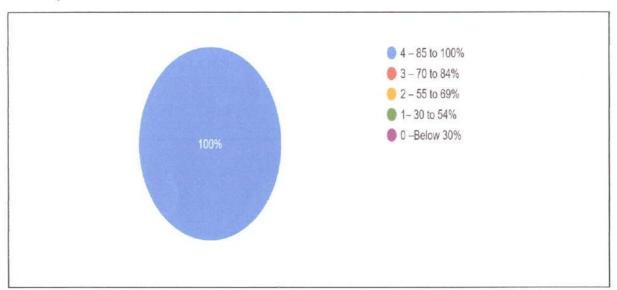


#### STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

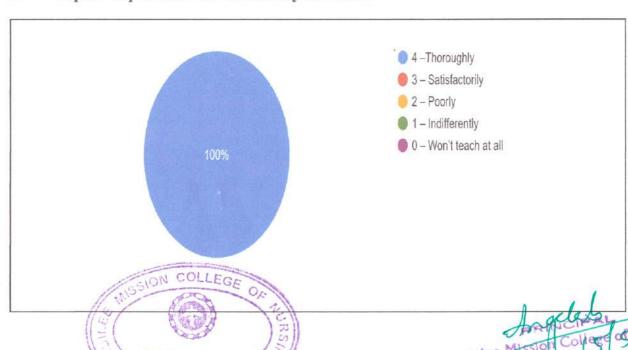
CRITERIA II: TEACHING-LEARNING AND EVALUATION

#### **MSC NURSING PROGRAM 2023-2024**

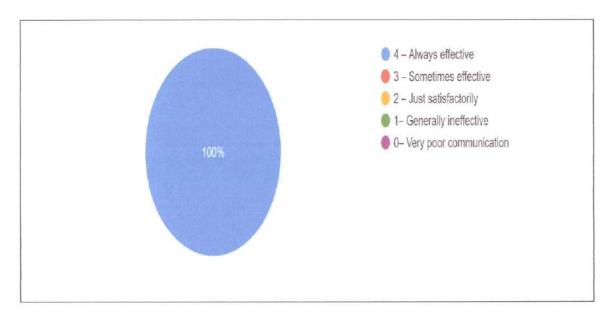
## I. Syllabus Covered



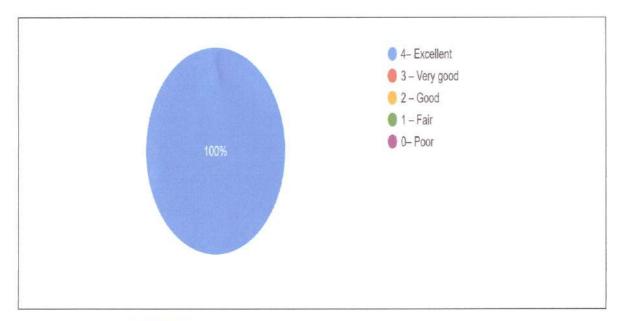
#### II. Topic Preparation for classes by teachers



#### III. Communication of Teachers



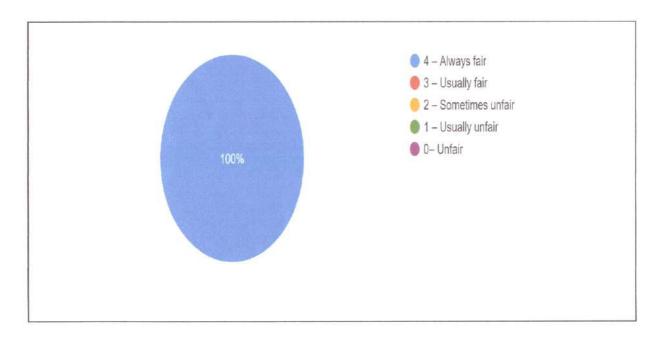
#### IV Teachers approach to teaching



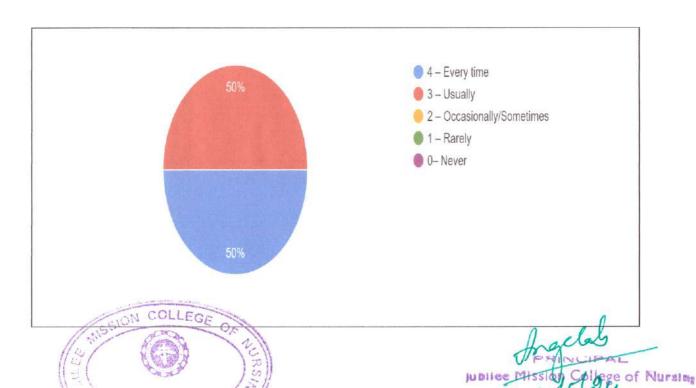


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#### V Internal evaluation process by the teachers

