



JUBILEE MISSION COLLEGE OF NURSING

JUBILEE MISSION HOSPITAL TRUST – ARCHDIOCESE OF THRISSUR

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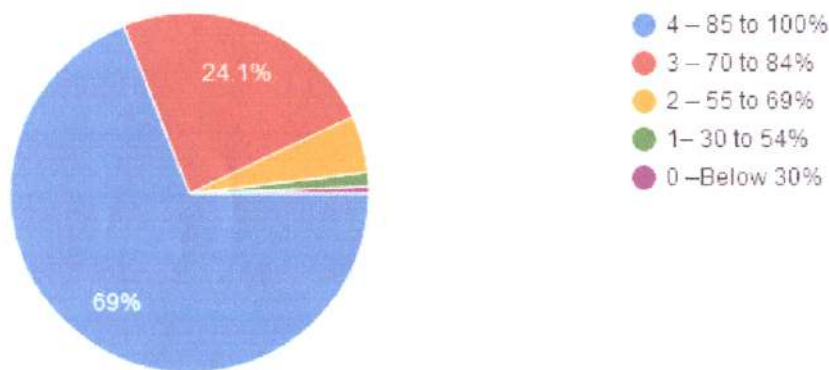
Criteria II: Teaching - Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

BSC NURSING PROGRAM

2021 -2022

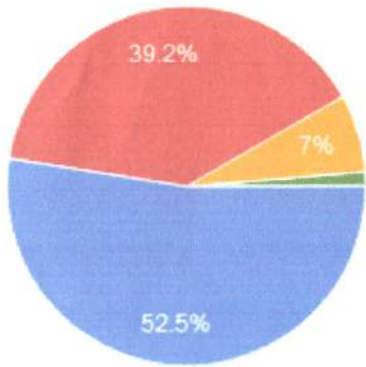
I. Syllabus covered



II. Topic preparation for classes by the teachers

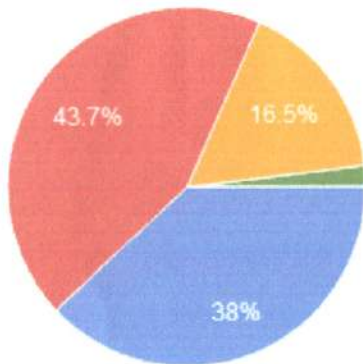


III. Communication of teachers



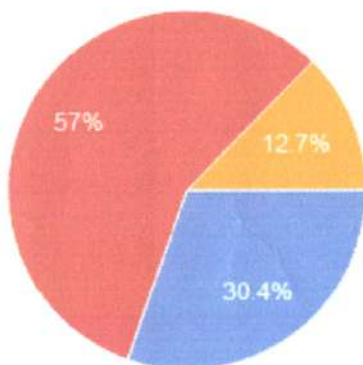
- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

IV. Teacher’s approach to teaching



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

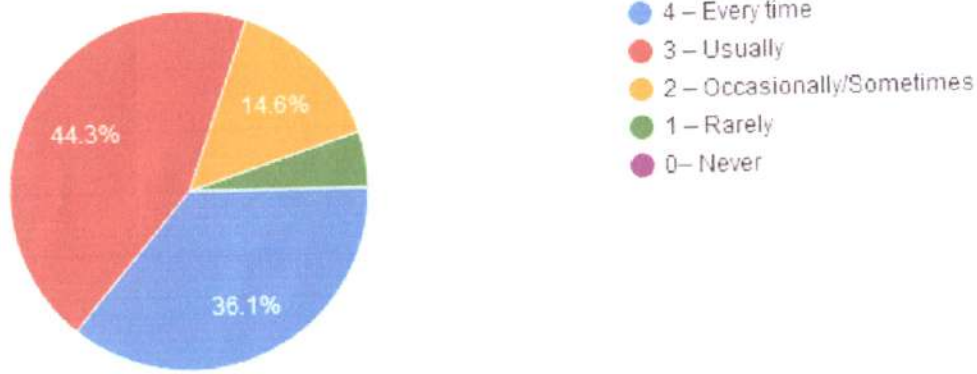
V. Internal evaluation process by the teachers



