

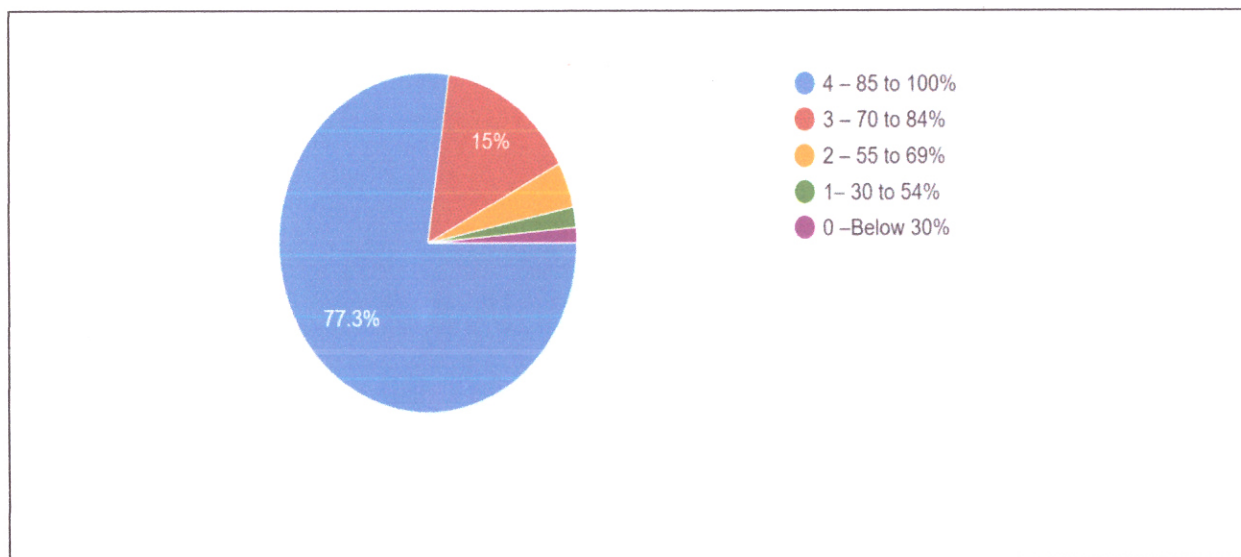


CRITERIA II: TEACHING-LEARNING AND EVALUATION

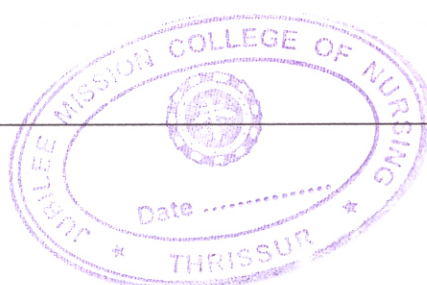
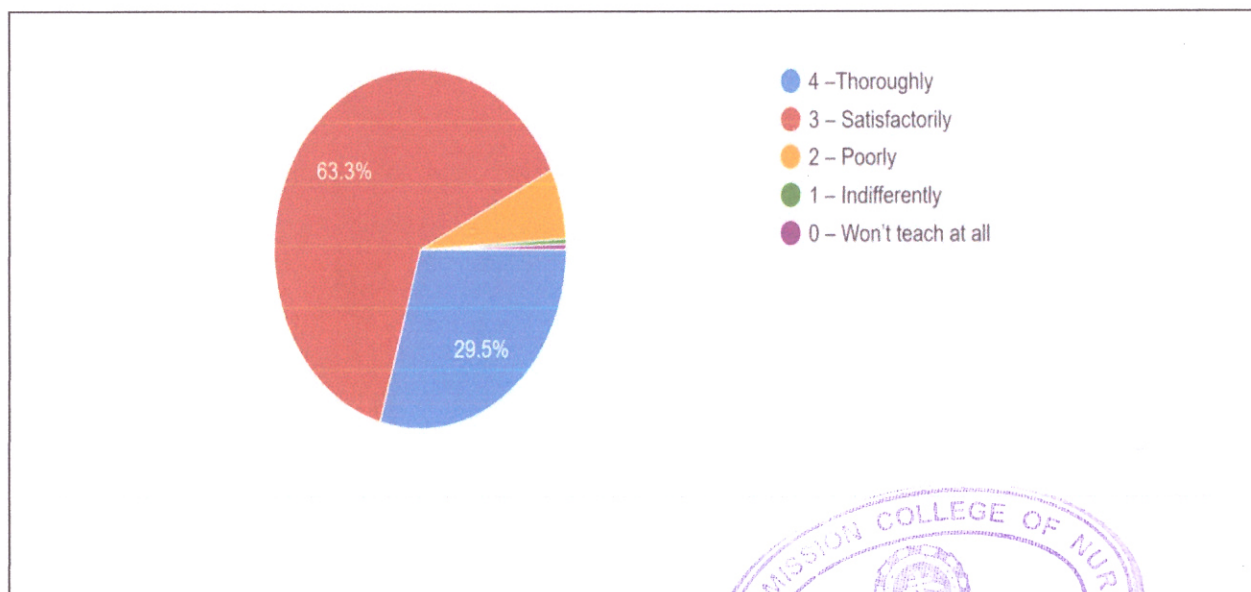
STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

