanism to assess various dimensions of the institutional environment, including academic delivery, campus infrastructure, learning resources, and opportunities for professional and personal growth. To fulfill this objective, structured student feedback was collected through an online platform for the academic year 2024–2025.

The responses obtained were systematically analyzed to identify strengths and areas for improvement. The consolidated findings of the student feedback are presented in the following report.

| Qn. No | Components                                            | Excellent | Very Good | Good | Average | poor |
|--------|-------------------------------------------------------|-----------|-----------|------|---------|------|
|        |                                                       | %         | %         | %    | %       | %    |
| 1      | Office administration                                 | 6         | 20.5      | 57.7 | 14.4    | 1.4  |
| 2      | Drinking water facility.                              | 8.4       | 27        | 44.7 | 18.1    | 1.9  |
| 3      | Reprographic facility.                                | 5.2       | 14.1      | 60.1 | 17.8    | 2.8  |
| 4      | Extracurricular & Co curricular activities            | 5.6       | 12.1      | 45.1 | 27      | 10.2 |
| 5      | Toilet/ washrooms facility.                           | 2.3       | 42.3      | 14   | 26.5    | 14.9 |
| 6      | Institutional activities to instil patriotic feeling. | 6         | 16.3      | 50.7 | 24.2    | 2.8  |
| 7      | Green & Eco-friendly campus.                          | 12.1      | 25.6      | 43.3 | 17.2    | 1.9  |
| 8      | Classroom cleanliness & maintenance                   | 11.6      | 25.6      | 45.6 | 14      | 3.3  |
| 9      | Grievances redressal                                  | 4.7       | 14.9      | 46   | 27      | 7.4  |
| 10     | Institutional safety measures                         | 12.6      | 19.1      | 55.8 | 9.8     | 2.8  |

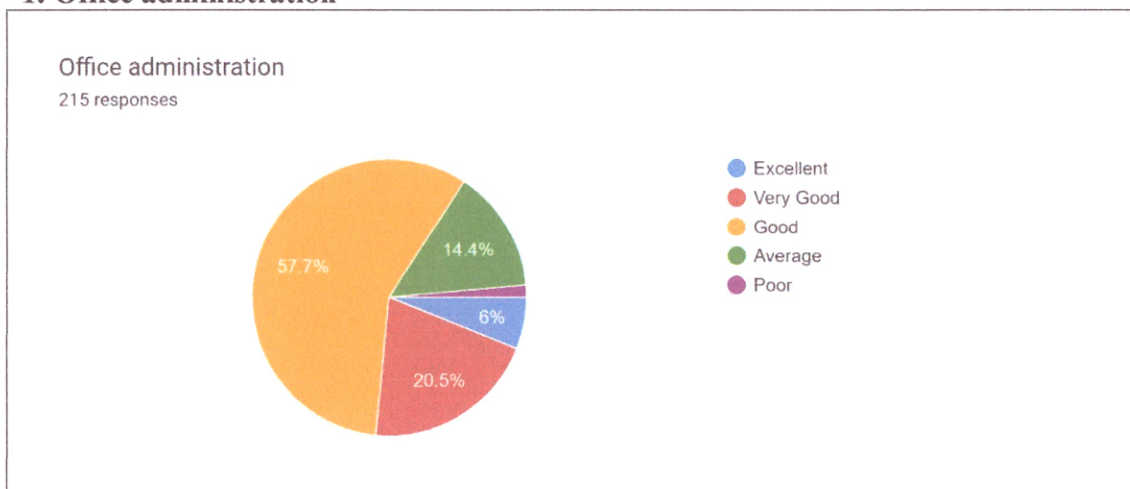






|    |                                                         |      |      |      |      |     |
|----|---------------------------------------------------------|------|------|------|------|-----|
| 11 | Opportunity to provide patient care in diverse settings | 14   | 35.8 | 47   | 1.9  | 1.4 |
| 12 | Strategies to improve your communication skills         | 12.1 | 30.7 | 47.4 | 7    | 2.8 |
| 13 | Team spirit in the campus                               | 10.2 | 19.1 | 52.5 | 15.3 | 3.3 |
| 14 | Opportunities in the campus to grow as a global citizen | 8.4  | 16.7 | 54   | 16.7 | 4.2 |
| 15 | Counselling services                                    | 8.4  | 16.3 | 49.3 | 19.5 | 6.5 |
| 16 | Support provided for professional skill development     | 7.9  | 22.8 | 54.9 | 10.7 | 3.7 |
| 17 | Campus experience evoked my social responsibility.      | 7    | 19.5 | 49.8 | 18.6 | 5.1 |
| 18 | Programs to nurture human values                        | 9.3  | 17.2 | 52.6 | 16.3 | 4.7 |
| 19 | Support & guidance provided by the mentor.              | 8.4  | 17.2 | 55.8 | 15.3 | 3.3 |
| 20 | Institutional efforts to identify my innate talents.    | 5.6  | 14   | 51.2 | 23.7 | 5.6 |

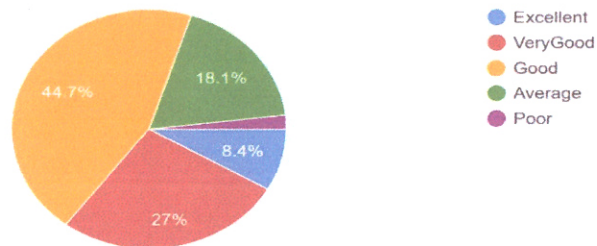
### 1. Office administration





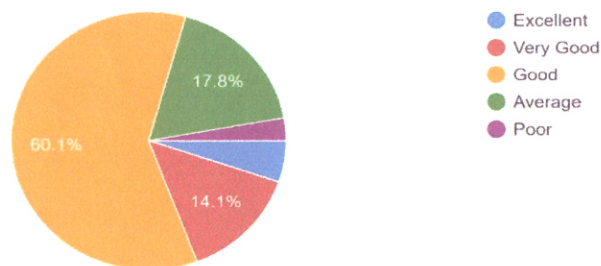
## 2. Drinking water facility.

Drinking water facility.  
215 responses



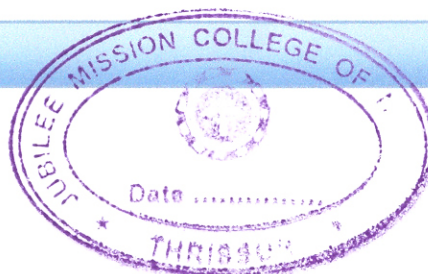
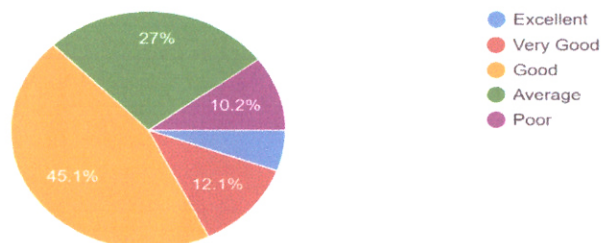
## 3. Reprographic facility.