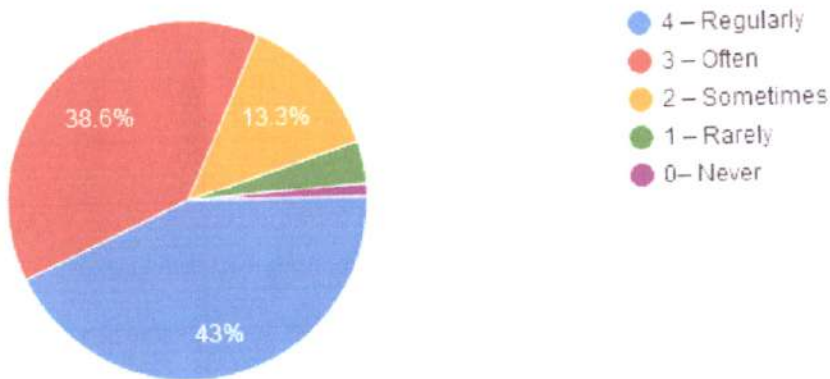
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



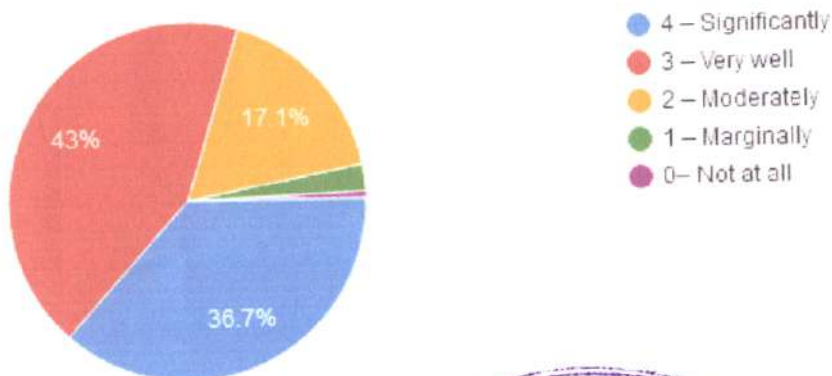
VI. Feedback given to students on their performance



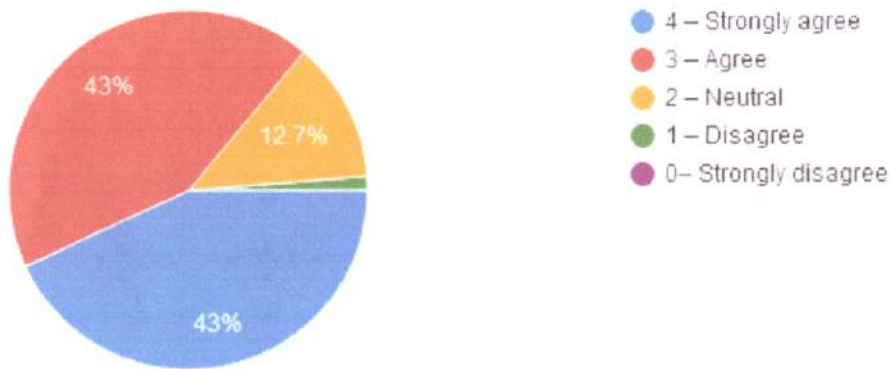
VII. Promoting future opportunities for students



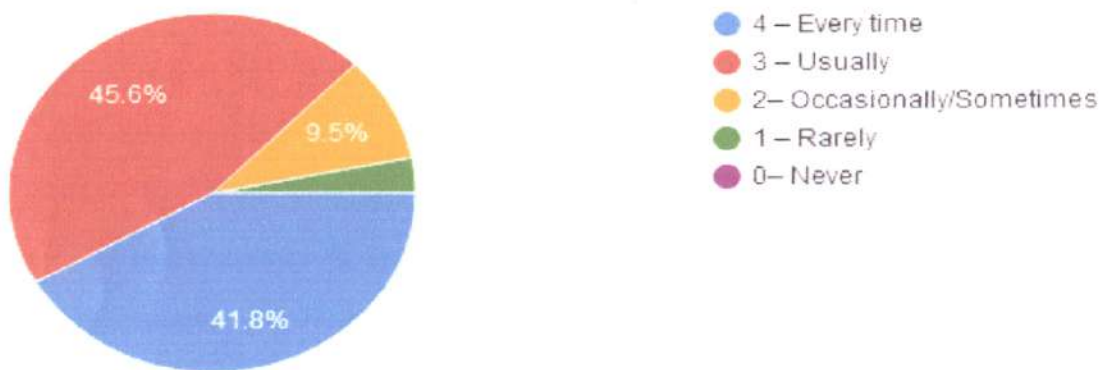
VIII. Teaching and mentoring process in the institution



