



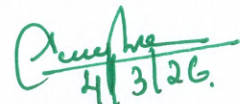
## Teachers' Curriculum Feedback Analysis Report 2024-2025

Feedback was collected from 24 faculty members. Based on their responses regarding the Curriculum 2024–2025, the overall perception of the curriculum is positive, with 90% of respondents describing it as good and 10% stating that it is well planned. However, significant concerns were raised regarding time constraints, particularly in completing theory portions, clinical requirements, and procedural competencies within the allotted hours. Faculty members reported difficulty in balancing quality teaching with workload demands and emphasized the need for better time management, improved supervision, and a more balanced distribution between theory and practical sessions.

Suggestions included increasing skill lab hours, providing adequate practice materials, planning special activities strategically, and ensuring proper compensation for missed clinical hours. Overall, while the curriculum structure is appreciated, modifications in time allocation and implementation strategies are recommended to enhance its effectiveness.

  
03/03/26

Secretary- Curriculum Committee

  
4/3/26

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## Alumni Curriculum Feedback Analysis Report 2024-2025

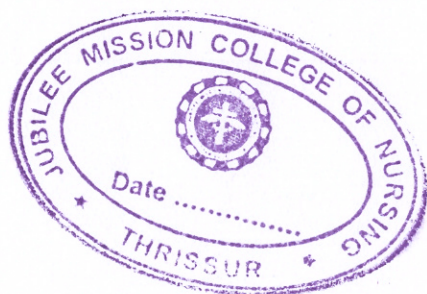
Feedback was collected from 123 alumni members, based on the Alumni Feedback on Curriculum 2024-2025, the overall response is positive and appreciative of the academic and clinical training provided by the institution. Nearly 85% of alumni expressed satisfaction with the quality of education, clinical exposure, and professional preparation received during the course. Around 10% suggested enhancements in advanced clinical training, skill development, and updated learning resources to meet current healthcare demands. A small percentage 5% indicated the need for greater industry interaction and career guidance support.

Overall, the alumni feedback reflects strong approval of the curriculum with constructive suggestions for modernization and career-oriented improvements

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## Students' Curriculum Feedback Analysis Report 2024-2025

Feedback was collected from 195 students, based on Students' Feedback on Curriculum 2024-2025 indicates an overall positive perception of the curriculum structure and implementation. A majority of students (approximately 70%) expressed satisfaction with the curriculum, appreciating its organization and relevance to learning needs. However, around 20% of students reported concerns related to time constraints, workload, and completion of clinical requirements. Nearly 10% suggested improvements such as better time allocation, enhanced practical exposure, and increased support for skill development.

Overall, the analysis reflects good acceptance of the curriculum, with minor modifications recommended to improve time management and practical learning opportunities.

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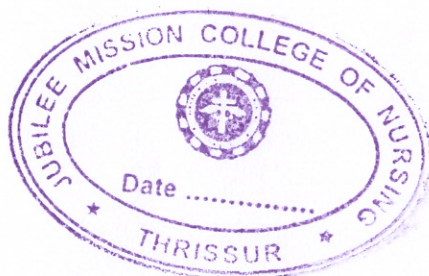
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## Parents' Curriculum Feedback Analysis Report 2024-2025

Feedback was collected from 108 parents, based on the Parents' Feedback on Curriculum 2024-2025, the overall response is highly positive. Approximately 85% of parents expressed satisfaction, highlighting good academic atmosphere, experienced teachers, strong clinical exposure, discipline, holistic development, and supportive faculty. Nearly 10% of parents suggested improvements such as upgrading hostel food, toilet facilities, washrooms, campus space, and reconsidering mobile restrictions for academic purposes. Around 5% mentioned minor concerns related to internal marks, holidays, and infrastructure expansion.

Overall, the feedback reflects excellent parental satisfaction with the institution's academic quality, discipline, and clinical training, with a few suggestions for infrastructural and hostel-related improvements.

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