Reprographic facility.  
213 responses



## 4. Extracurricular & Co curricular activities

Extracurricular & Co curricular activities  
215 responses

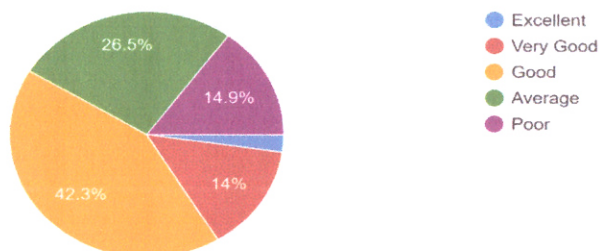






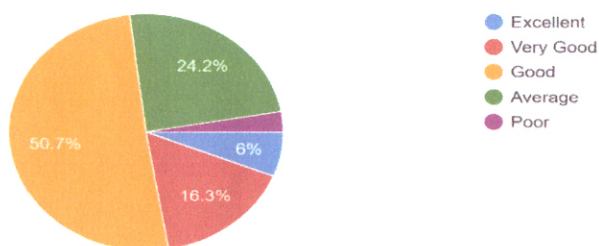
### 5. Toilet/ washrooms facility.

Toilet/ washrooms facility.  
215 responses



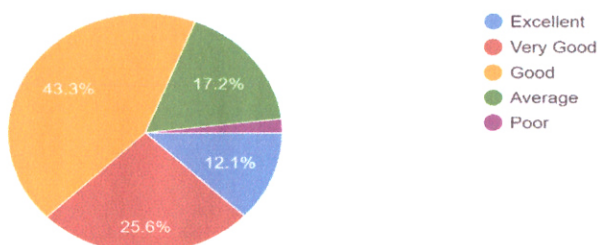
### 6. Institutional activities to instill patriotic feeling.

Institutional activities to instill patriotic feeling.  
215 responses



### 7. Green & Eco-friendly campus.

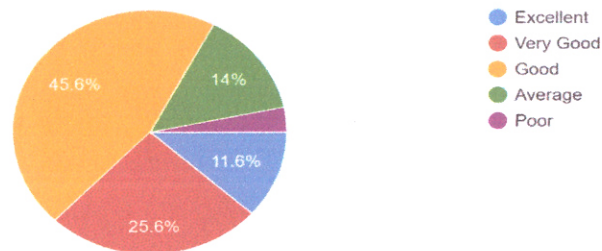
Green & Eco-friendly campus.  
215 responses





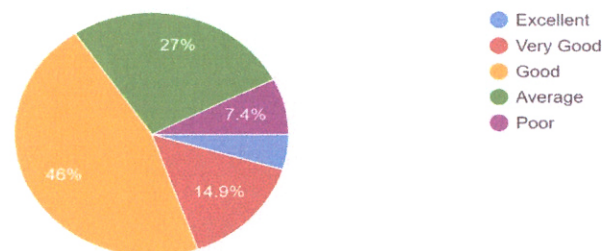
## 8. Classroom cleanliness & maintenance

Classroom cleanliness & maintenance  
215 responses



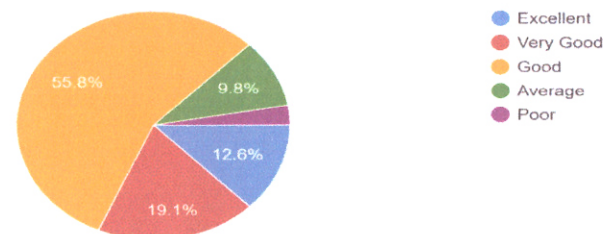
## 9. Grievances redressal

Grievances redressal  
215 responses



## 10. Institutional safety measures

Institutional safety measures  
215 responses

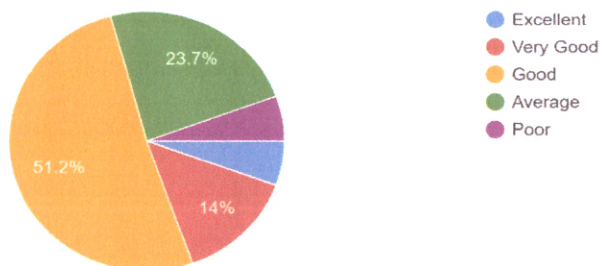




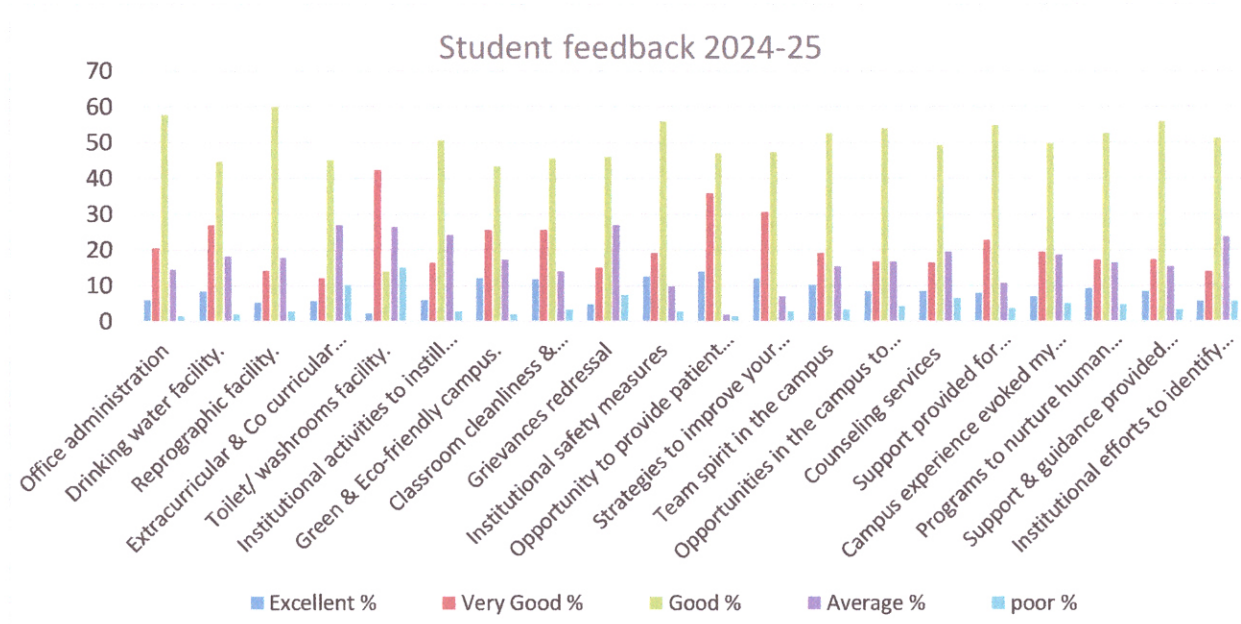
## 20. Institutional efforts to identify my innate talents.

Institutional efforts to identify my innate talents.

