

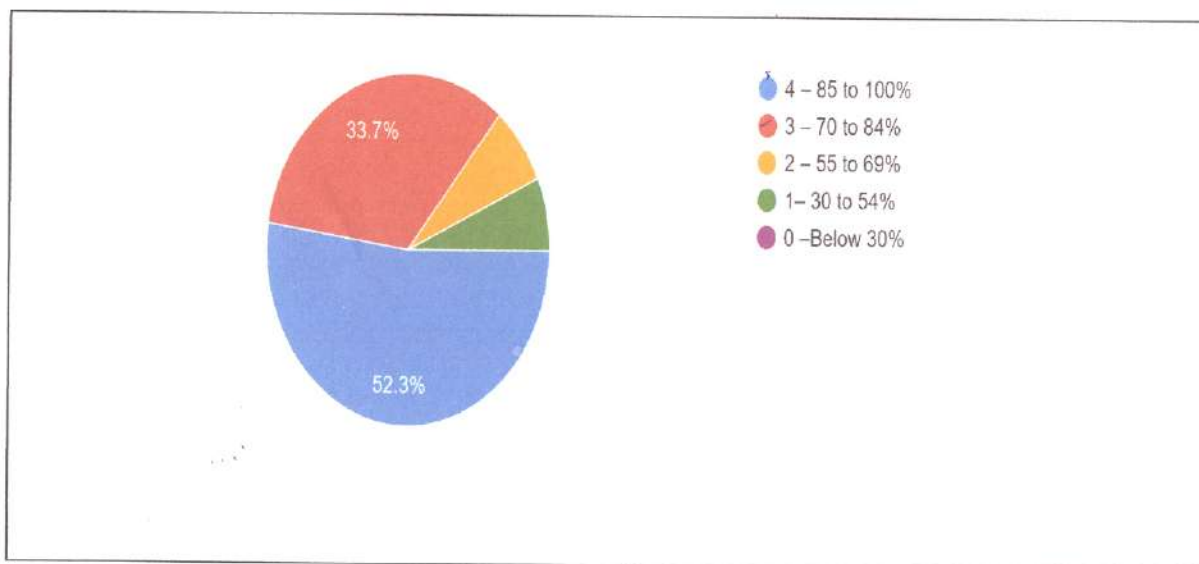


CRITERIA II: TEACHING-LEARNING AND EVALUATION

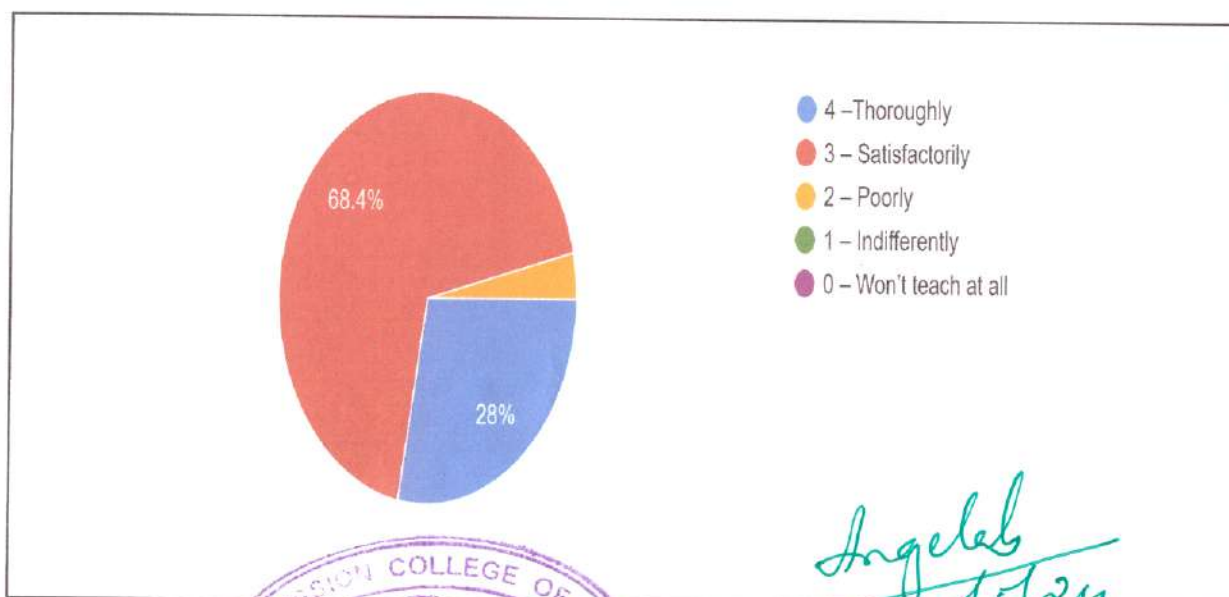
STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

BSC NURSING PROGRAM 2023-2024

I. Syllabus Covered



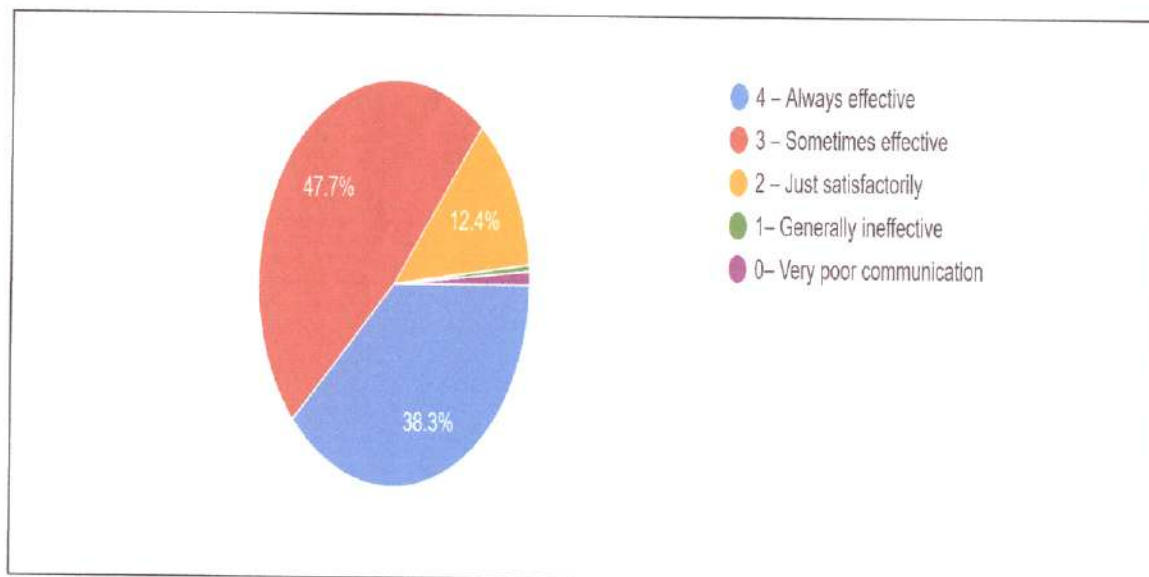
II. Topic Preparation for classes by teachers



