

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : JUBILEE MISSION COLLEGE OF
NURSING, THRISSUR

Assignment Date : 05/03/2022

Number of Clarifications : 69

AISHE ID : C-8167

Last Date : 20/03/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 520 909 669"> <thead> <tr> <th data-bbox="285 520 410 594">2020-21</th> <th data-bbox="410 520 534 594">2019-20</th> <th data-bbox="534 520 659 594">2018-19</th> <th data-bbox="659 520 782 594">2017-18</th> <th data-bbox="782 520 909 594">2016-17</th> </tr> </thead> <tbody> <tr> <td data-bbox="285 594 410 669">1</td> <td data-bbox="410 594 534 669">0</td> <td data-bbox="534 594 659 669">0</td> <td data-bbox="659 594 782 669">0</td> <td data-bbox="782 594 909 669">0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.1.2_1644212356_7707.pdf)</p> <p>2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.1.2_1644212582_7707.xls)</p> <p>3. Link for details of participation of teachers in various bodies (https://jmcondocs.jmmcri.org/?f=1644044857)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	0	0	<p>1) Provide Nomination letter such BoS and Academic Council From University/ Autonomous college. 2) provided consolidated list of teachers participating in BoS.</p>	<p>1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only) DVV Findings 1) Provide Nomination letter such BoS and Academic Council From University/ Autonomous college. 2) provided consolidated list of teachers participating in BoS.</p> <p>Supporting Document 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.1.2_1644212356_7707.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
1	0	0	0	0									

<p>1.2.1</p>	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>HEI Input : 155</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 170</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.1_1644213009_7707.pdf)</p> <p>2.List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.1_1644213262_7707.pdf)</p> <p>3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.1_1644213834_7707.xls)</p> <p>4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.1_1644213484_7707.xls)</p> <p>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.1_1645610879_7707.pdf)</p>	<p>1) provide Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved 2) Provide Contents shared by the SRA / Affiliating University clearly mentioning the interdiscinlinarv subjects</p>	<p>1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered t College during the las years DVV Findings 1) provide Minutes of rel Academic Council/BoS meetings Clearly appr the interdisciplinary C with snerifications of</p> <p>Supporting Document 1.2.1.pdf (https://)</p>
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1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
199	198	199	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
200	200	200	0	0

Remark :

Input edited as per consolidated list provided by HEI.

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.2_1644214355_7707.xls)
- 2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.2_1644214436_7707.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.2.2_1644214475_7707.pdf)
- 4.Link for additional information
(<https://jmcondocs.jmmcri.org/?d=69>)

1) Provide List of the students enrolled in the Program 2) Provide Course completion certificate of students

1.2.2 Average percent of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the five years DVV Finding Provide List of the students enrolled in the Program Provide Course completion certificate of students Response attached. P

Supporting Document
1.2.2.pdf (<https://>)

<p>1.3.2</p>	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>HEI Input :</p> <p>1</p> <p>Attached Documents :</p> <p>1.List of-value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.2_1644215287_7707.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.2_1644215301_7707.xls)</p> <p>3.Brochure or any other document related to value-added course/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.2_1644215312_7707.pdf)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.2_1644215606_7707.pdf)</p>	<p>1) Provide the consolidated list of number of value-added courses in each program year-wise duly signed by competent authority. 2) provide brochures of program.</p>	<p>1.3.2 Number of value added courses offered during the last five years that impart transferable and life skills. DVV Finding Provide the consolidated of number of value-added courses in each program year-wise duly signed by competent authority. Provide brochures of program. HEI's Response attached. Please find</p> <p>Supporting Document 1.3.2.pdf (https://)</p>										
<p>1.3.3</p>	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1220 907 1371"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>0</td> <td>49</td> <td>46</td> <td>23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.3_1644215738_7707.xls)</p> <p>2.Attendance copy of the students enrolled for the course (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.3_1644216219_7707.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	45	0	49	46	23	<p>1) Kindly provide consolidated number of list of the students as per the requirement 2) Provide Attendance copy of the students enrolled for the course.</p>	<p>1.3.3 Average percentage of students enrolled in value-added courses during the last five years DVV Findings 1) Kindly provide consolidated number of the students as per requirement 2) Provide Attendance copy of the students enrolled for the course. HEI's Response attached. Please find</p> <p>Supporting Document 1.3.3.pdf (https://)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
45	0	49	46	23									