BSC NURSING PROGRAM 2024-2025

I. Syllabus Covered

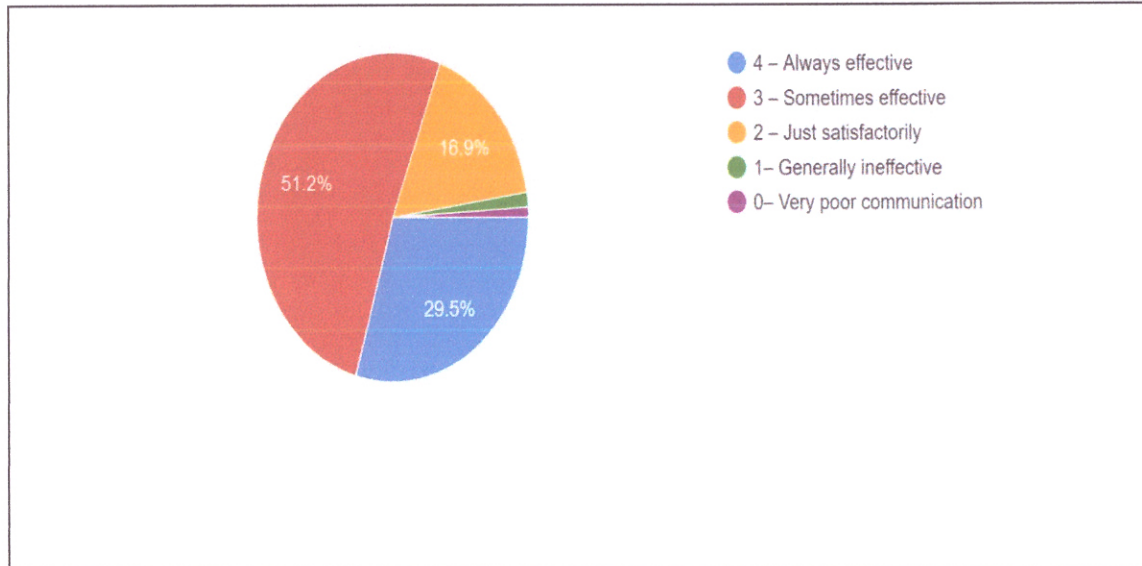


II. Topic Preparation for classes by teachers

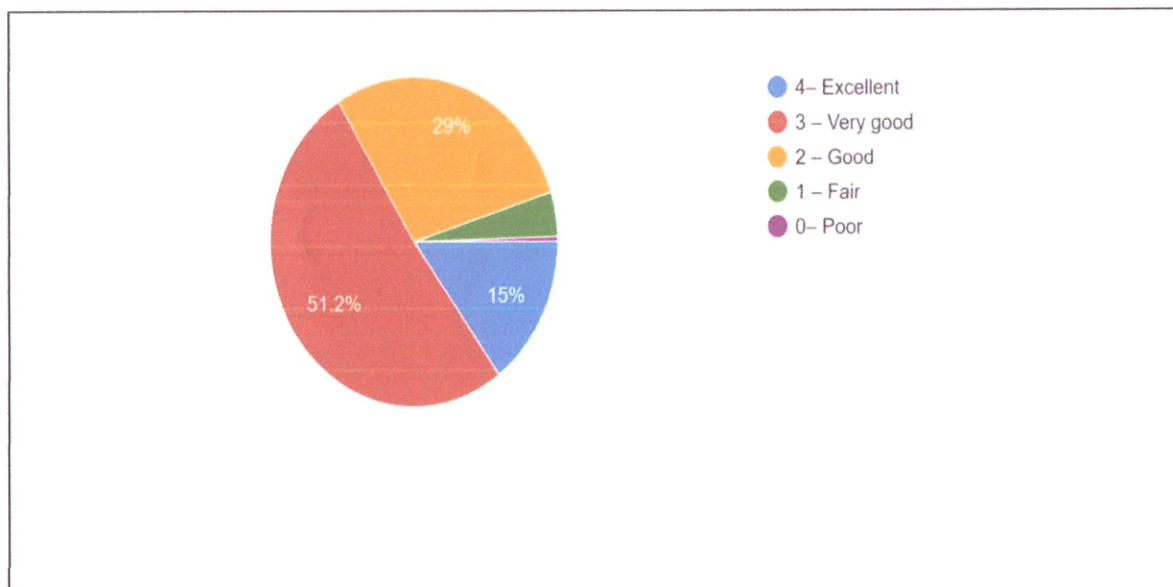




III. Communication of Teachers

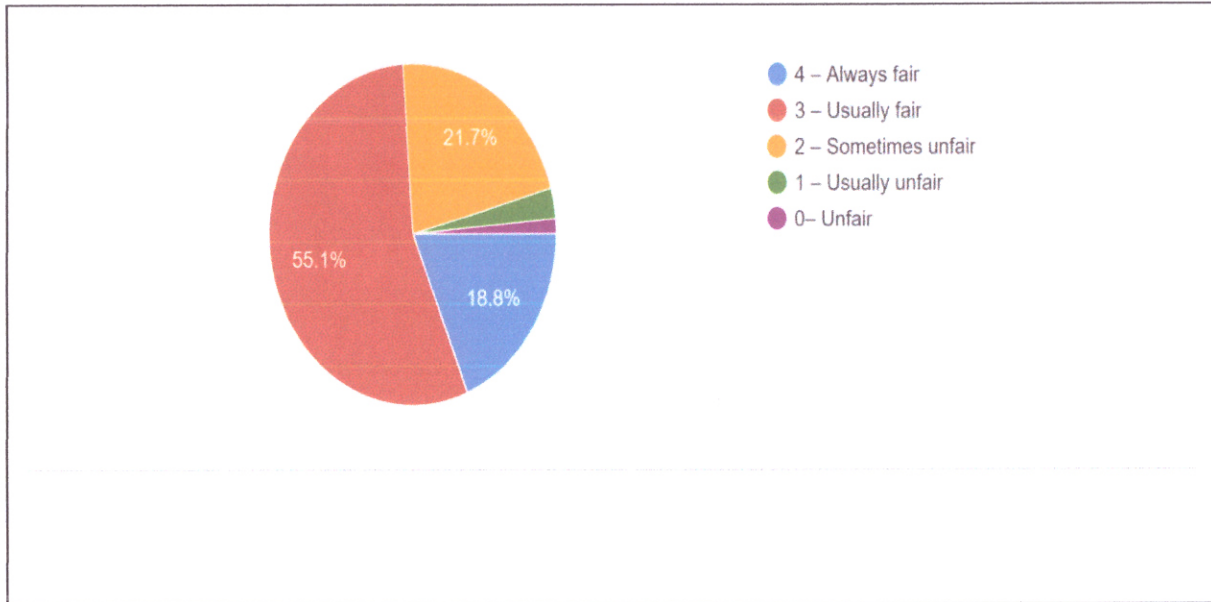


IV Teachers approach to teaching