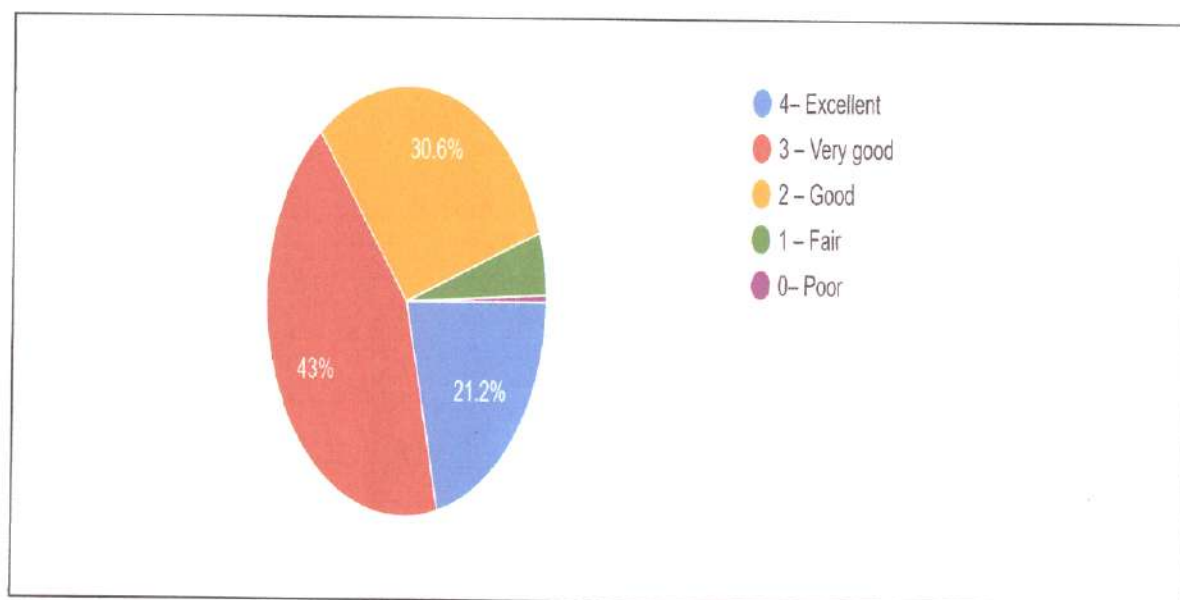
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III. Communication of Teachers



IV Teachers approach to teaching



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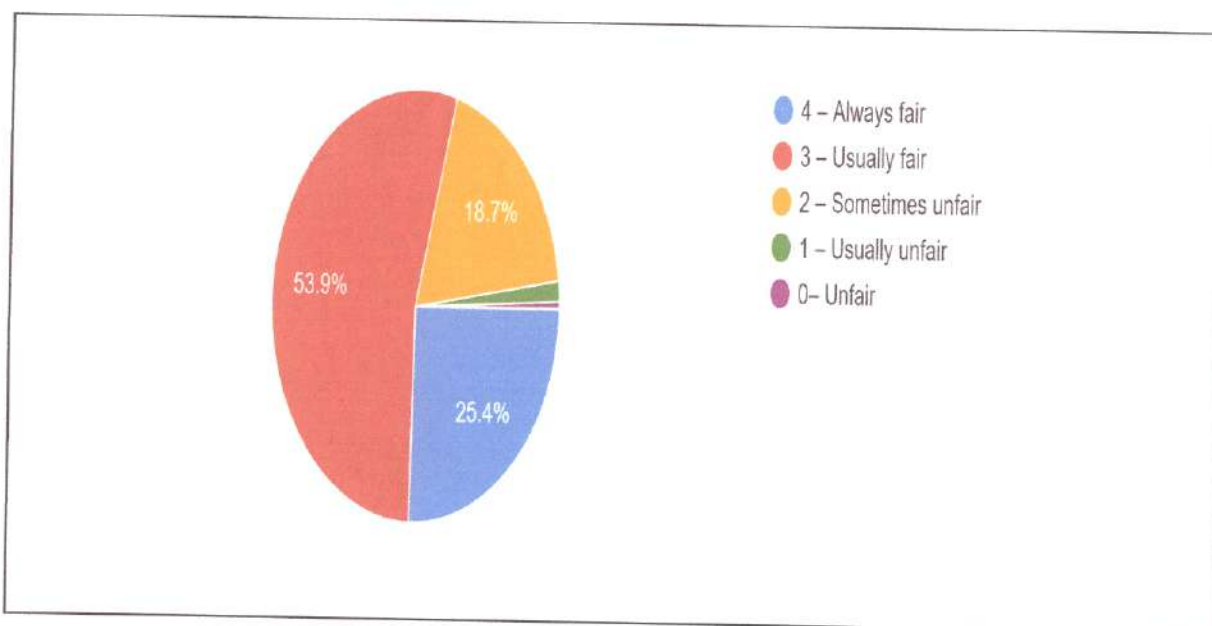
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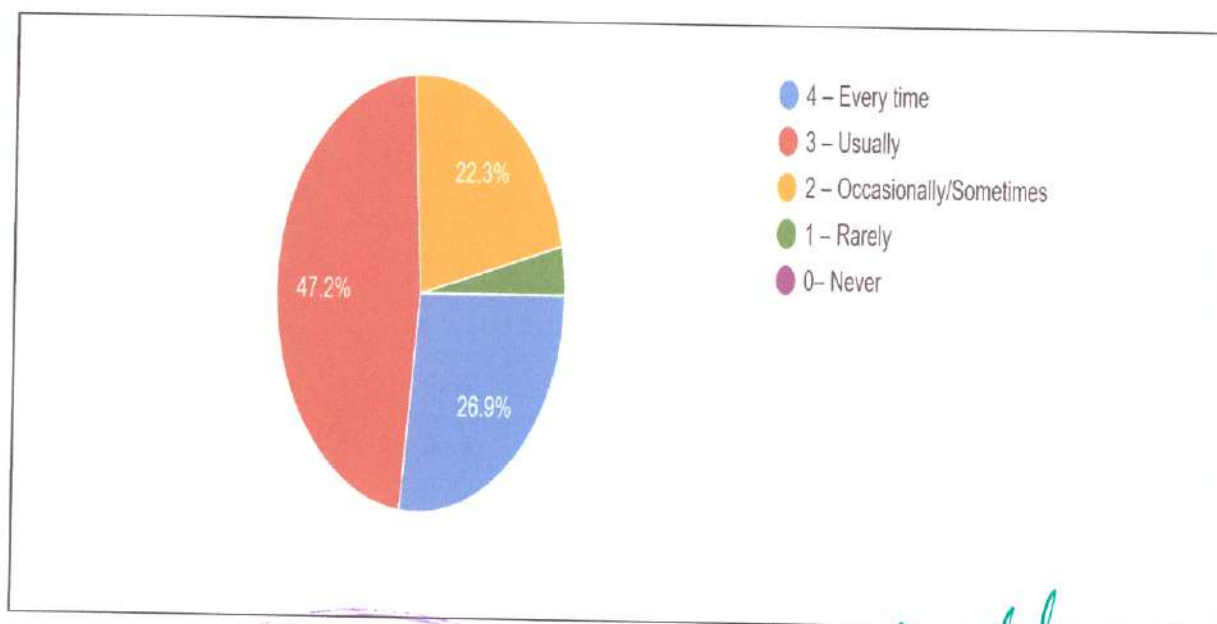
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V Internal evaluation process by the teachers