215 responses



## SUMMARY:



The student feedback for the academic year 2024–25 indicates an overall positive perception of institutional facilities, academic environment, and support services. Most parameters received a high percentage of Good and Very Good ratings, particularly in areas such as teaching faculty, curriculum delivery, institutional safety measures, campus environment, counseling services, and support for student development. Excellent ratings







### STUDENT FEEDBACK 2023-2024

| Sl. No | Feedback report                                                                                                               | Suggestions/Recommendations                                                        | Action taken report                                                                      |
|--------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1.     | 14.9% have poor opinion about washroom and toilet facility. 10.2 % have poor opinion about extra and co-curricular activities | The frequency of cleaning to be increased. Extra time can be given to promote this | Frequency of cleaning is increased. Extra time for practice is given before competitions |



*[Signature]*  
13/11/26

Principal

**PRINCIPAL**

Jubilee Mission College of Nursing

TRISSUR - 680 005



## IQAC ALUMNI FEEDBACK- 2024-25

### INTRODUCTION:

The Internal Quality Assurance cell regularly collects feedback from the alumni every year to enhance the quality of education and the overall institutional growth. This feedback provides the perspectives of our alumni which are evaluable for the future development of our institution

No. of alumni members: **59**

| Qn. No | Components                                                                              | strongly Agree |      | Agree |      | Neither agree/ Nor |     | Disagree |     | Strongly disagree |     |
|--------|-----------------------------------------------------------------------------------------|----------------|------|-------|------|--------------------|-----|----------|-----|-------------------|-----|
|        |                                                                                         | No             | %    | No    | %    | No                 | %   | No       | %   | No                | %   |
| 1      | My college had high integrity                                                           | 27             | 45.8 | 30    | 50.8 |                    |     | 1        | 1.7 | 1                 | 1.7 |
| 2      | When I confided my problems to my college, I knew they would respond with understanding | 22             | 37.3 | 34    | 57.6 |                    |     | 2        | 3.4 | 1                 | 1.7 |
| 3      | I continue to interact with my college, because I liked being associated with them      | 17             | 28.8 | 36    | 61   | 4                  | 6.8 | 2        | 3.4 |                   |     |
| 4      | I am contented with my campus life.                                                     | 19             | 32.2 | 38    | 64.4 |                    |     | 1        | 1.7 | 1                 | 1.7 |
| 5      | Social network with other alumni members is helpful                                     | 19             | 32.2 | 36    | 65   |                    |     | 2        | 3.4 | 2                 | 3.4 |
| 6      | While at the college, I felt strong and vigorous                                        | 20             | 33.9 | 34    | 57.6 | 3                  | 5.1 | 1        | 1.7 | 1                 | 1.7 |
| 7      | I would like to recommend my course of studies to someone else                          | 27             | 45.8 | 29    | 49.2 |                    |     | 1        | 1.7 | 2                 | 3.4 |
| 8      | My education has improved my life                                                       | 29             | 49.2 | 28    | 47.5 | 2                  | 3.4 |          |     |                   |     |
| 9      | Learning experience gained during college life is relevant in real life                 | 30             | 50.8 | 27    | 45.8 | 1                  | 1.7 | 1        | 1.7 |                   |     |
| 10     | Skill set achieved during training period is helpful in current job                     | 27             | 45.8 | 31    | 52.5 |                    |     | 1        | 1.7 |                   |     |





# JUBILEE MISSION COLLEGE OF NURSING

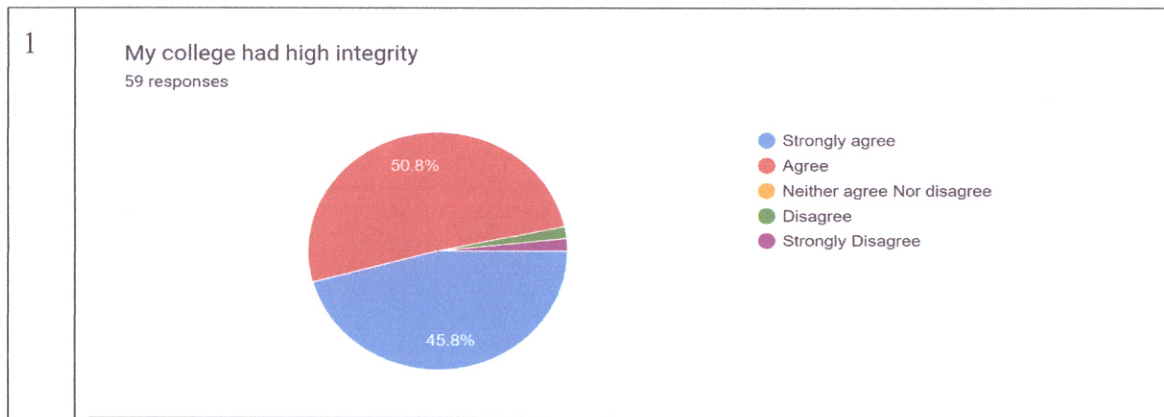
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| Sl. No |                                                                                           | Yes |      | No |     |
|--------|-------------------------------------------------------------------------------------------|-----|------|----|-----|
|        |                                                                                           | No  | %    | No | %   |
| 1      | Do you feel proud to be Alumnus/Alumna of JMCON?                                          | 56  | 94.9 | 3  | 5.1 |
| 2      | Do You recommend Jubilee Mission College of Nursing to someone else                       | 57  | 96.6 | 2  | 3.4 |
| 3      | Would you be interested in giving inspirational talk to your juniors?                     | 36  | 61   | 23 | 39  |
| 4      | Do you receive regular updates from the college through Mail/social media like Facebook ? | 54  | 91.5 | 5  | 8.5 |
| 5      | Are you willing to contribute for the development of the college?                         | 54  | 91.5 | 5  | 8.5 |

## ALUMNI ENGAGEMENT AND RELATIONSHIP







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| 2                          | <p>When I confided my problems to my college, I knew they would respond with understanding</p> <p>59 responses</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>37.3%</td></tr><tr><td>Agree</td><td>57.6%</td></tr><tr><td>Neither agree Nor disagree</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table> | Response | Percentage | Strongly Agree | 37.3% | Agree | 57.6% | Neither agree Nor disagree | 0% | Disagree | 0% | Strongly Disagree | 0% |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|----------------|-------|-------|-------|----------------------------|----|----------|----|-------------------|----|
| Response                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Strongly Agree             | 37.3%                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Agree                      | 57.6%                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Neither agree Nor disagree | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Disagree                   | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Strongly Disagree          | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| 3                          | <p>I continue to interact with my college, because I liked being associated with them</p> <p>59 responses</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>28.8%</td></tr><tr><td>Agree</td><td>61%</td></tr><tr><td>Neither agree Nor disagree</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>        | Response | Percentage | Strongly Agree | 28.8% | Agree | 61%   | Neither agree Nor disagree | 0% | Disagree | 0% | Strongly Disagree | 0% |
| Response                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Strongly Agree             | 28.8%                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Agree                      | 61%                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Neither agree Nor disagree | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Disagree                   | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Strongly Disagree          | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| 4.                         | <p>I am contented with my campus life.</p> <p>59 responses</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>32.2%</td></tr><tr><td>Agree</td><td>64.4%</td></tr><tr><td>Neither agree Nor disagree</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly disagree</td><td>0%</td></tr></tbody></table>                                                     | Response | Percentage | Strongly Agree | 32.2% | Agree | 64.4% | Neither agree Nor disagree | 0% | Disagree | 0% | Strongly disagree | 0% |
| Response                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Strongly Agree             | 32.2%                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Agree                      | 64.4%                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Neither agree Nor disagree | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Disagree                   | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |
| Strongly disagree          | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |                |       |       |       |                            |    |          |    |                   |    |





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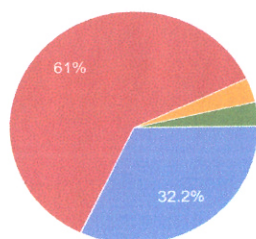
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5.