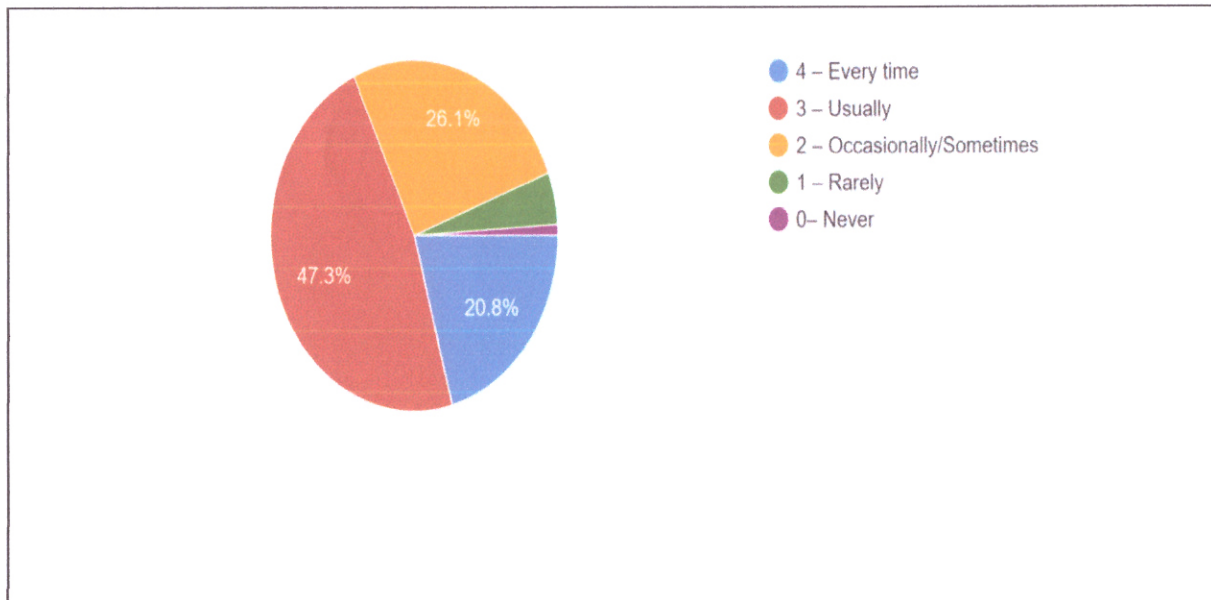




V Internal evaluation process by the teachers

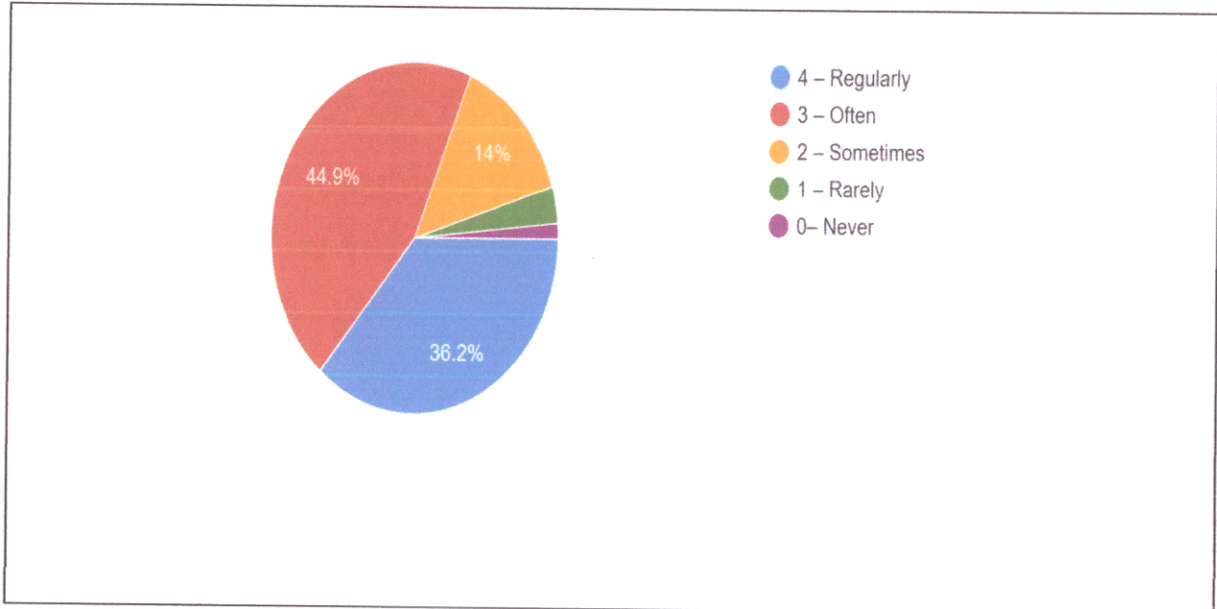


VI Feedback given to students on their performance

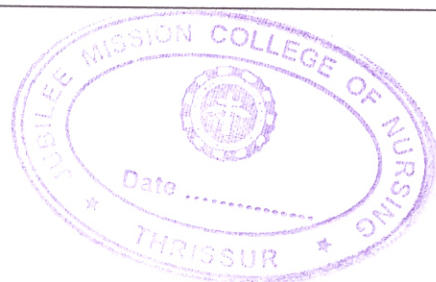
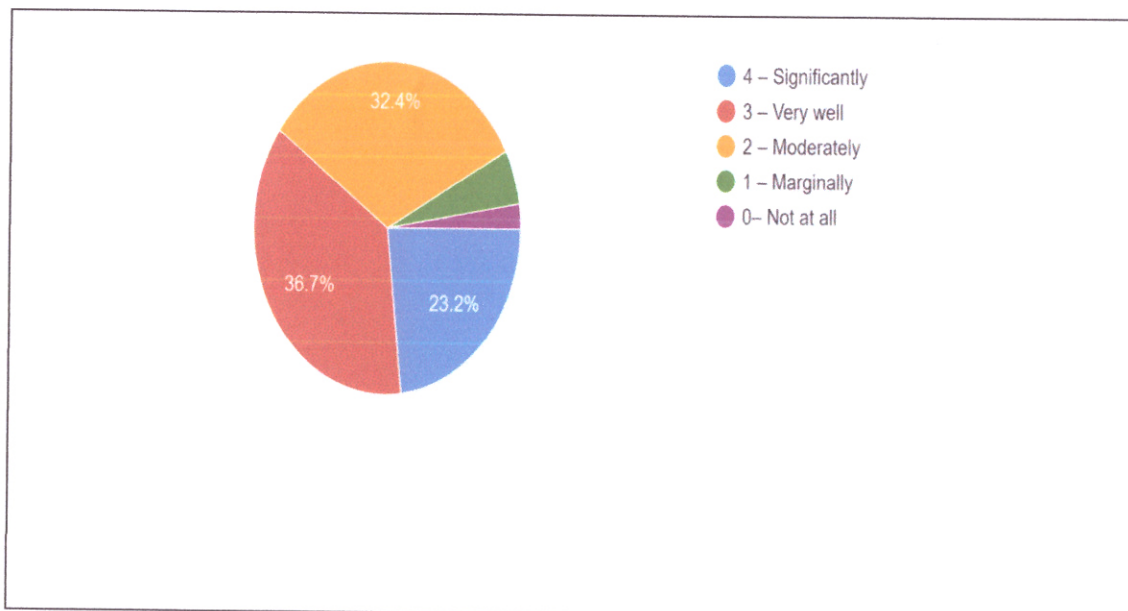