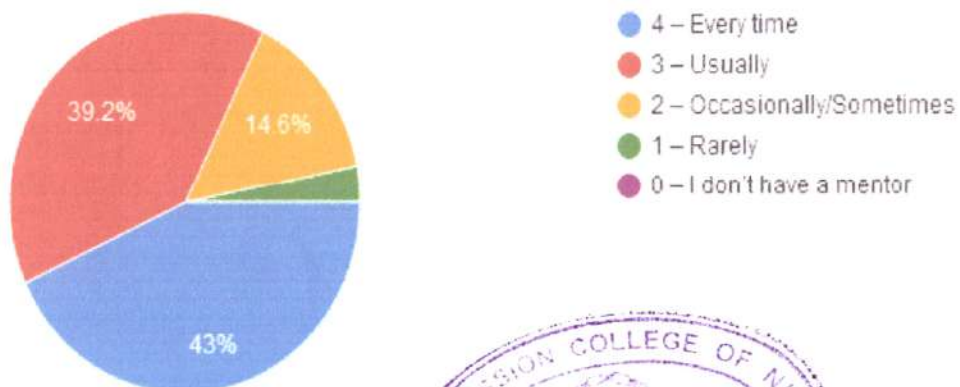
IX. Provides opportunities for students to learn and grow



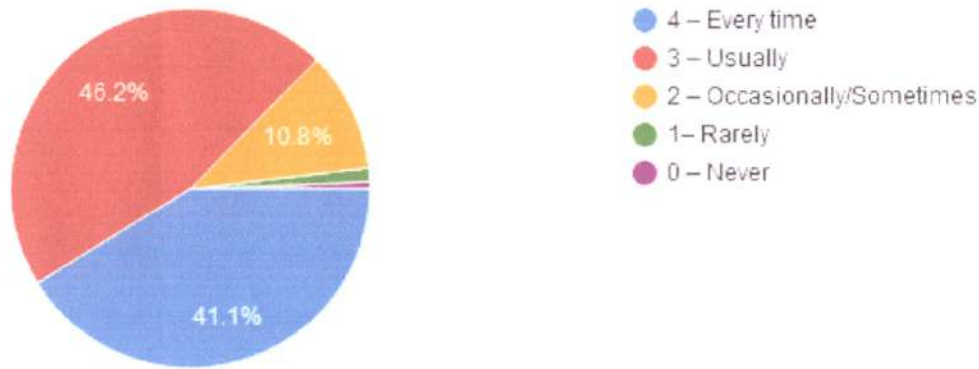
X. Information provided to students on their course and expected outcome



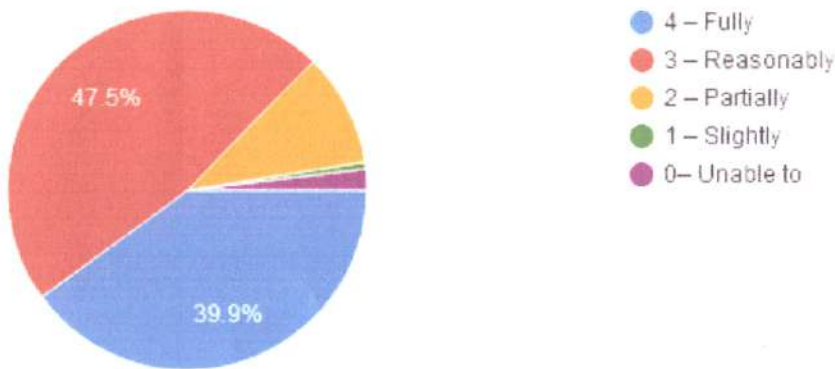
XI. Follow up with an assigned task to student by the mentor