Social network with other alumni members is helpful

59 responses

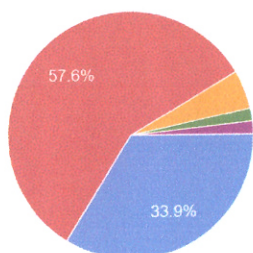


● Strongly Agree  
● Agree  
● Neither agree Nor disagree  
● Disagree  
● Strongly Disagree

6.

While at the college, I felt strong and vigorous

59 responses

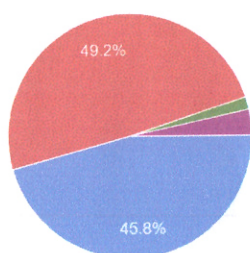


● Strongly Agree  
● Agree  
● Neither agree Nor disagree  
● Disagree  
● Strongly Disagree

7.

I would like to recommend my course of studies to someone else

59 responses



● strongly agree  
● Agree  
● Neither agree Nor disagree  
● Disagree  
● strongly disagree



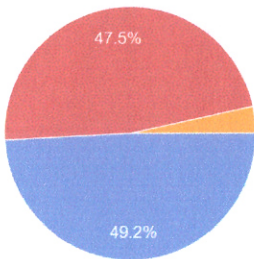
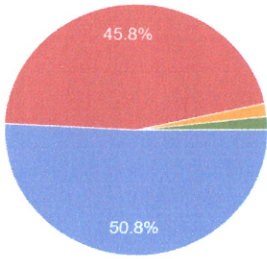
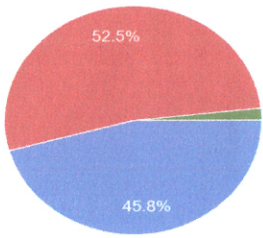


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| 8.                         | <p>My education has improved my life<br/>59 responses</p>  <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>49.2%</td></tr><tr><td>Agree</td><td>47.5%</td></tr><tr><td>Neither agree Nor disagree</td><td>4.3%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly disagree</td><td>0%</td></tr></tbody></table>                                          | Response | Percentage | Strongly Agree | 49.2% | Agree | 47.5% | Neither agree Nor disagree | 4.3% | Disagree | 0%   | Strongly disagree | 0% |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|----------------|-------|-------|-------|----------------------------|------|----------|------|-------------------|----|
| Response                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Strongly Agree             | 49.2%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Agree                      | 47.5%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Neither agree Nor disagree | 4.3%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Disagree                   | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Strongly disagree          | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |            |                |       |       |       |                            |      |          |      |                   |    |
| 9.                         | <p>Learning experience gained during college life is relevant in real life<br/>59 responses</p>  <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>50.8%</td></tr><tr><td>Agree</td><td>45.8%</td></tr><tr><td>Neither agree Nor disagree</td><td>3.1%</td></tr><tr><td>Disagree</td><td>0.3%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table> | Response | Percentage | Strongly Agree | 50.8% | Agree | 45.8% | Neither agree Nor disagree | 3.1% | Disagree | 0.3% | Strongly Disagree | 0% |
| Response                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Strongly Agree             | 50.8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Agree                      | 45.8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Neither agree Nor disagree | 3.1%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Disagree                   | 0.3%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Strongly Disagree          | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |            |                |       |       |       |                            |      |          |      |                   |    |
| 10                         | <p>Skill set achieved during training period is helpful in current job<br/>59 responses</p>  <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>45.8%</td></tr><tr><td>Agree</td><td>52.5%</td></tr><tr><td>Neither agree Nor disagree</td><td>1.7%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly disagree</td><td>0%</td></tr></tbody></table>      | Response | Percentage | Strongly Agree | 45.8% | Agree | 52.5% | Neither agree Nor disagree | 1.7% | Disagree | 0%   | Strongly disagree | 0% |
| Response                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Strongly Agree             | 45.8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Agree                      | 52.5%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Neither agree Nor disagree | 1.7%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Disagree                   | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |            |                |       |       |       |                            |      |          |      |                   |    |
| Strongly disagree          | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |            |                |       |       |       |                            |      |          |      |                   |    |







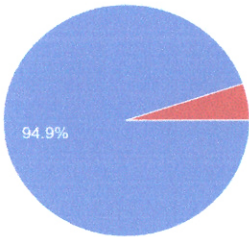
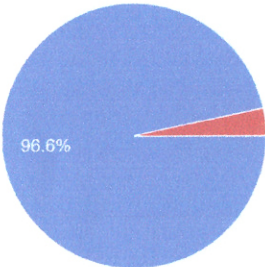
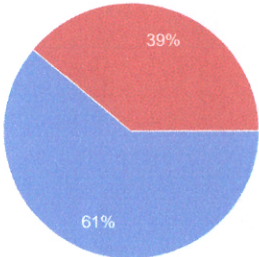
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## COLLEGE DEVELOPMENT

|    |                                                                                                                                                                                                                                  |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <p>Do you feel proud to be Alumnus/Alumna of JMCON?</p> <p>59 responses</p>  <p>94.9%</p> <p>● Yes<br/>● No</p>                                 |
| 2. | <p>Do You recommend Jubilee Mission College of Nursing to someone else</p> <p>59 responses</p>  <p>96.6%</p> <p>● Yes<br/>● No</p>            |
| 3. | <p>Would you be interested in giving inspirational talk to your juniors?</p> <p>59 responses</p>  <p>61%</p> <p>39%</p> <p>● Yes<br/>● No</p> |

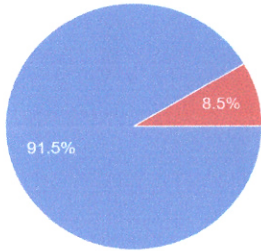
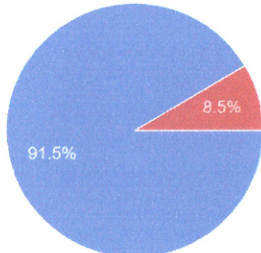




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| 4        | <p>Do you receive regular updates from the college through Mail/social media like Facebook ?</p> <p>59 responses</p>  <p>● Yes<br/>● No</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>91.5%</td></tr><tr><td>No</td><td>8.5%</td></tr></tbody></table> | Response | Percentage | Yes | 91.5% | No | 8.5% |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|-----|-------|----|------|
| Response | Percentage                                                                                                                                                                                                                                                                                                                                                                                             |          |            |     |       |    |      |
| Yes      | 91.5%                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |     |       |    |      |
| No       | 8.5%                                                                                                                                                                                                                                                                                                                                                                                                   |          |            |     |       |    |      |
| 5        | <p>Are you willing to contribute for the development of the college?</p> <p>59 responses</p>  <p>● Yes<br/>● No</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>91.5%</td></tr><tr><td>No</td><td>8.5%</td></tr></tbody></table>                       | Response | Percentage | Yes | 91.5% | No | 8.5% |
| Response | Percentage                                                                                                                                                                                                                                                                                                                                                                                             |          |            |     |       |    |      |
| Yes      | 91.5%                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |     |       |    |      |
| No       | 8.5%                                                                                                                                                                                                                                                                                                                                                                                                   |          |            |     |       |    |      |