VII Promoting future opportunities for students

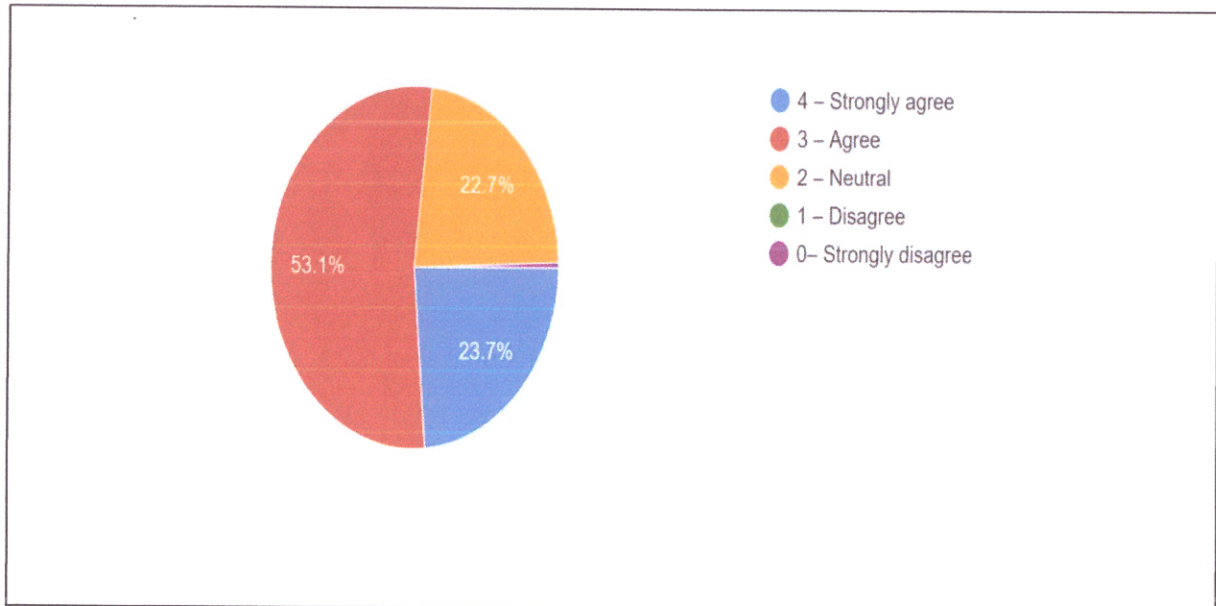


VIII Teaching and mentoring process in the institution

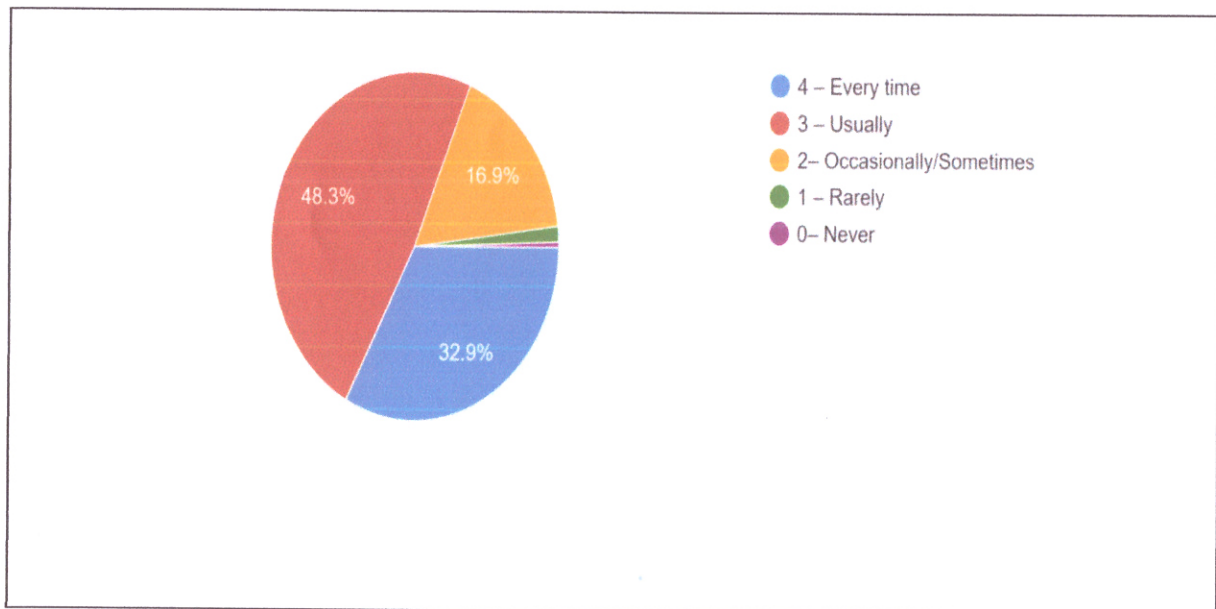




IX Provides opportunities for students to learn and grow