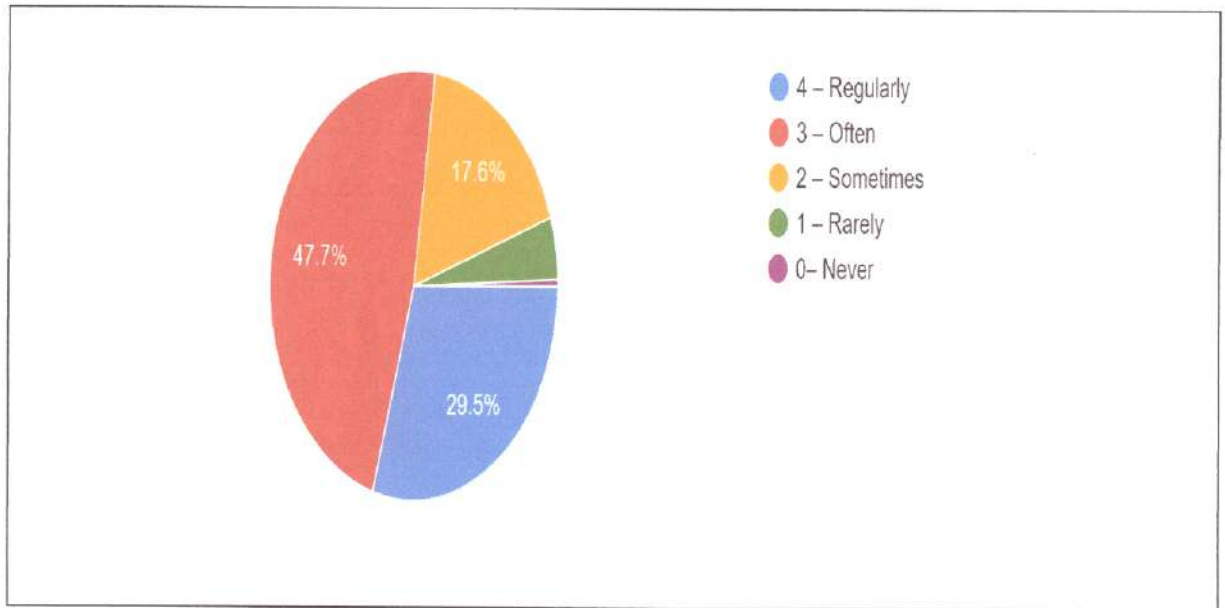
VI Feedback given to students on their performance



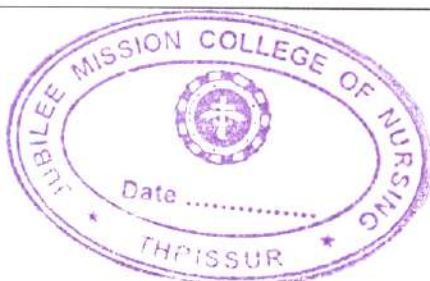
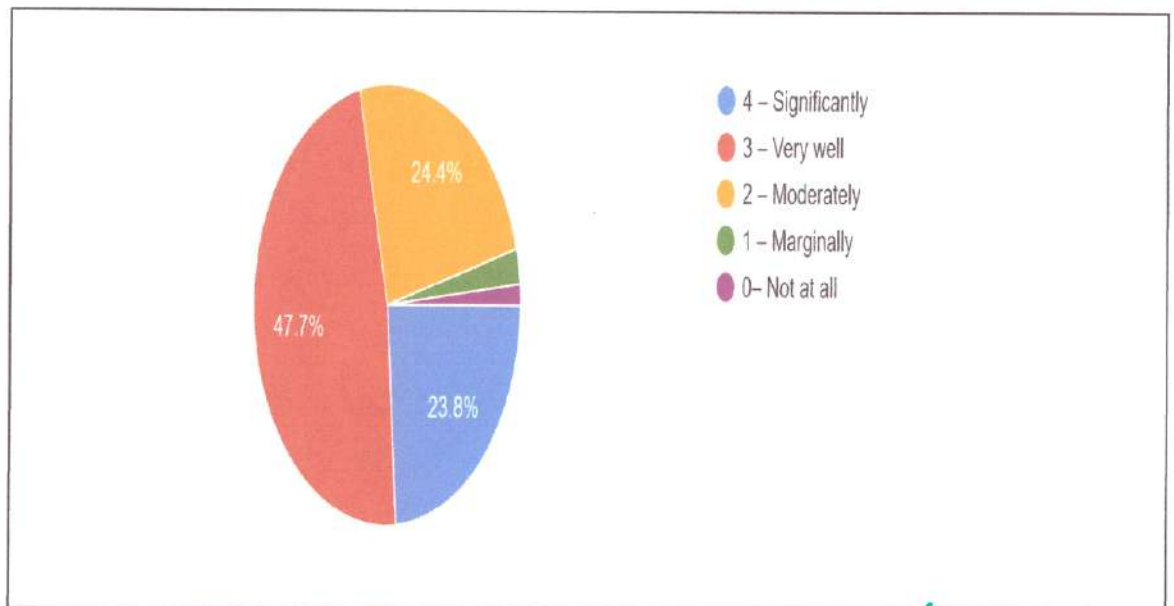
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VII Promoting future opportunities for students