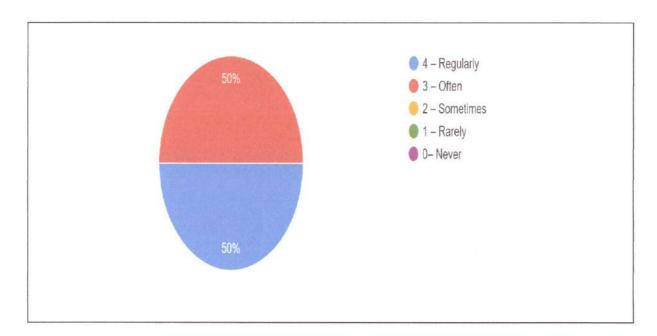


#### VI Feedback given to students on their performance

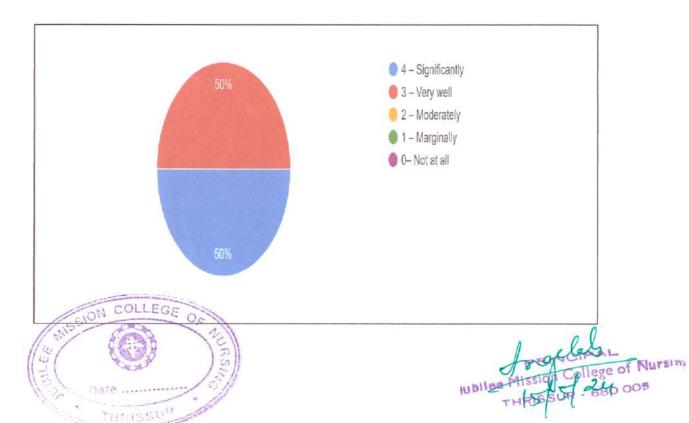


(KUHS - QAS 'A' Grade - NAAC Accredited)

#### VII Promoting future opportunities for students

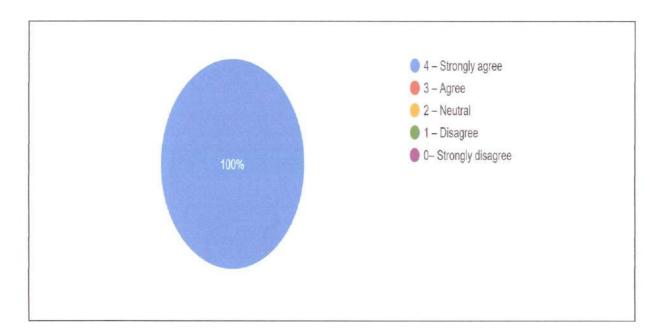


#### VIII Teaching and mentoring process in the institution

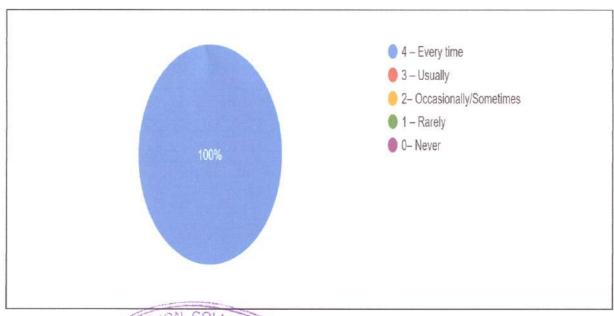


(KUHS - QAS 'A' Grade - NAAC Accredited)