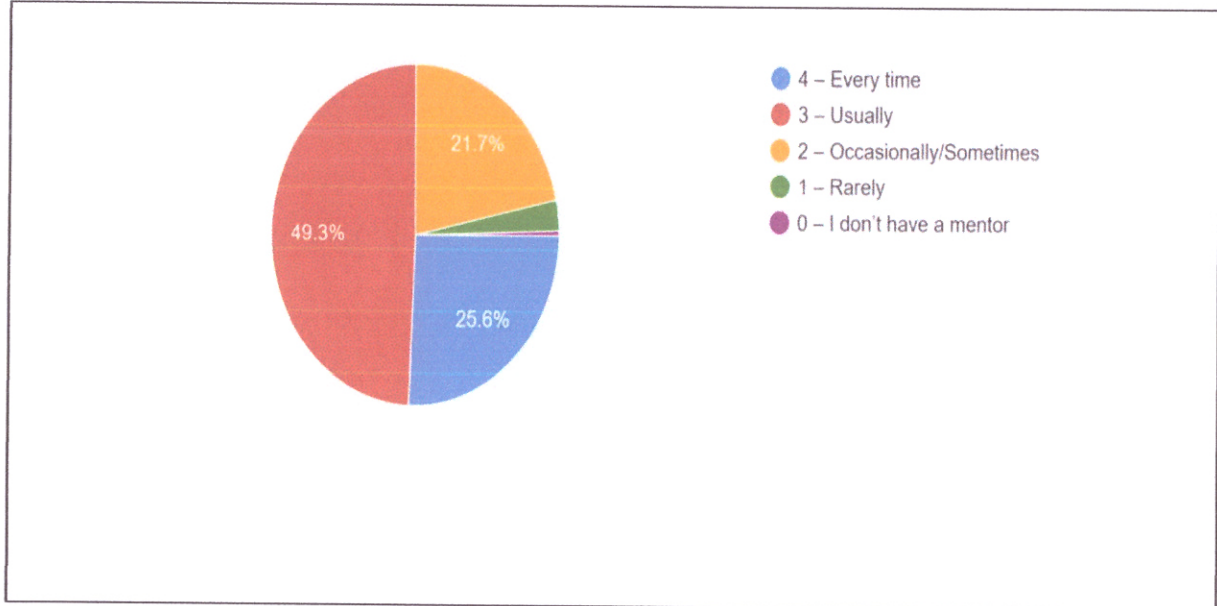


X Information provided to students on their course and expected outcome

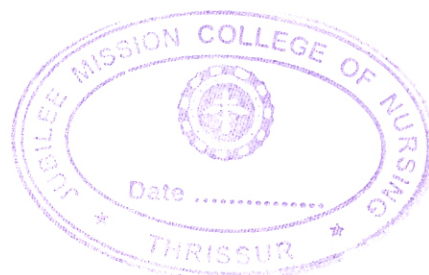
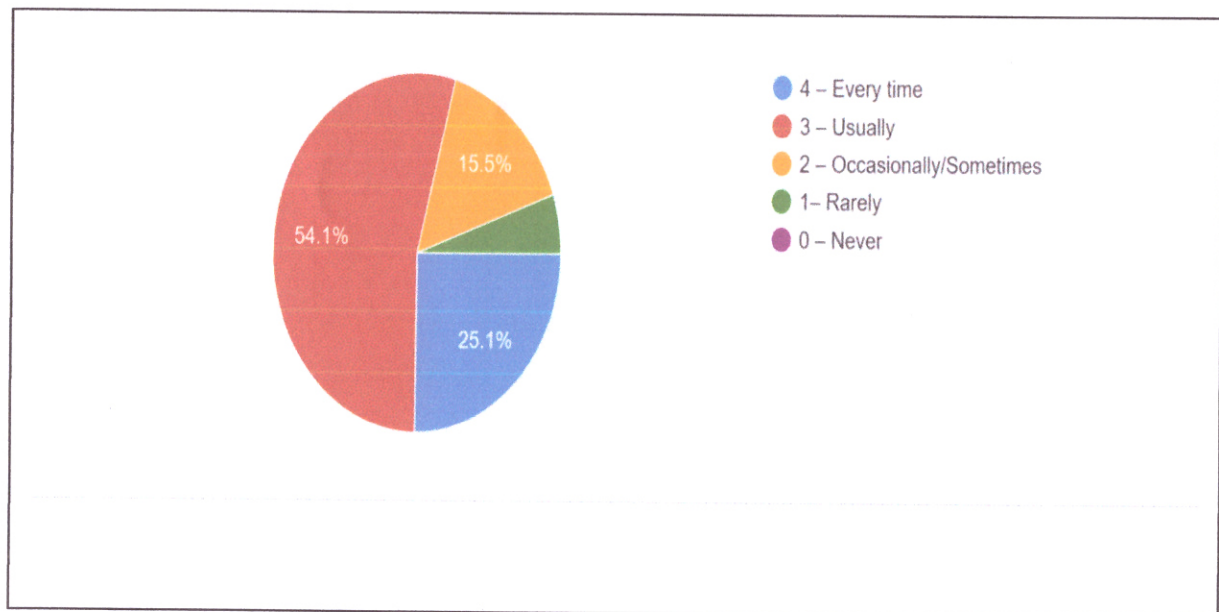