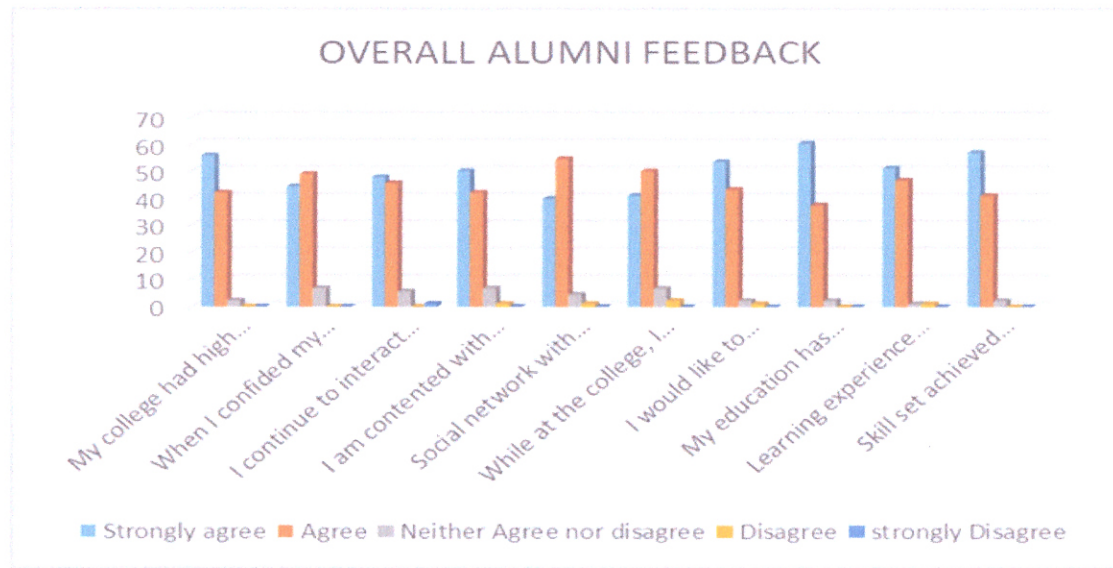
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## OVERALL FEEDBACK:



## SUMMARY:

Most of the alumni **96.7%** has mentioned that their education at Jubilee mission college of nursing has improved their life. 97% has mentioned that they would recommend the institute to others.

## CONCLUSION:

The alumni appreciated the quality of education, supportive faculty and the learning opportunities they have received from here. They have highlighted that they have gained significant growth in communication, critical thinking and able to hold various roles in their carrier. Their education at jubilee had positively influenced their career pathway.



*Chandrasekhar*  
03/11/2023

Principal

Jubilee Mission College of Nursing

THRISSUR 680 005

ALUMNI FEEDBACK

2024-2025





## IQAC FACULTY FEEDBACK- 2024-25

### INTRODUCTION:

Faculty are directly responsible for the delivery of education and support services to students and foster educational excellence. The IQAC aims to assess the quality of the education and support services delivered by the Jubilee Mission College of Nursing and set quality bench marks. The tool used for collecting faculty feedback covers all the aspects including academic and administrative performance, societal commitment, intellectual stimulation, student performance, Research culture and updating of teacher profile. To attain this aim, feedback has been collected through google online, mode from 26 faculty members of JMCON for the academic year 2024-25. The detailed analysis report is depicted below

No. of faculty members: 26

| Qn. No | Components                                                                                                     | Excellent |      | Very Good |       | Good |      | Average |      | poor |     |
|--------|----------------------------------------------------------------------------------------------------------------|-----------|------|-----------|-------|------|------|---------|------|------|-----|
|        |                                                                                                                | No        | %    | No        | %     | No   | %    | No      | %    | No   | %   |
| 1      | Academic freedom in discharging professional duties                                                            | 2         | 7.7  | 14        | 53.8  | 9    | 26.9 | 1       | 3.8  | 0    | 0.0 |
| 2      | Teachers' role in continuing curriculum development                                                            | 4         | 15.4 | 10        | 38.5  | 11   | 42.3 | 1       | 3.8  | 0    | 0   |
| 3      | Adopts effective method for dealing with clerical matters related to teaching learning process (for teachers). | 2         | 7.7  | 9         | 34.6  | 11   | 42.3 | 3       | 11.5 | 1    | 3.8 |
| 4      | ICT facilities available for academic & administrative functions                                               | 2         | 7.7  | 5         | 19.23 | 13   | 50   | 6       | 23.1 | 0    | 0   |
| 5      | Institutional efforts for students to establish class values                                                   | 4         | 15.4 | 11        | 42.3  | 11   | 42.3 | 0       | 0    | 0    | 0   |
| 6      | Students sensitized with social issues & opportunity to learn from community services.                         | 2         | 7.7  | 11        | 42.3  | 12   | 46.2 | 1       | 3.8  | 0    | 0   |
| 7      | Energy conservation practices                                                                                  | 1         | 3.8  | 11        | 42.3  | 12   | 46.2 | 2       | 7.7  | 0    | 0   |
| 8      | Strategies that promote critical, creative and evaluative thinking                                             | 4         | 15.4 | 10        | 38.5  | 11   | 42.3 | 1       | 3.8  | 0    | 0   |
| 9      | Manages student misconduct promptly and resolves conflict and crises effectively.                              | 3         | 11.5 | 9         | 34.6  | 12   | 46.2 | 2       | 7.7  | 0    | 0   |