<p>1.3.4</p>	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings</p> <p>HEI Input : 209</p> <p>Attached Documents :</p> <p>1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.4_1644216725_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.4_1645615208_7707.xls)</p> <p>3.Community posting certificate should be duly certified by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.3.4_1644216843_7707.PDF)</p> <p>4.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed (https://jmcondocs.jmmcri.org/?f=1644045726)</p> <p>5.Link for additional information (https://jmcondocs.jmmcri.org/?f=1645698344)</p>	<p>1)Kindly provide completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed. 2) kindly provide Internship completion certificate</p>	<p>1.3.4 Percentage of students undertaking visits/Clinical / industry internships/research projects/industry visits/community post (data for the preceding academic year) DVV Findings 1)Kindly provide completion certificate field visits/Clinical / in internships/research</p> <p>Supporting Document 1.3.4.pdf (https://)</p>
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<p>1.4.1</p>	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>HEI Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.1_1644217488_7707.pdf) 2. Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.1_1644217837_7707.pdf) 3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.1_1644217911_7707.xls) 	<p>1) Provide 5 Sample Filled in feedback forms from the stakeholders to be provided.</p>	<p>1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structure feedback received from DVV Findings 1) Provide Sample Filled in feedback forms from the stakeholders to be provided. HEI's Response attached. Please refer to the Supporting Document 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.1_1644217488_7707.pdf)</p>
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1.4.2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p> <p>Attached Documents :</p> <p>1.Stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.2_1644218401_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.2_1644218419_7707.xls)</p> <p>3.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/1.4.2_1645611214_7707.pdf)</p> <p>4.Link for additional information (https://jmcondocs.jmmcri.org/?d=70)</p>	<p>1) Provide Stakeholder feedback analysis report signed by the Principal to be provided. 2) Provide department wise Action taken Report on feedback signed by the competent authority 3) Provide document showing the communication with the affiliating University for the Feedback provided. 4)</p>	<p>1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: DVV Finding Provide Stakeholder feedback analysis report signed by the Principal to be provided. 2) Provide department wise Action taken Report on feedback signed by the competent authority 3) Provide</p> <p>Supporting Document 1.4.2.pdf (https://)</p>
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2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
09	07	13	11	09

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	13	11	11

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.1_1645162322_7707.xlsx)
- 2.Final admission list published by the HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.1_1645162507_7707.pdf)
- 3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.1_1645162524_7707.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.1_1645162558_7707.pdf)
- 5.Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.1_1645162569_7707.pdf)
- 6.Admission extract submitted to the state OBC, SC and ST cell every year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.1_1645163046_7707.pdf)
- 7.Link for Any other relevant information
(<https://jmmcondocs.jmmcri.org/?f=1645070662>)

- 1)Provide Final admission list published by the HEI
- 2) Provide highlighted Admission extract submitted to the state OBC, SC and ST cell every year.
- 3) Provide Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
- 4)Copy of letter issued by state

2.1.1 Due consideration given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. DVV Findings 1)Provide Final admission list published by the HEI 2) Provide highlighted Admission extract submitted to the state OBC, SC and ST

Supporting Document
2.1.1.pdf (<https://>)

<p>2.1.2</p>	<p>Average percentage of seats filled in for the various programmes as against the approved intake</p> <p>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="284 373 906 525"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>54</td> <td>55</td> <td>54</td> <td>52</td> </tr> </tbody> </table> <p>2.1.2.2. Number of approved seats for the same programme in that year</p> <p>HEI Input :</p> <table border="1" data-bbox="284 695 906 846"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.2_1645163263_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.2_1645163426_7707.xlsx)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.2_1645182995_7707.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	57	54	55	54	52	2020-21	2019-20	2018-19	2017-18	2016-17	60	60	60	60	60	<p>1) provide The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same</p>	<p>2.1.2 Average percent of seats filled in for the various programmes as against the approved DVV Findings 1) provide The details certified by Head of the Institution clearly mentioning the programs that are not covered under CET and number of application received for the same</p> <p>Supporting Document 2.1.2.pdf (https://)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
57	54	55	54	52																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
60	60	60	60	60																			
<p>2.1.3</p>	<p>Average percentage of Students admitted demonstrates a national spread and includes students from other states</p> <p>2.1.3.1. Number of students admitted from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1589 906 1740"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.1.3_1645163958_7707.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>1) Provide year wise consolidated number of list of student admitted from other states duly signed by competent authority. 2) Provide Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other</p>	<p>2.1.3 Average percent of Students admitted demonstrates a national spread and includes students from other states DVV Findings 1) Provide year wise consolidated number of list of student admitted from other states duly signed by competent authority. 2) Provide Copy of the domicile certificate</p> <p>Supporting Document 2.1.3.pdf (https://)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