XI Follow up with an assigned task to student by the mentor

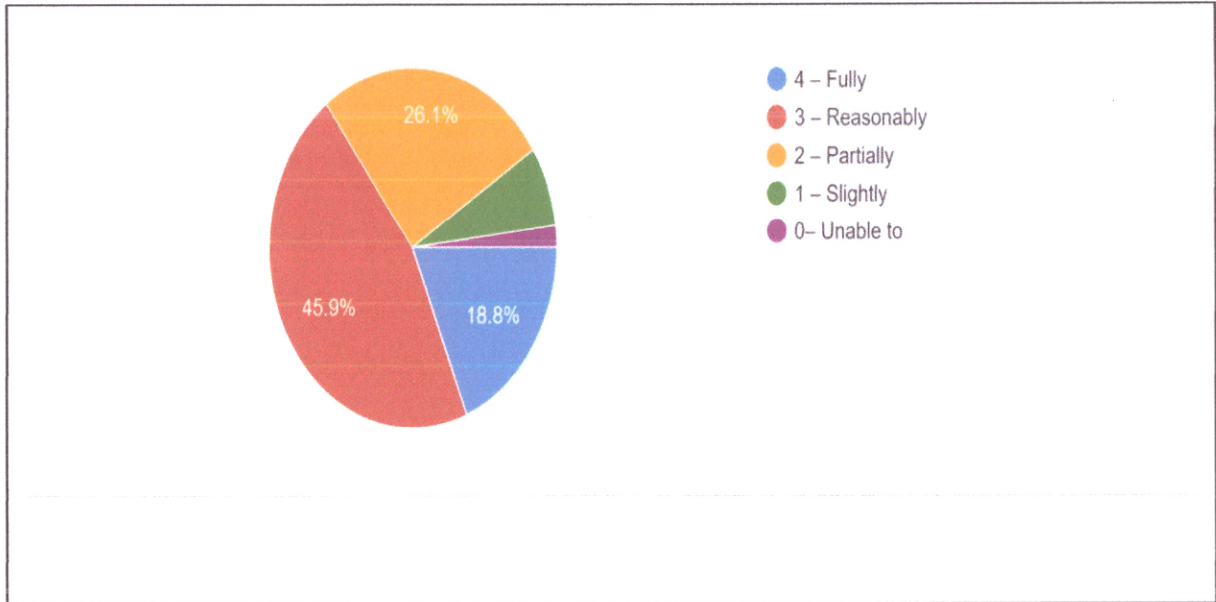


XII Illustration of concepts by teachers through applications

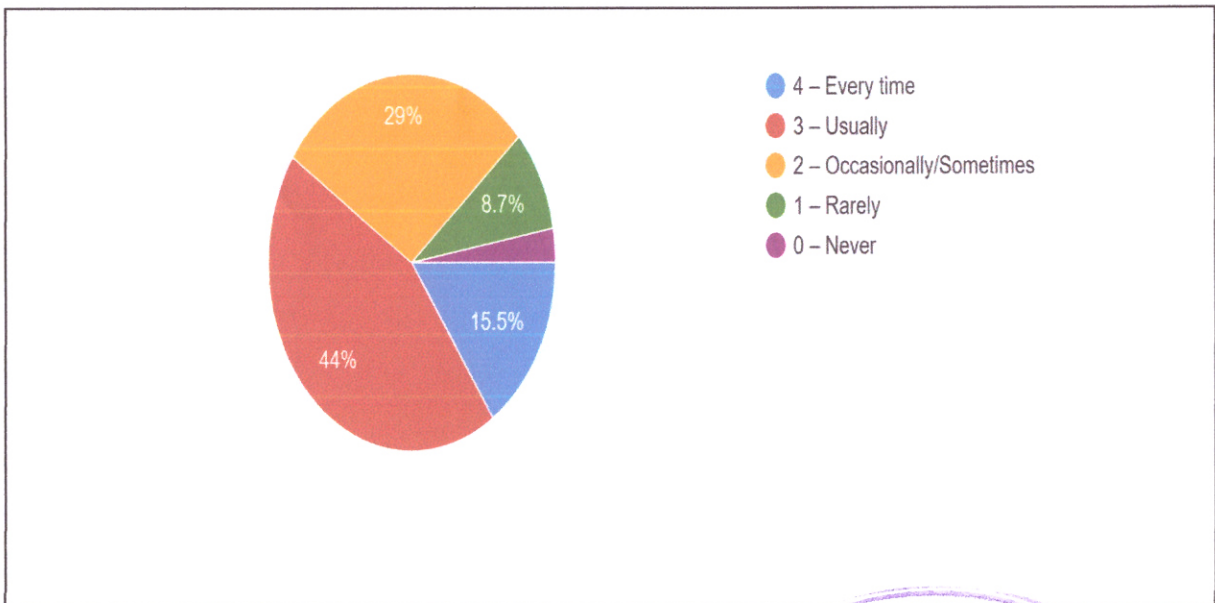




XIII Teachers identifies and helps to improve student's strength

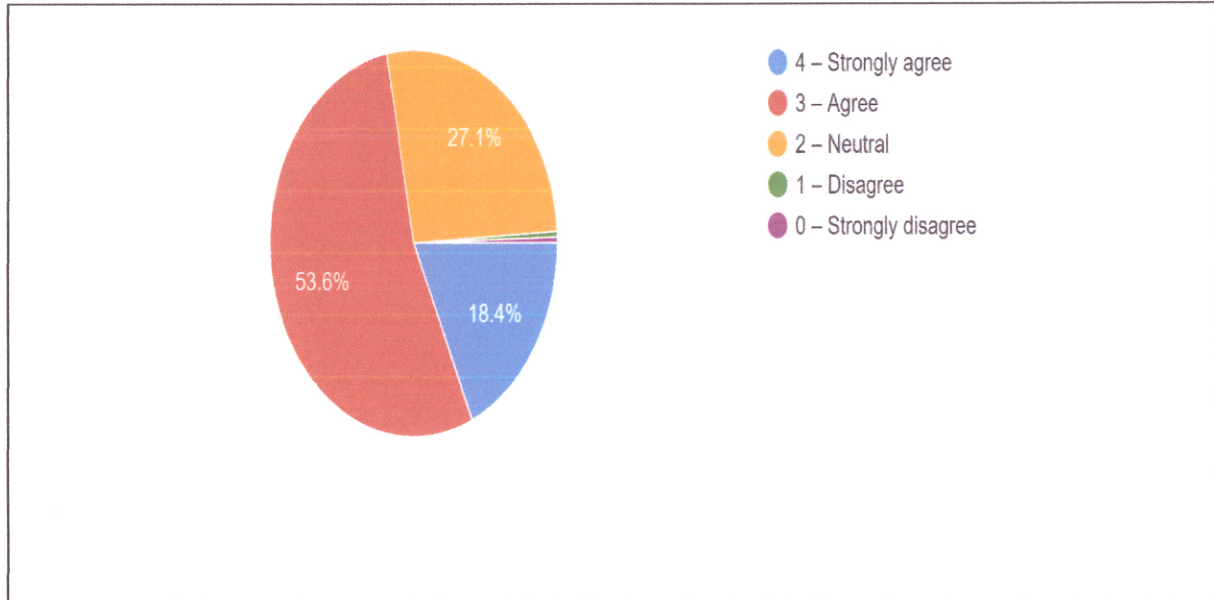


XIV Support from teachers to overcome student's weakness

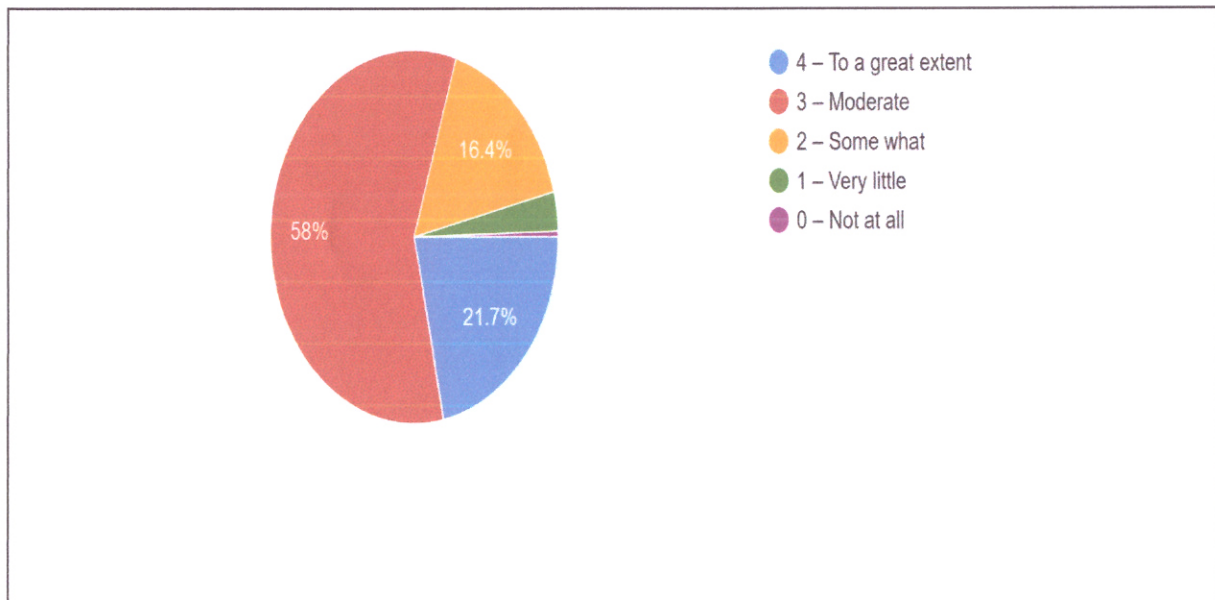




XV Engagement of students in improving teaching learning process

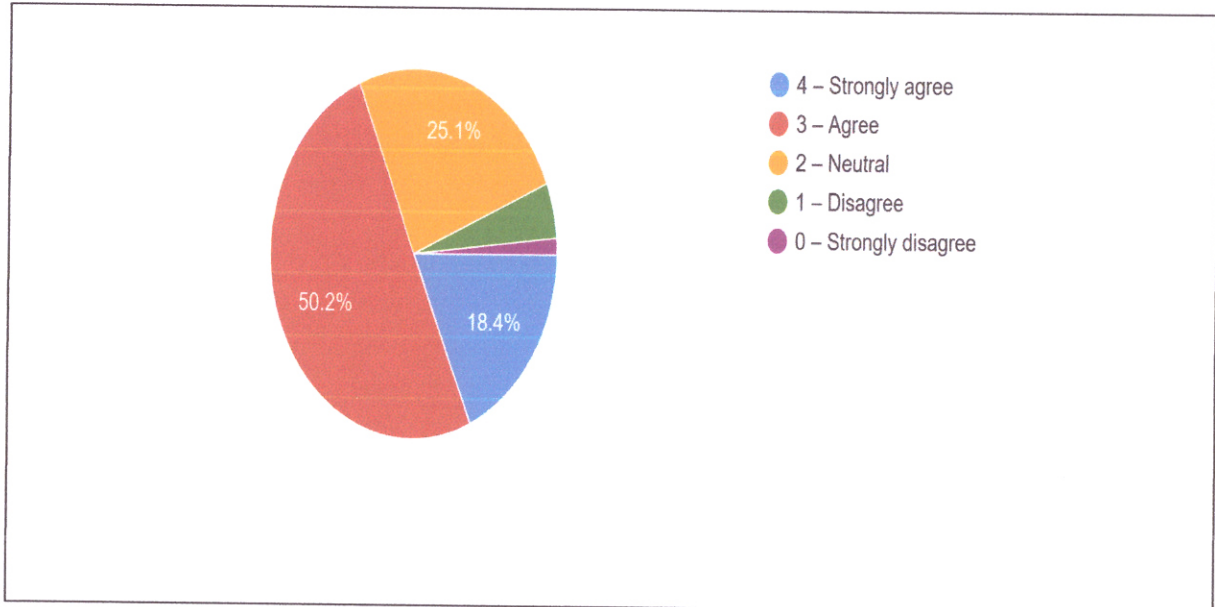


XVI Use of student centric methods in the institution

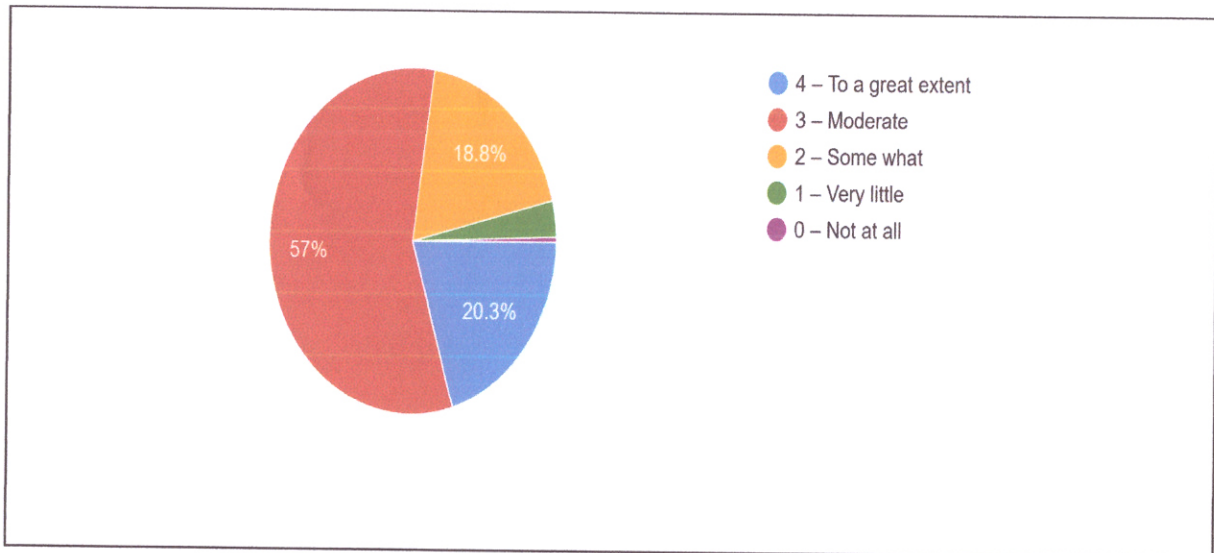




XVII Encouragement of students for extracurricular participation

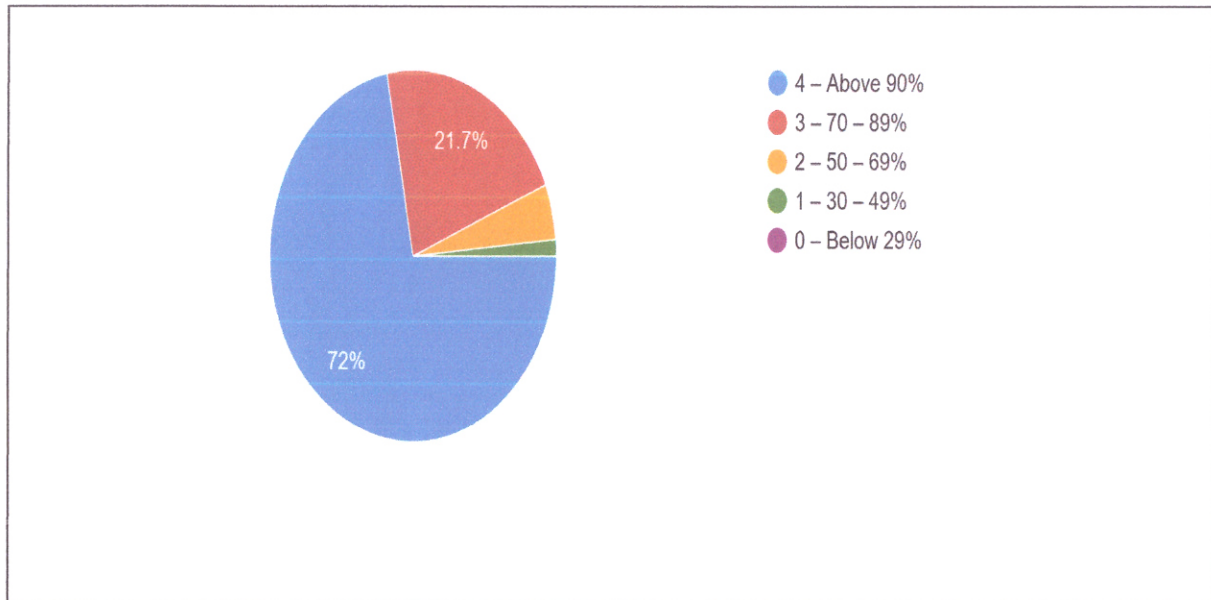


XVIII Effort from institution to improve student's skills

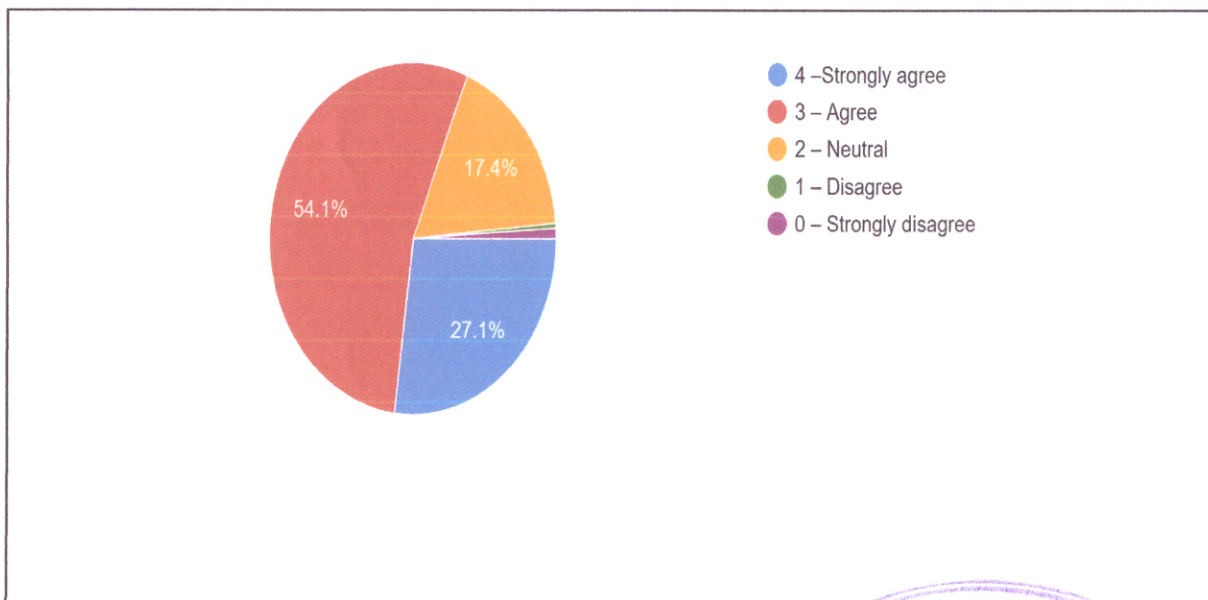




XIX Use of ICT tools by teachers



XX Overall quality of teaching learning process in the institution





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(KUHS - QAS 'A' Grade - NAAC Accredited)



XXI OBSERVATION/SUGGESTIONS TO IMPROVE OVERALL TEACHING–LEARNING PROCESS

- Faculties have been actively working for betterment of students.
- More activities and interventions should be taken focusing on mental health of students.
- Teaching learning process is great here.
- student centric method is followed
- multimedia and field visits are properly executed.
- Increase number of staff.
- Provide placement after completion of course.
- Mentor system can be made more effective