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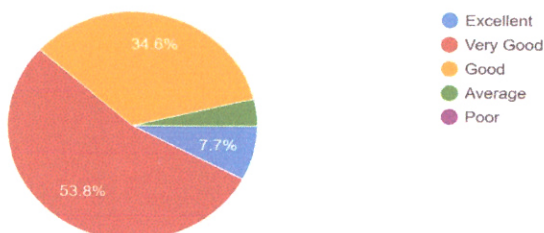
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|    |                                                                            |   |      |    |       |    |      |   |      |   |     |
|----|----------------------------------------------------------------------------|---|------|----|-------|----|------|---|------|---|-----|
| 10 | Impartial treatment of students.                                           | 2 | 7.7  | 16 | 61.54 | 7  | 26.9 | 0 | 0    | 1 | 3.8 |
| 11 | Clinical skill development & competency level of students.                 | 5 | 19.2 | 11 | 42.3  | 10 | 38.5 | 0 | 0    | 0 | 0   |
| 12 | Promptness in review & discussing academic assignments of students         | 2 | 7.7  | 15 | 57.7  | 9  | 34.6 | 0 | 0    | 0 | 0   |
| 13 | Demonstrates positive classroom results and trends.                        | 3 | 11.5 | 12 | 46.2  | 11 | 42.3 | 0 | 0    | 0 | 0   |
| 14 | Adequacy of Counselling services                                           | 2 | 7.7  | 5  | 19.2  | 14 | 53.8 | 3 | 11.5 | 2 | 7.7 |
| 15 | Scholarships for deserved students                                         | 5 | 19.2 | 10 | 38.5  | 10 | 38.5 | 1 | 3.8  | 0 | 0   |
| 16 | Students are competent to achieve higher education & gain employment.      | 9 | 34.6 | 9  | 34.6  | 7  | 26.9 | 1 | 3.8  | 0 | 0   |
| 17 | Research culture in the institution to take up community-oriented projects | 2 | 7.7  | 13 | 50.0  | 9  | 34.6 | 2 | 7.7  | 0 | 0   |
| 18 | Infrastructure & resources for research in the campus                      | 4 | 15.4 | 9  | 34.6  | 12 | 46.2 | 1 | 3.8  | 0 | 0   |
| 19 | Access to update with newer teaching techniques & methodology              | 2 | 7.7  | 12 | 46.2  | 10 | 38.5 | 2 | 7.7  | 0 | 0   |
| 20 | Opportunity to attend workshops/seminars/conferences                       | 7 | 26.9 | 8  | 30.8  | 10 | 38.5 | 1 | 3.8  | 0 | 0   |

## Academic & administrative performance

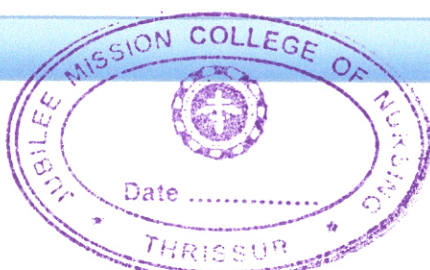
### 1. Academic freedom in discharging professional duties

Academic freedom in discharging professional duties  
26 responses



FACULTY FEEDBACK

2024-2025

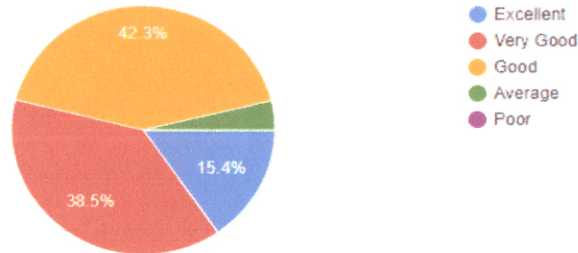






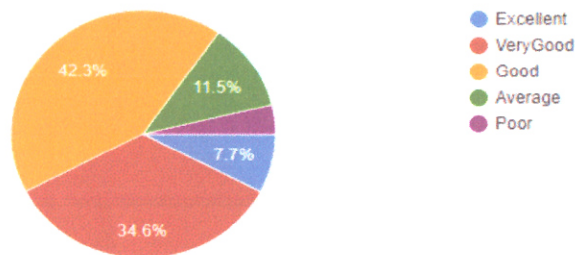
## 2. Teachers role in continuing curriculum development

26 responses



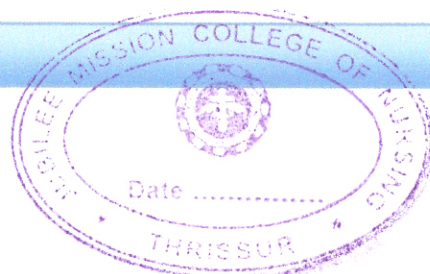
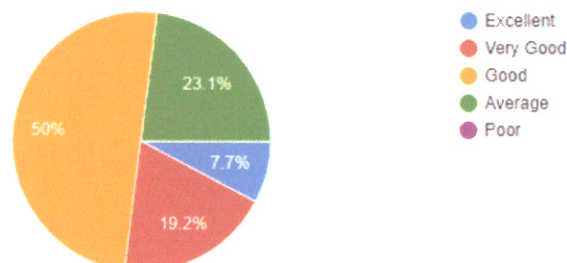
## 3. Adopts effective method for dealing with clerical matters related to teaching learning process (for teachers).

26 responses



## 4. ICT facilities available for academic & administrative functions

26 responses



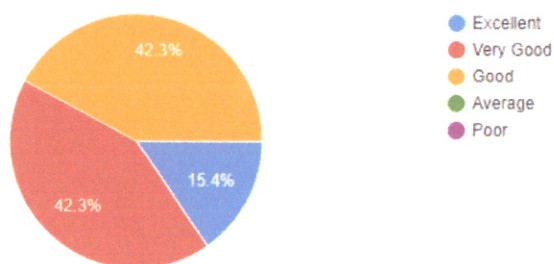




### Societal commitment

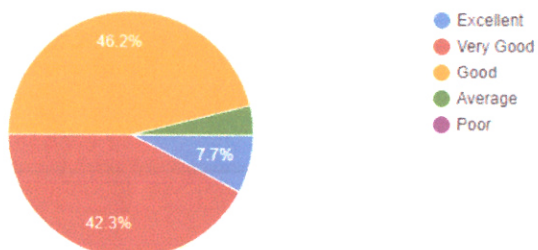
#### 5. Institutional efforts for students to establish class values

26 responses



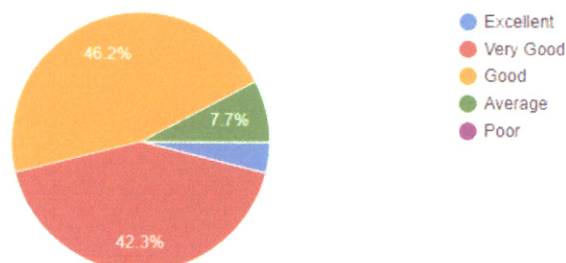
#### 6. Students sensitized with social issues & opportunity to learn from community services

26 responses



#### 7. Energy conservation practices

26 responses

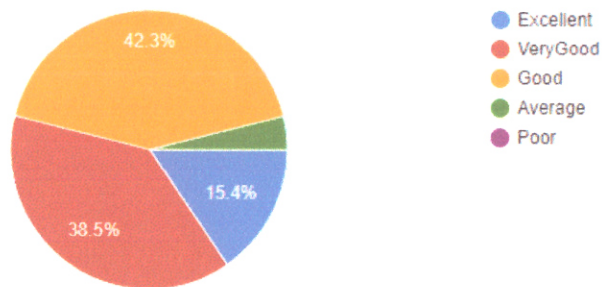




**Intellectual stimulation & learning experience**

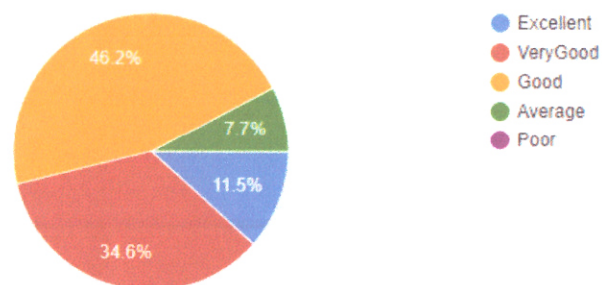
**8. Strategies that promote critical, creative and evaluative thinking**