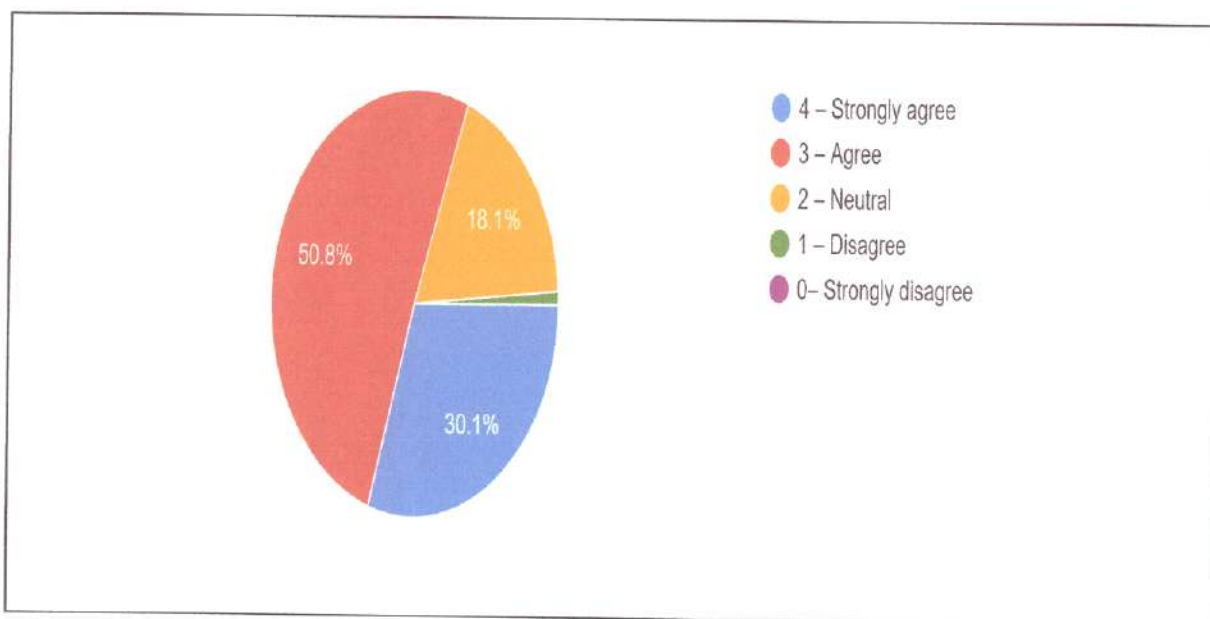
VIII Teaching and mentoring process in the institution



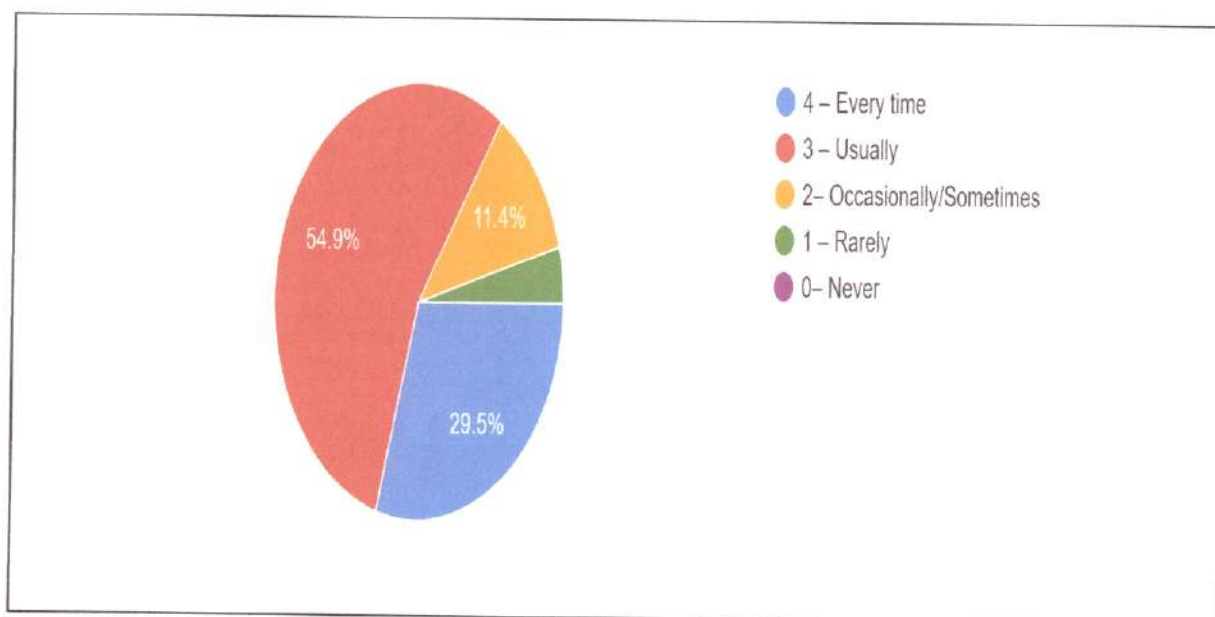
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IX Provides opportunities for students to learn and grow



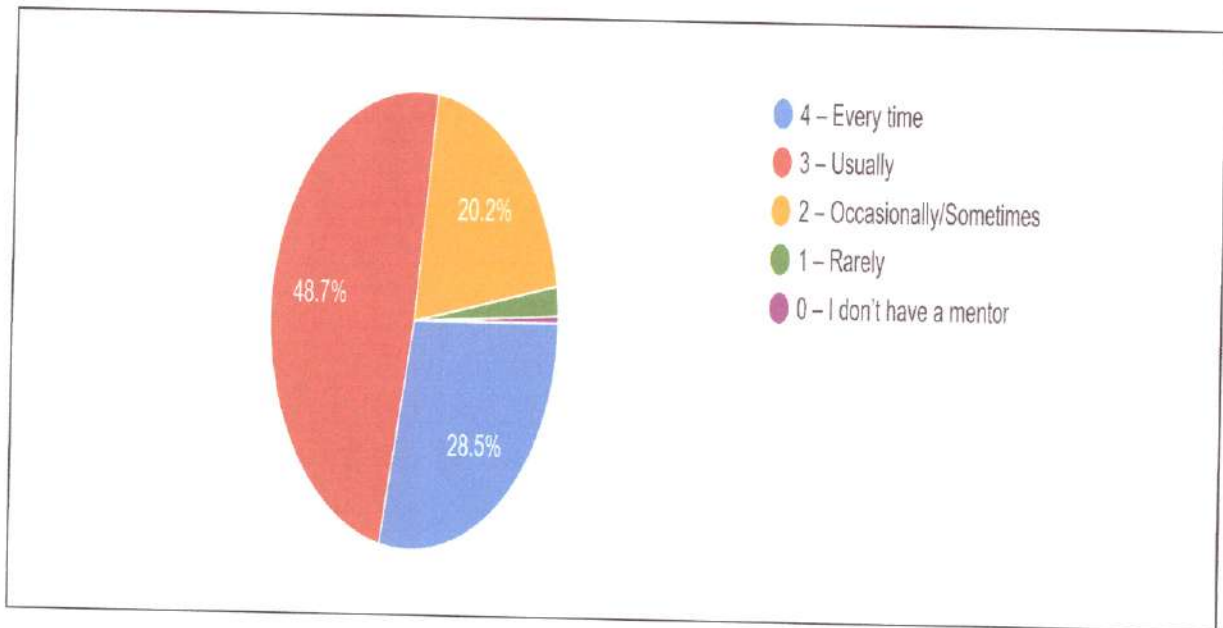
X Information provided to students on their course and expected outcome