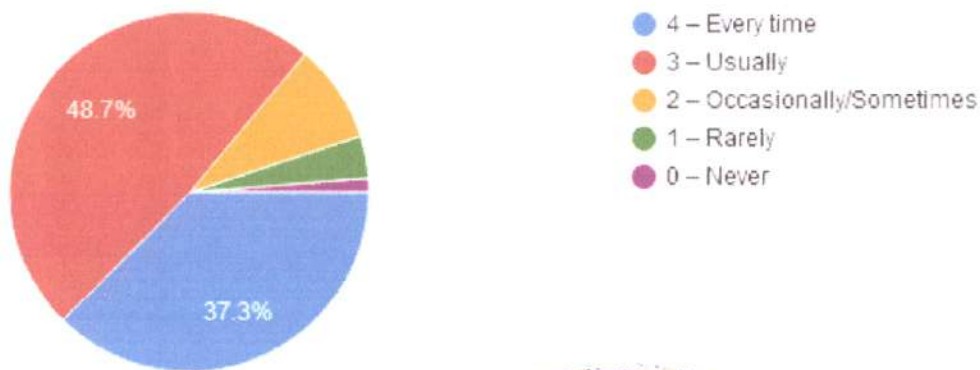
XII. Illustration of concepts by teachers through applications



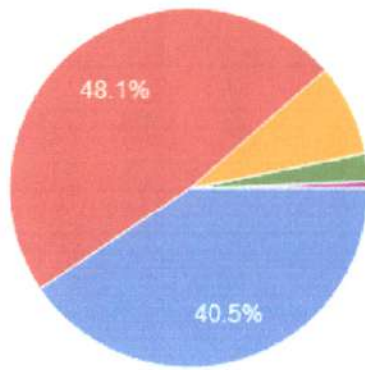
XIII. Teachers identifies and helps to improve student's strengths



XIV. Support from teachers to overcome student's weakness

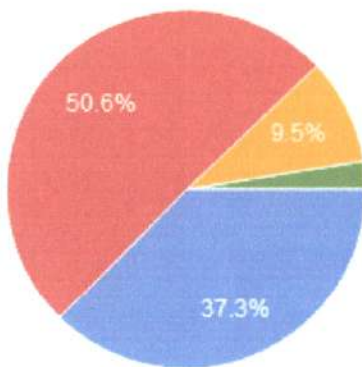


XV. Engagement of students in improving teaching learning process



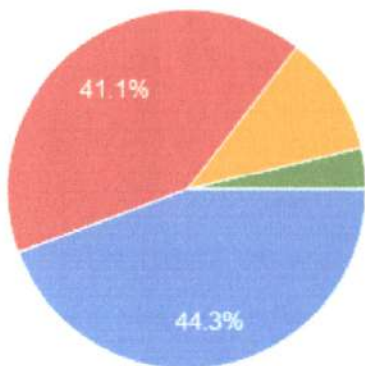
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

XVI. Use of student centric methods in the institution



- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

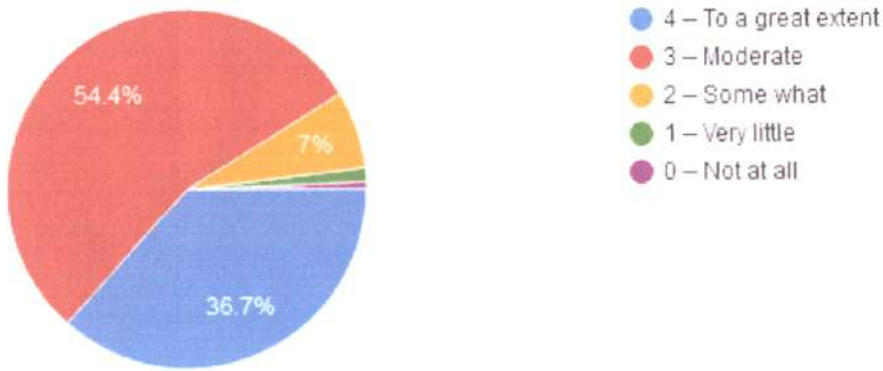
XVII. Encouragement of students for extracurricular participation