26 responses



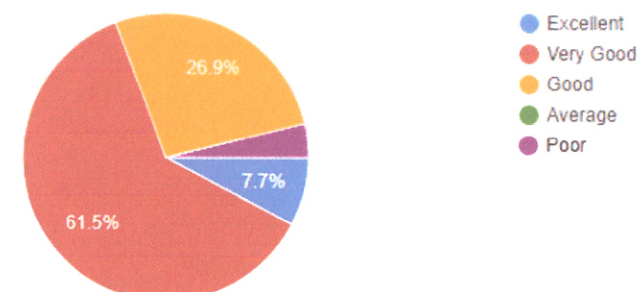
**9. Manages student misconduct promptly and resolves conflict and crises effectively.**

26 responses



**10. Impartial treatment of students.**

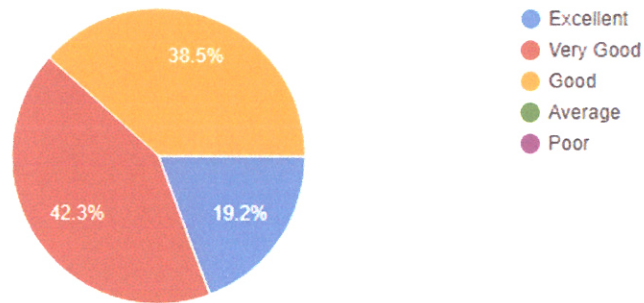
26 responses





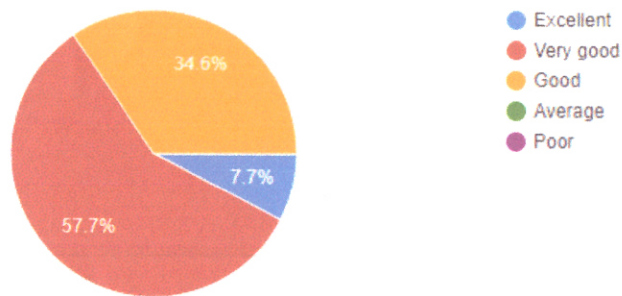
### 11. Clinical skill development & competency level of students.

26 responses



### 12. Promptness in review & discussing academic assignments of students

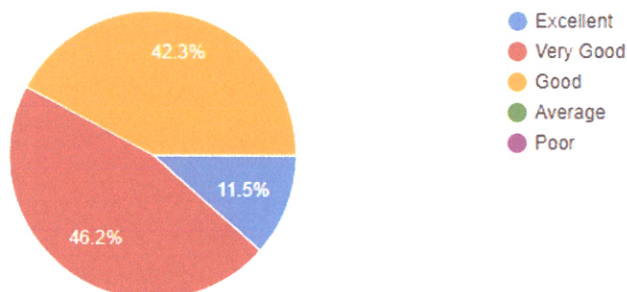
26 responses



### Student performance

### 13. Demonstrates positive classroom results and trends

26 responses

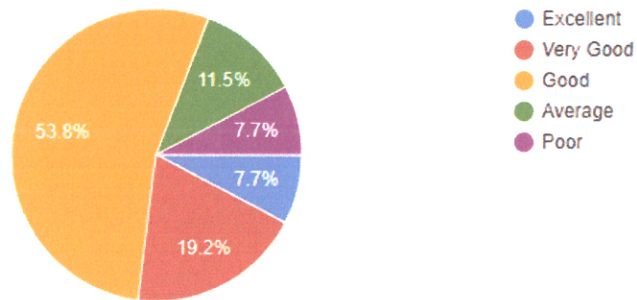






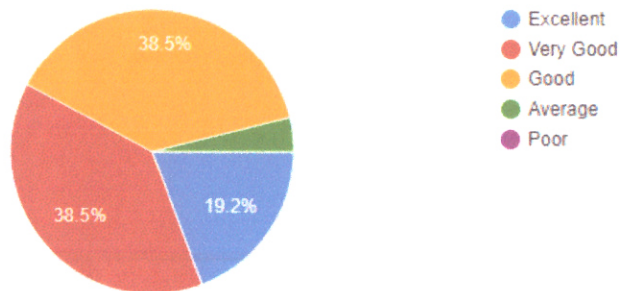
#### 14. Adequacy of Counselling services

26 responses



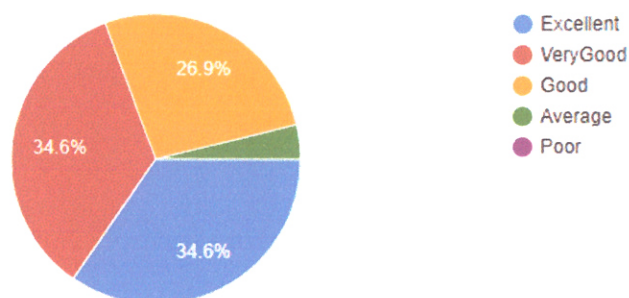
#### 15. Scholarships for deserved students

26 responses



#### 16. Students are competent to achieve higher education & gain employment.

26 responses

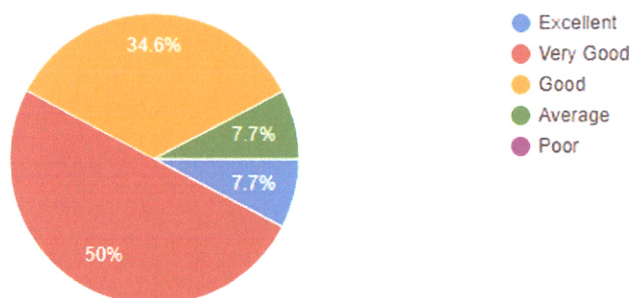




**Research culture & Updation of teacher profile**

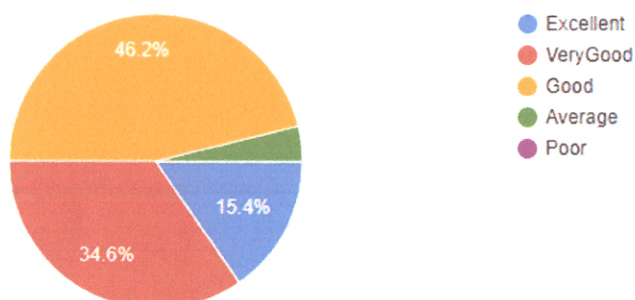
**17. Research culture in the institution to take up community-oriented projects**

26 responses



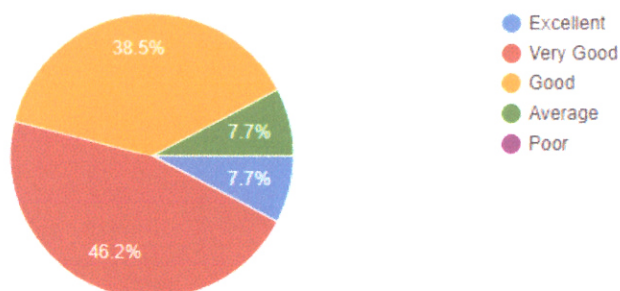
**18. Infrastructure & resources for research in the campus**