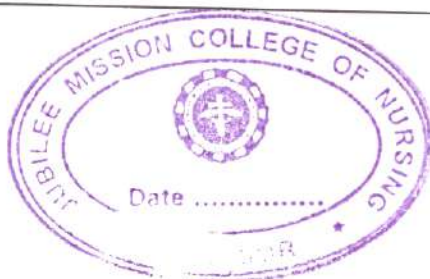
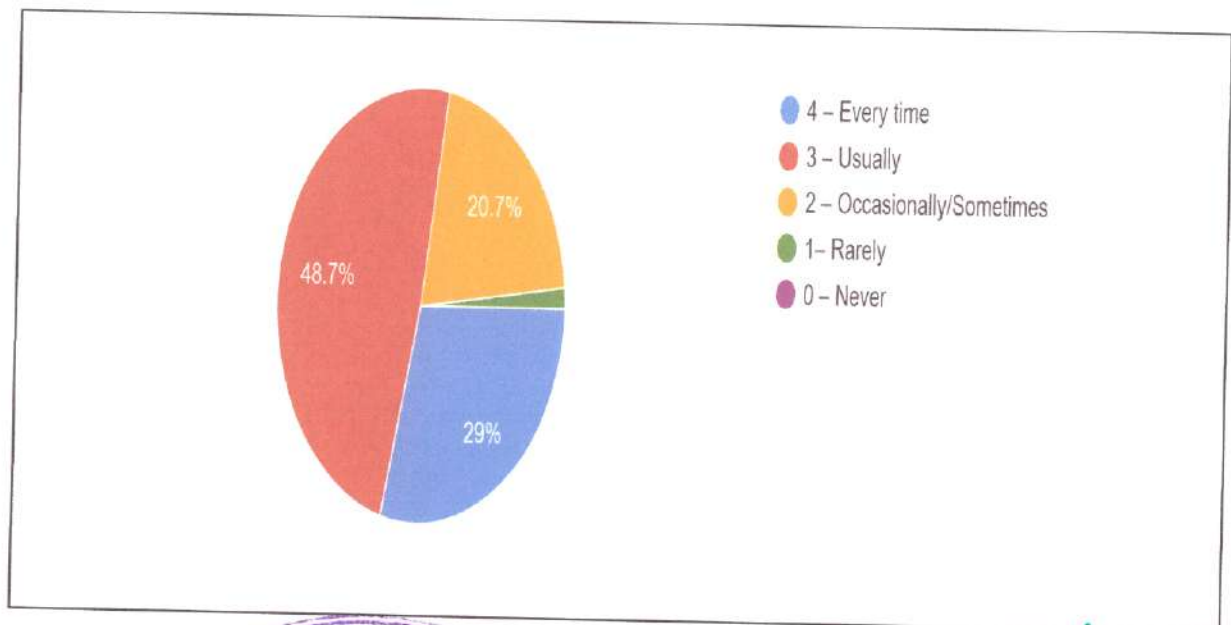
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XI Follow up with an assigned task to student by the mentor



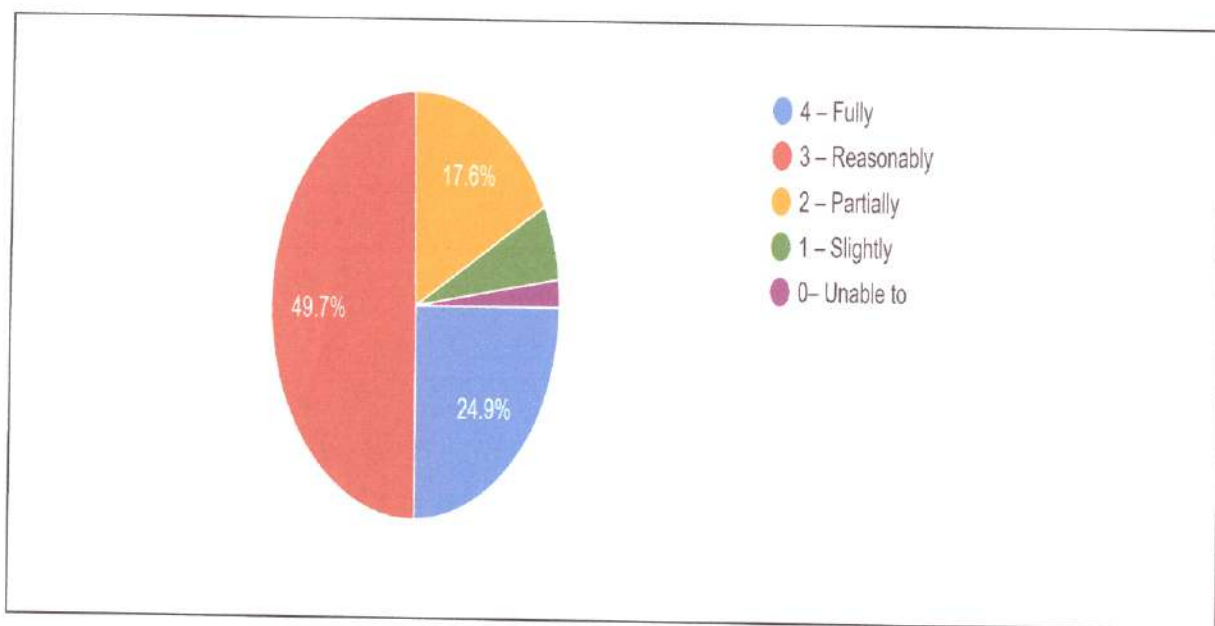
XII Illustration of concepts by teachers through applications