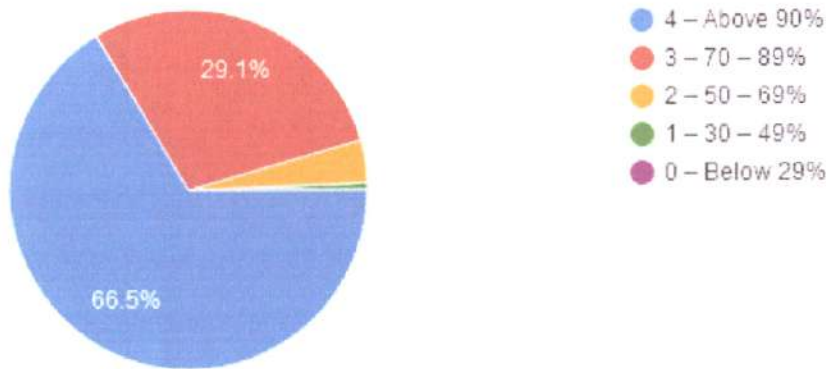
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



XVIII. Effort from institution to improve student's skills



XIX. Use of ICT tools by teachers



XX. Very good teaching learning process in the institution



XXI. Observations/suggestions to improve the overall teaching learning experience in the institution

- Improve teaching methods adopting more ICT tools available in class room
- Try to concentrate weakness of students and helps to solve it.
- Teach topics correctly according to curriculum plan
- Provide more clinical practice 1 month exam study leave
- Appreciate the support and encouragement in all activities .
- Complete portions and assignments as soon as possible don't push it to the last minute
- Teachers want to be more oriented about the new semester system in Bsc Nursing field so it should be better for Students to follow without any burden
- Adequate break between class
- Explanation of complicated topics with videos
- Improve the method of teaching and complete syllabus before the specified time
- Try to avoid overload of assignments and presentations consider the stress level experienced by students
- Give study time atleast one hour in a week
- Provide placement opportunity
- Spent more time for lab & skill demonstrations.
- Everything is going in a systematic manner.
- Field visits needs to be improved.
- Provide more library hours
- Good teaching learning session Need to improve more in extra curricular works
- Use blackboard also effectively
- Provide notes in Moodle as ppt
- The teaching methodologies used in our institution helps us for the better understanding of each topics .
- It will be better if there is more use of practical labs & simulations for improving the skills in clinical
- More Involvement of peer group teaching.
- Over all excellent teaching learning experience
- Various methodologies should be used. Include more examples when give a class on a topic
- To improve eco-friendly classrooms
- Make the infrastructure of classroom more effectively, place smart board in the centre of the classroom
- Enhance participatory learning Smart classroom modification



SUMMARY

Among 158 B.Sc. Nursing students, majority of them expressed that 85 to 100% of the syllabus was covered (69%), teachers thoroughly prepare for the classes (59%), communication of teachers were always effective (53%), teacher's approach to teaching were excellent (44%), always fair internal evaluation process by the teachers (45%), every time (47%) or usually (45%) teacher's gives feedback to the students on their performance, institution regularly provides future opportunities for the students (47%), teaching and mentoring process in the institution were significant (45%) or very well (47%), strongly agrees that institution provides opportunities for students to learn and grow (43%), every time teachers provides information to students about their course and expected outcome (46%), mentor teachers every time (43%) or usually (43%) follow up with the assigned task to their students, every time teachers illustrates concepts through applications (46%), teachers fully identifies and helps to improve student's strength (48%), teachers every time supports the students to overcome their weakness (49%), strongly agrees that the institution engages students in improving teaching learning process (48%), institution uses student centric methods to a great extent (51%), strongly agrees that institution encourages students for extracurricular participation (44.3%), institution puts efforts to a great extent to improve the student's skills (67%), above 90% teachers uses ICT tools for teaching learning process (79%), strongly agrees that the teaching learning process in the institution was very good (47%).

Handwritten signature and date: 21/5/22

Signature of the IQAC Coordinator:

Handwritten signature: Angeles
Handwritten date: 21/5/2022

Signature of the Principal

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