26 responses



**19. Access to update with newer teaching techniques & methodology**

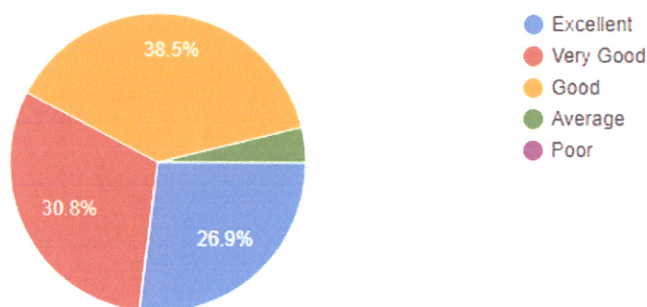
26 responses





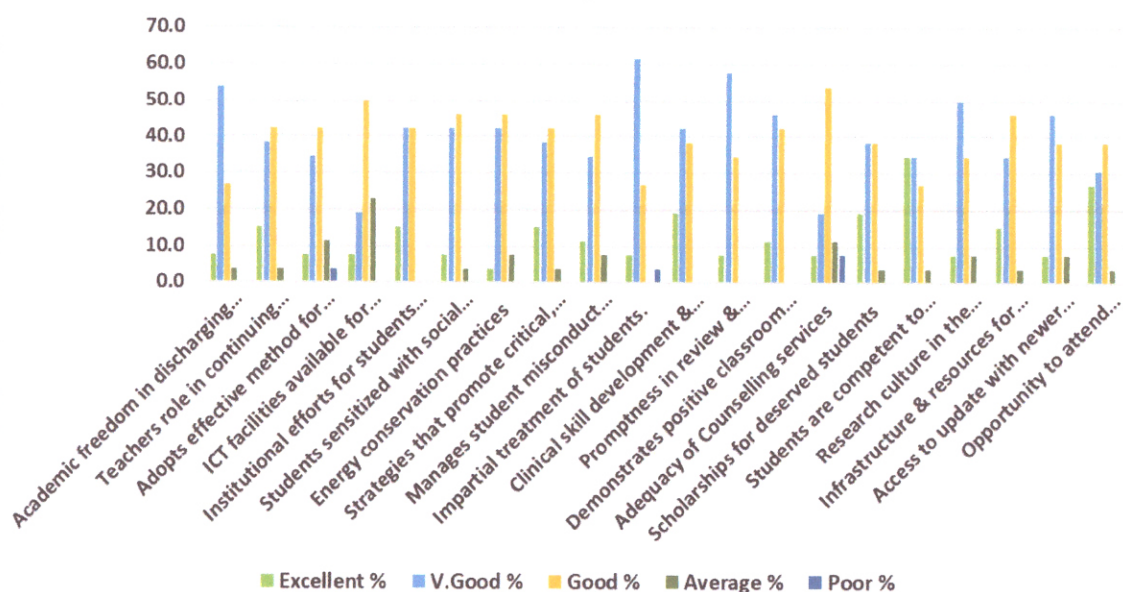
## 20. Opportunity to attend workshops/seminars/conferences

26 responses



## CONCLUSION

### Percentage of Faculty feedback 2024-25



The Faculty Feedback Report for 2024–25 shows an overall positive trend across all evaluated domains. The majority of responses fall within the “Very Good” and “Good” categories, indicating strong faculty satisfaction in areas such as academic







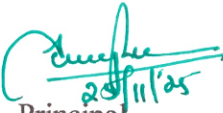
*Service With Love*  
**JUBILEE MISSION  
COLLEGE OF NURSING**

JUBILEE MISSION HOSPITAL TRUST - Archdiocese of Trichur  
(KUHS - QAS 'A' Grade - NAAC Accredited)



freedom, teaching effectiveness, ICT availability, student support services, clinical skill development, and research culture. A smaller proportion of responses marked as “Excellent” highlight specific strengths, while the “Average” and “Poor” percentages remain minimal throughout, suggesting that areas requiring improvement are limited.

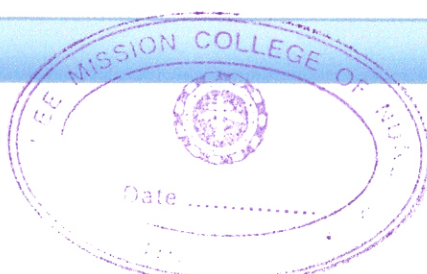
Overall, the feedback reflects a consistently high level of performance by the institution, with opportunities to further enhance teaching practices, infrastructural support, and professional development initiatives to achieve even higher satisfaction in the coming academic year.

  
Principal

**PRINCIPAL**  
Jubilee Mission College of Nursing  
THRISSUR - 680 007

FACULTY FEEDBACK

2024-2025







## ACTION TAKEN REPORT

### Faculty Feedback:

| Sl. No | Feedback report                                                                                                          | Suggestions/<br>Recommendations                                     | Action taken report                                                  |
|--------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|
| 1.     | 3.8% has mentioned that adopts effective method for dealing with clerical matters related to teaching – learning process | To appoint more office staff for office related / clerical matters  | More office staffs are appointed                                     |
| 2.     | 8% has mentioned that adequacy of counseling services is poor                                                            | Requested psychologist for counseling services                      | Psychologist is made available for counseling services for students. |
| 3.     | Need to strengthen faculty members and shortage of faculty members                                                       | Requested for appointing more faculty members                       | More faculty members are appointed in all department                 |
| 4.     | Need equal hour distribution                                                                                             | To collect all theory hours from departments and equalize the hours | Collected theory hours from all faculty members                      |
| 5.     | 4% marked poor on the impartial treatment of students                                                                    | Faculty retreat planned                                             | Feedback presented and reinforcement given to faculty members        |



*[Signature]*  
14/07/26

PRINCIPAL  
Jubilee Mission College of Nursing  
THRISSUR - 680 005





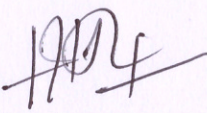
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COLLEGE OF NURSING**

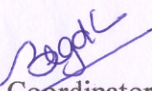
JUBILEE MISSION HOSPITAL TRUST - Archdiocese of Trichur  
(KUHS - QAS 'A' Grade - NAAC Accredited)

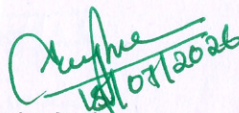


### Student Feedback 2024- 25

| Sl. No | Feedback report                                          | Suggestions/Recommendations                       | Action taken report                                                                                                                                               |
|--------|----------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.     | 1.9% has marked poor eco- friendly campus                | Suggested to make ornamental plants in the campus | Green initiatives were strengthened by developing ornamental plants in front of the campus                                                                        |
| 2.     | To improve grievance Redressal mechanism                 | planned to create a online link in the website    | Online grievance redressal facility has been introduced, to submit grievances                                                                                     |
| 3.     | Need counseling services                                 | Requested psychologist for counseling services    | Psychologist is made available for counseling services for students                                                                                               |
|        | 5.6% has marked poor in identify talents of the students |                                                   | Various talent identification initiative including Talent day and treasure hunt programmes have been organized to encourage students to showcase their creativity |

  
Secretary

  
IQAC Coordinator

  
Principal

ACTION TAKEN REPORT



PRINCIPAL  
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2024-2025