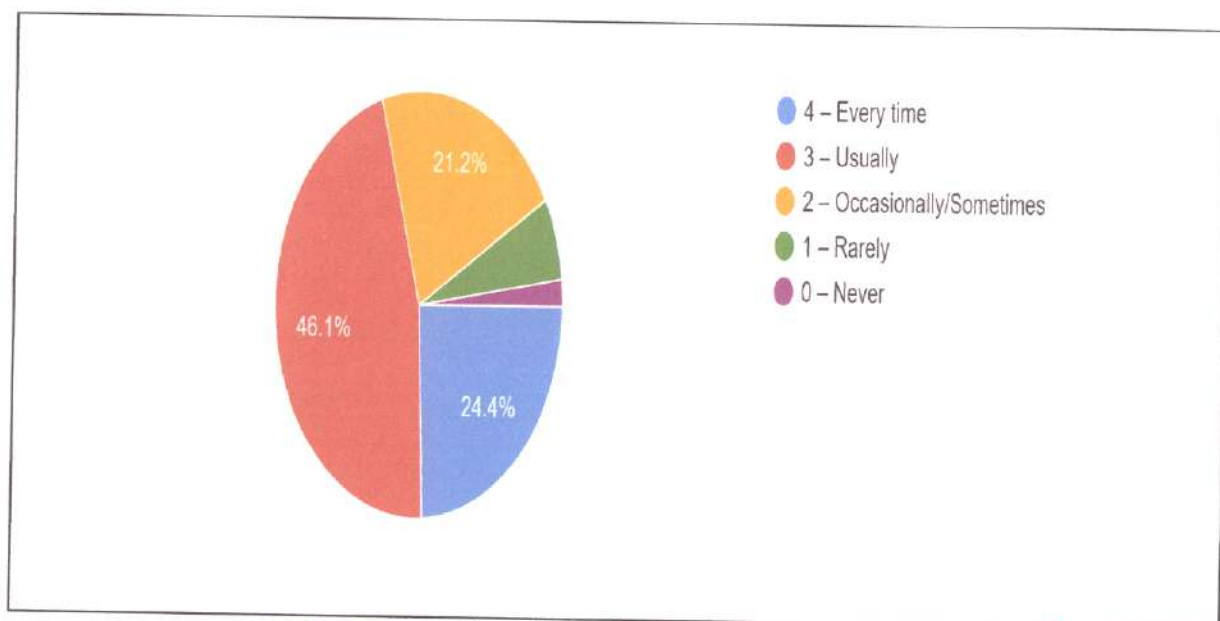
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XIII Teachers identifies and helps to improve student's strength



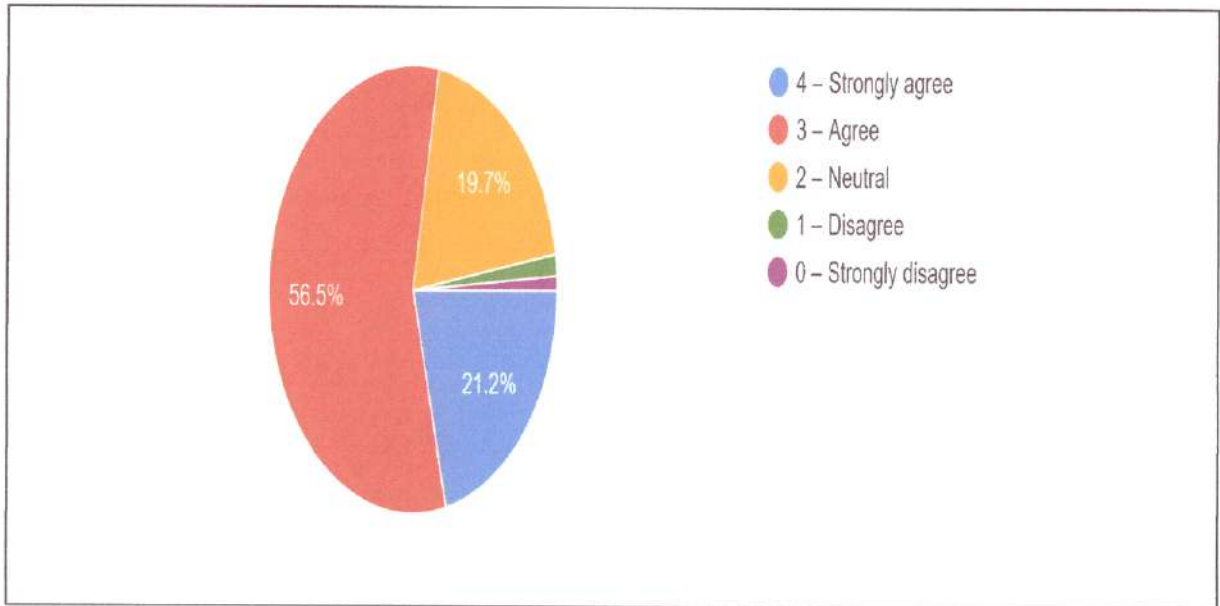
XIV Support from teachers to overcome student's weakness



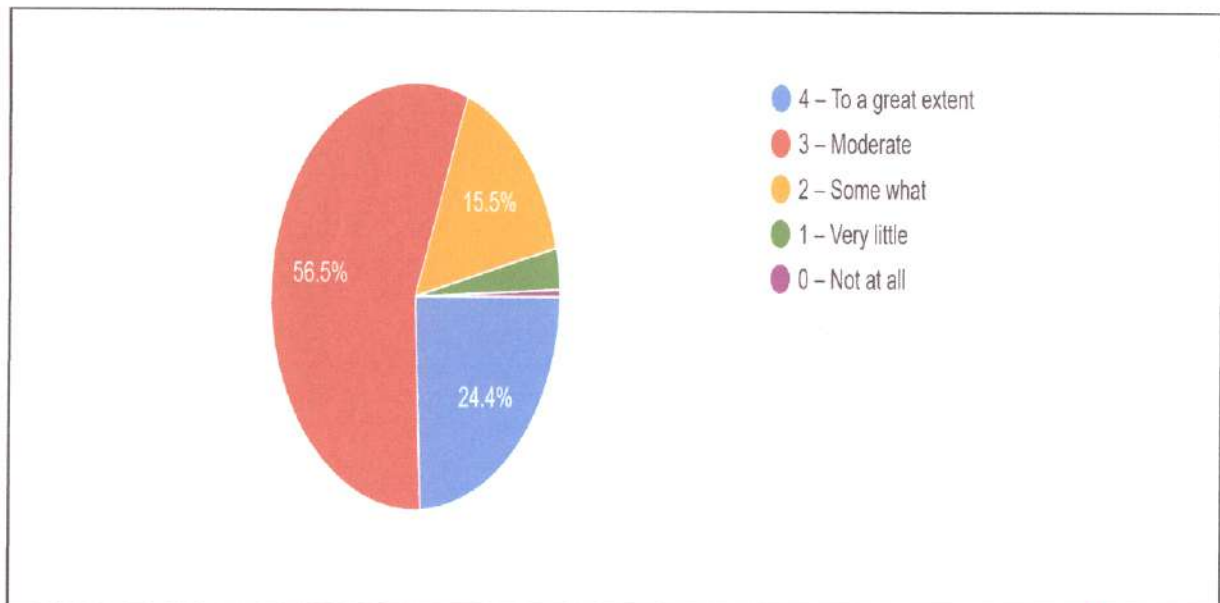
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XV Engagement of students in improving teaching learning process