#### IX Provides opportunities for students to learn and grow



## X Information provided to students on their course and expected outcome

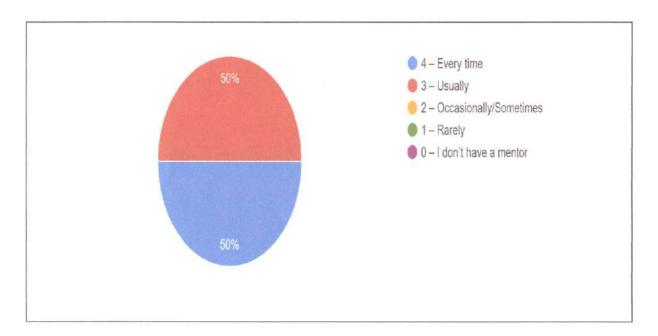




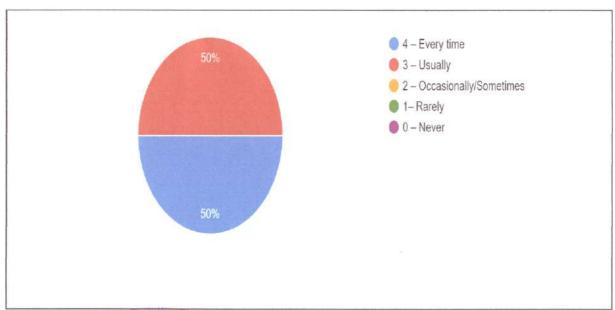
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(KUHS - QAS 'A' Grade - NAAC Accredited)

#### XI Follow up with an assigned task to student by the mentor



## XII Illustration of concepts by teachers through applications

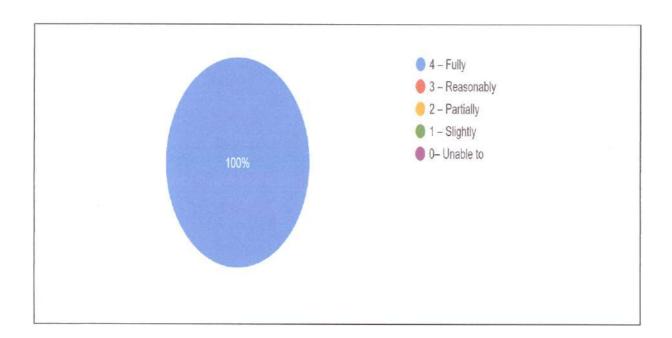




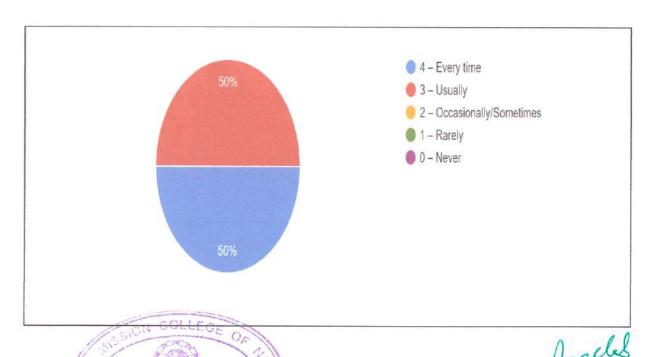
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# XIII Teachers identifies and helps to improve student's strength

(KUHS - QAS 'A' Grade - NAAC Accredited)

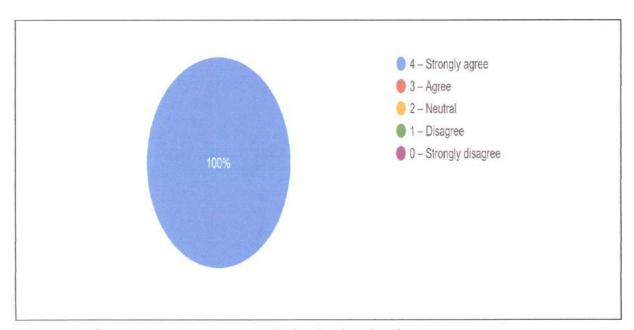


## XIV Support from teachers to overcome student's weakness

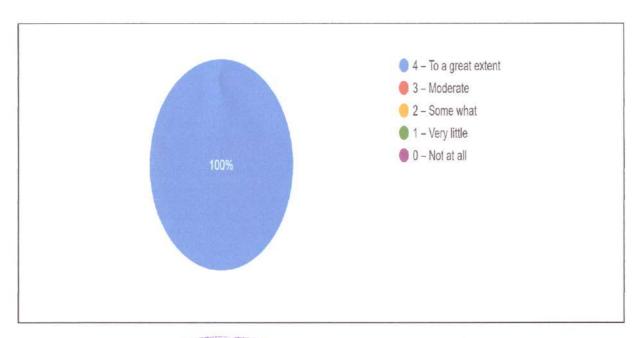


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#### XV Engagement of students in improving teaching learning process