- The management is not student friendly
- most of the rules at this management are very old and not progressive.
- Conduct more discussion sessions.
- Avoid dry topics in afternoon first period.
- Please provide more hours for self-learning.
- Please try to create a student friendly campus
- Give importance for extra-curricular activities.
- Never judge anyone based on their performance in previous exams. Everyone has the potential.
- Don't overstress the students in their teaching learning activities.
- Inadequate understanding of the emotional status of the students
- Indeed, the worst college to join in.
- Management won't give preference to a student's mental health. They would target some students for no reason. Partiality at its peak. This college won't understand what every student need. They would do anything to win their side. It was a big mistake to join in this college.
- Transport facility need to be improved
- College cleanliness is very poor
- Teaches availability in the clinicals is less
- Teachers are always busy with other activities
- Office is poor. We are not getting adequate information about scholarship
- No adequate fans in the class room
- Chairs are not comfortable
- LCD's are not functioning in the class room





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SUMMARY

Among 207 B.Sc. Nursing students, majority of them expressed that 85 to 100% of the syllabus was covered (77.3%), preparation for the classes by teachers was satisfactory (63.3%), communication of teachers were sometimes effective (51.2%), very good teacher's approach to teaching (51.2%), usually fair internal evaluation process by the teachers (55.1%), usually teacher's gives feedback to the students on their performance (47.3%), institution often provides future opportunities for the students (44.9%), teaching and mentoring process in the institution were very well (36.7%), agrees that institution provides opportunities for students to learn and grow (53.1%), usually teachers provides information to students about their course and expected outcome (48.3%), mentor teachers usually follow up with the assigned task to their students (49.3%), usually teachers illustrates concepts through applications (54.1%), teachers reasonably identifies and helps to improve student's strength (45.9%), teachers usually supports the students to overcome their weakness (44%), agrees that the institution engages students in improving teaching learning process (53.6%), institution uses student centric methods moderately (58%), agrees that institution encourages students for extracurricular participation (50.2%), institution puts efforts to a moderate extent to improve the student's skills (57%), above 90% teachers uses ICT tools for teaching learning process (72%), agrees that the teaching learning process in the institution was very good (54.1%).

Signature of IQAC Coordinator:

[Handwritten Signature]
 16/12/25

Signature of Principal:

[Handwritten Signature]
 16/12/25
 PRINCIPAL
 Jubilee Mission College of Nursing
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