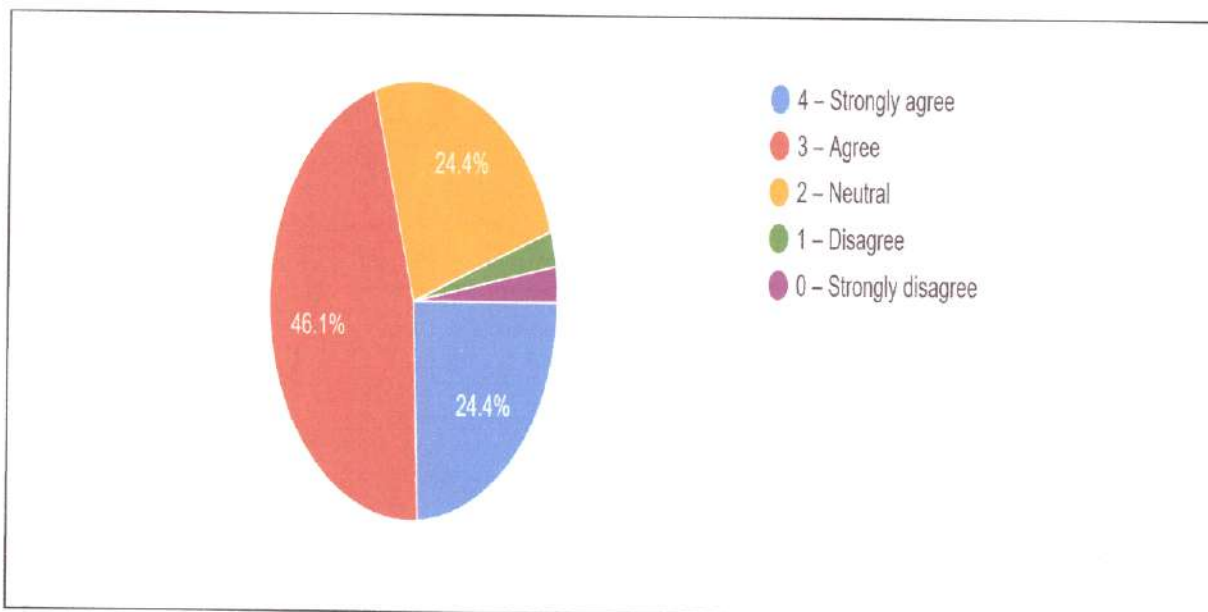
XVI Use of student centric methods in the institution



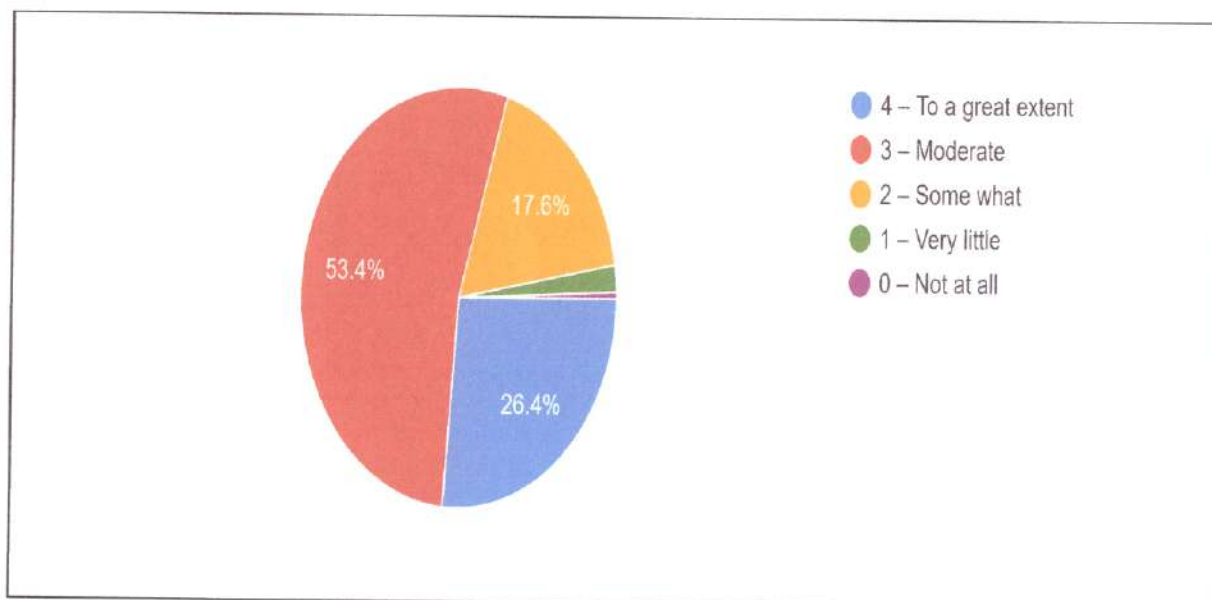
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XVII Encouragement of students for extracurricular participation



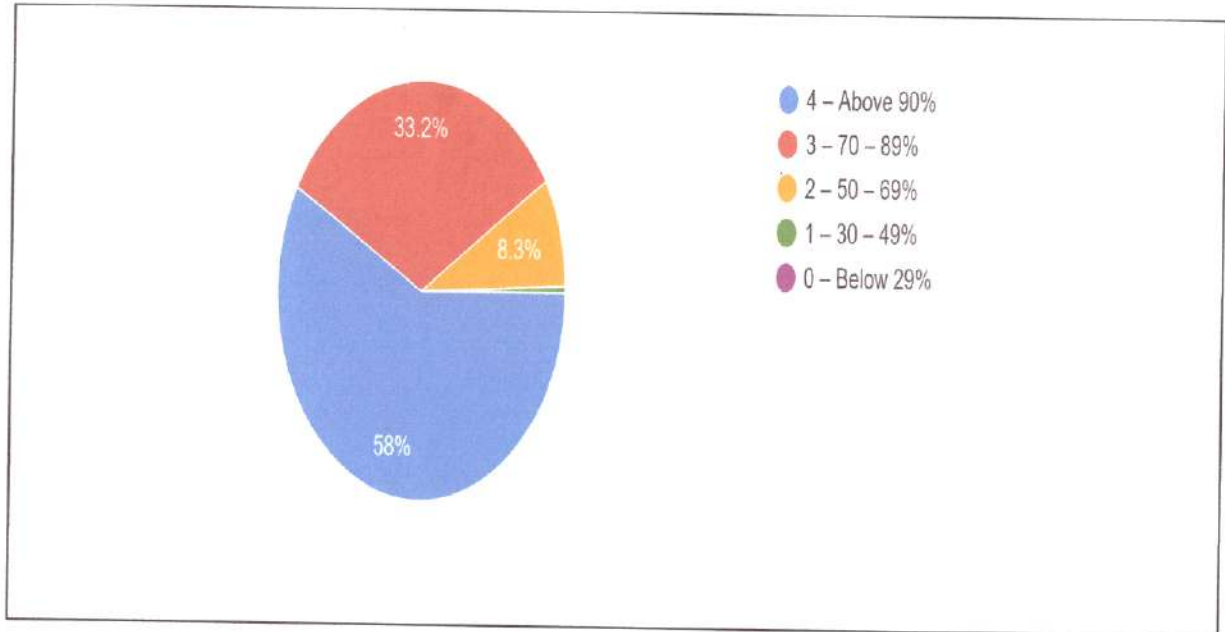
XVIII Effort from institution to improve student's skills