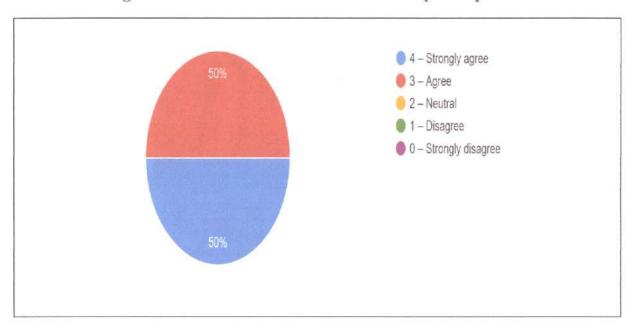
#### XVI Use of student centric methods in the institution



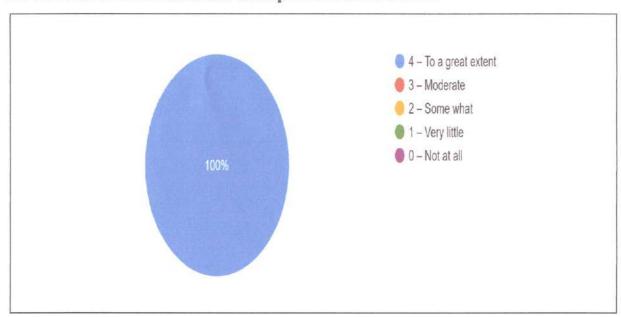


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#### XVII Encouragement of students for extracurricular participation



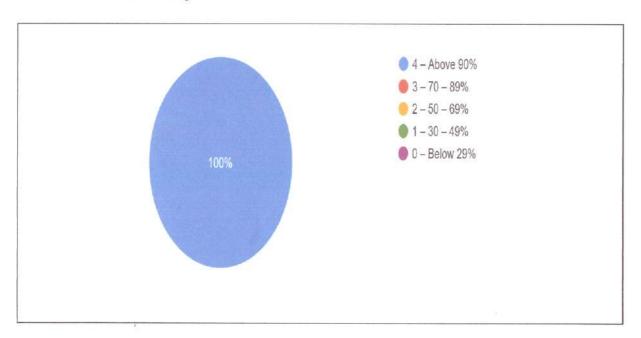
#### XVIII Effort from institution to improve student's skills



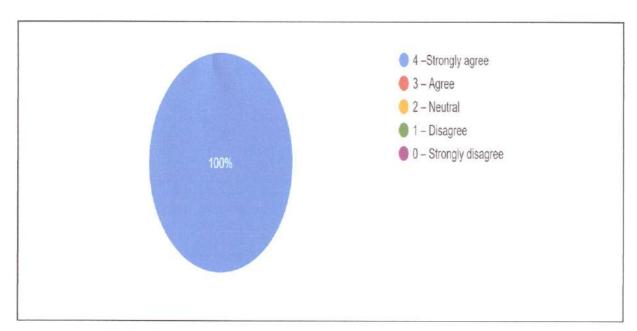


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# XIX Use of ICT tools by teachers



#### XX Very good teaching learning process in the institution





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#### XXI Observations / suggestions to improve the overall teaching learning experience in the institution

- Continuous feedback is needed
- Mentoring process should improve
- Necessary follow-up with an assigned task is needed

#### SUMMARY

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Among 2M.Sc. Nursing students, majority of them expressed that 85 to 100% of the syllabus was covered (100%), teachers thoroughly prepare for the classes (100%), communication of teachers was always effective (100%), excellent teacher's approach to teaching (100%), always fair internal evaluation process by the teachers (100%), every time teacher's gives feedback to the students on their performance (50%), institution regularly provides future opportunities for the students (50%), teaching and mentoring process in the institution wasvery well (50%), strongly agrees that institution provides opportunities for students to learn and grow (100%), every time teachers provides information to students about their course and expected outcome (100%), mentor teachers every time follow up with the assigned task to their students (50%), every time teachers illustrates concepts through applications (50%), teachers fully identifies and helps to improve student's strength (100%), teachers every time supports the students to overcome their weakness (50%), strongly agrees that the institution engages students in improving teaching learning process (100%), institution uses student centric methods to a greater extent (100%), agrees that institution encourages students for extracurricular participation (50%), institution puts efforts to a great extent to improve the student's skills (100%), above 90% teachers uses ICT tools for teaching learning process (100%), stronglyagrees that the teaching learning process in the institution was very good (100%).

Signature of IQAC Coordinator

Signature of Principal:

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