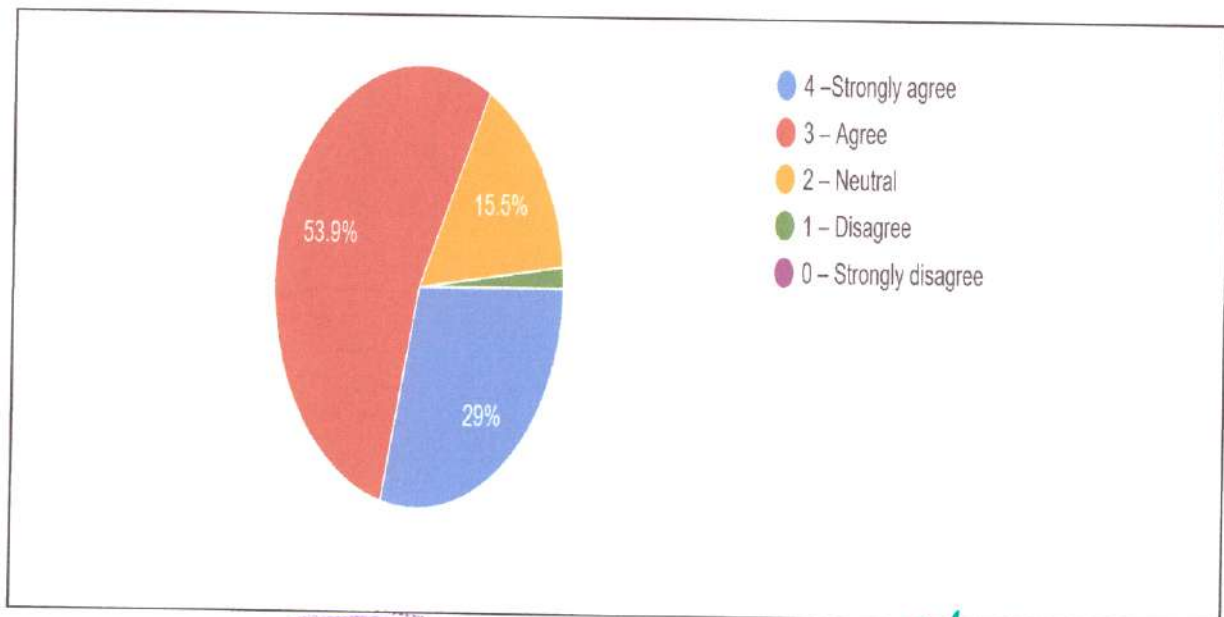
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IX Use of ICT tools by teachers



XX Very good teaching learning process in the institution



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XXI Observations / suggestions to improve the overall teaching learning experience in the institution

- Use of E Library Active interaction in online classes and after wards.
- Communication between teachers and students need to be improved.
- Lack of feedback of our appeared exams.
- Online classes are not going well enough, it causes mental stress and physical strain
- Need friendly communication, Need stress reduction activities.
- Overall teaching learning process in the institution was good and satisfied.
- Use more examples and jokes while teaching, provide some relaxation between study hours, show videos of procedures while teaching.
- Teachers should support the back learners and should give extra care to them.
- Need to encourage extracurricular and cocurricular activities.
- Online class are not effective compare to off line class.
- Portions are taking so fast; it must be taken to slow. Thats make students more understandable.
- Topics taken per day should be reduced.
- Schedule more clinical experience from outside specialty institutions.
- Teaching and learning methods are good and understandable.
- Communication and follow up should improve.
- Classes can be taken in more interesting ways.
- Creative assignments can be given, rather than written assignments.
- Improve friendly atmosphere between teacher and students.
- Campus should have good benches outside the college for studying.
- Need leisure break, video presentation, real life experience.
- Should be concerned about each students' problems and weakness.
- Copying SlideShare and using them for teaching purpose is not at all appreciable.
- Assuming things in mind without adequate supply of things in clinical labs is difficult to learn.
- The institute should take active interest in promoting internship.
- Provides good psychological support when there are issues.
- Increase evidence-based teaching method.
- Suppling printed copies of study material will be more help full.
- Should give necessary time for the preparations of programmes
- Refreshment time in between classes is needed.
- Need more concern in the clinical area.
- Improve field visits.
- Very nice approaches that all teachers takeforward to monitor and teaching students.
- Provides support from teachers for extracurricular activities.
- Providing safety measures especially health measures for nursing students in college as well as in hostel in this pandemic.
- Permit notebooks instead of paper to library.
- Provide weekly assignment on subjects.



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SUMMARY

Among 193 B.Sc. Nursing students, majority of them expressed that 85 to 100% of the syllabus was covered (52.3%), teachers satisfactorily prepare for the classes (68.4%), communication of teachers were sometimes effective (47.7%), very good teacher's approach to teaching (43%), usually fair internal evaluation process by the teachers (53.9%), usually teacher's gives feedback to the students on their performance (47.2%), institution often provides future opportunities for the students (47.7%), teaching and mentoring process in the institution were very well (47.7%), agrees that institution provides opportunities for students to learn and grow (50.8%), usually teachers provides information to students about their course and expected outcome (54.9%), mentor teachers usually follow up with the assigned task to their students (48.7%), usually teachers illustrates concepts through applications (48.7%), teachers reasonably identifies and helps to improve student's strength (49.7%), teachers usually supports the students to overcome their weakness (46.1%), agrees that the institution engages students in improving teaching learning process (56.5%), institution uses student centric methods moderately (56.5%), agrees that institution encourages students for extracurricular participation (46.1%), institution puts efforts to a great extent to improve the student's skills (53.4%), above 90% teachers uses ICT tools for teaching learning process (58%), agrees that the teaching learning process in the institution was very good (53.9%).

Signature of IQAC Coordinator:

[Signature]

15/5/24



Signature of Principal:

[Signature]
PRINCIPAL
Jubilee Mission College of Nursing
Thrissur - 680 029
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