<p>2.2.1</p>	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Follows measurable criteria to identify slow performers 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.1_1645164208_7707.xlsx) 2.Criteria to identify slow performers and advanced learners and assessment methodology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.1_1645164257_7707.pdf) 3.Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.1_1645164277_7707.pdf) 4.Any other information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.1_1645164316_7707.pdf) 5.Link for any relevant information (https://jmcondocs.jmmcri.org/?f=1645070690) 	<p>1) Provide report of special programs for advanced learners and slow learners duly attested by the Head of the Institution.</p>	<p>2.2.1 The Institution assesses the learning of the students, after admission and organises special Programmes for advanced learners and performers DVV Findings Provide report of special programs for advanced learners and slow learners duly attested by the Head of the Institution. HFT</p> <p>Supporting Document 2.2.1.pdf (https://)</p>
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<p>2.2.2</p>	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <p>1.List of students enrolled in the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.2_1645164386_7707.pdf)</p> <p>2.List of full time teachers in the preceding academic year in the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.2_1645164403_7707.pdf)</p> <p>3.Institutional data in prescribed format (data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.2.2_1645164627_7707.xlsx)</p>	<p>: 1) Provide consolidated Certified list of full time teachers along with the departmental affiliation in the latest completed academic year duly signed by competent authority. 2) Provide consolidated List showing the number of students in each of the programs in the latest completed academic year</p>	<p>2.2.2 Student - Full- t teacher ratio (data of preceding academic y DVV Findings 1) Provi consolidated Certified full time teachers alor with the departmenta affiliation in the latest completed academic y duly signed by compe authority. 2) Provide consolidated List show</p> <p>Supporting Document 2.2.2.pdf (https://)</p>
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<p>2.3.2</p>	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. 2. Has advanced simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on training programmes in Clinical skill lab/simulator Centre (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1646288642_7707.pdf) 2.Proof of patient simulators for simulation-based training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1645164982_7707.pdf) 3.Proof of Establishment of Clinical Skill Laboratories (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1645164997_7707.pdf) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1645165103_7707.xlsx) 5.Geotagged Photos of the Clinical Skills Laboratory (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1645165227_7707.pdf) 6.Details of training programs conducted and details of participants. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1645855000_7707.pdf) 7.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.2_1645165310_7707.pdf) 8.Link for additional information (https://jmcondocs.jmmcri.org/?f=1645070760) 	<p>1) Provide Proof of patient simulators for simulation-based training 2) Provide Report on training programmes in Clinical skill lab/simulator Centre</p>	<p>2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning DVV Findings 1) Provide Proof of patient simulators for simulation-based training Provide Report on training programmes in Clinical lab/simulator Centre for Response attached. Please find the attachment.</p> <p>Supporting Document 2.3.2.pdf (https://)</p>
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<p>2.3.4</p>	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 24</p> <p>Attached Documents :</p> <p>1.Log Book of mentor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.4_1645855760_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.4_1645166713_7707.xlsx)</p> <p>3.Copy of circular pertaining the details of mentor and their allotted mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.4_1645856484_7707.pdf)</p> <p>4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.4_1645857013_7707.pdf)</p> <p>5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.3.4_1645856266_7707.pdf)</p> <p>6.Link for any other information (https://jmcondocs.jmmcri.org/?f=1645070799)</p>	<p>1) Provide Copy of circular pertaining the details of mentor and their allotted mentees 2) Provide Approved Mentor list as announced by the HEI Allotment order of mentor to mentee 3) Provide Log Book of mentor.</p>	<p>2.3.4 Student :Mentor (preceding academic year) DVV Findings 1) Provide Copy of circular pertaining the details of mentor and their allotted mentees Provide Approved Mentor list as announced by the HEI Allotment order of mentor to mentee 3) Provide Log Book of mentor HFT's Response attached Supporting Document 2.3.4.pdf (https://)</p>
<p>2.4.1</p>	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.1_1645183214_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.1_1645169502_7707.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.1_1645169532_7707.pdf)</p> <p>4.Links for additional information (https://jmcondocs.jmmcri.org/?f=1645070875)</p>	<p>1) Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) Provide consolidated List of full time teachers appointed along with their departmental affiliation duly signed by competent authority.</p>	<p>2.4.1 Average percentage of fulltime teachers against sanctioned posts during last five years DVV Findings 1) Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. Provide consolidated List of full time teachers appointed along with their Supporting Document 2.4.1.pdf (https://)</p>

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	3	3

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.2_1645170105_7707.xlsx)
- 2.Copies of Guideship letters or authorization of research guide provide by the the university
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.2_1645170146_7707.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.2_1645170205_7707.pdf)
- 4.Link for additional information
(<https://jmcondocs.jmmcri.org/?f=1645070893>)

: 1) Provide consolidated list of faculties with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides duly signed by competent authority. 2) Provide Copies of Guideshin

2.4.2 Average percent fulltime teachers with Ph.D./D.Sc./ D.Lit./DM Ch/DNB in super spec /other PG degrees (lik MS/ MDS etc.,) in Hea Sciences (like MD/ MS etc.,) for recognition a Ph.D guides as per th eligibility criteria stipu by the Regulatory Cou /Affiliating Universities

Supporting Document
2.4.2.pdf (<https://>)

<p>2.4.3</p>	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 271 years</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.3_1645170756_7707.xlsx)</p> <p>2.Consolidated Experience certificate duly certified by the Head of the insitution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.3_1645170788_7707.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.3_1645171667_7707.pdf)</p> <p>4.Link for additional information (https://jmcondocs.jmmcri.org/?f=1645070926)</p>	<p>1) Provide Consolidated list of faculties with the Experience certificate and appointment letters duly certified by the Head of the institution.</p>	<p>2.4.3 Average teaching experience of fulltime teachers in number of (preceding academic year) DVV Findings 1) Provide Consolidated list of faculties with the Experience certificate and appointment letters duly certified by Head of the institution HEI's Response attached Please find the attached Supporting Document 2.4.3.pdf (https://)</p>
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2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	27	18	19	20

Attached Documents :

1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.4_1645172154_7707.xlsx)
2. Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.4_1645173906_7707.pdf)
3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.4_1645173936_7707.pdf)
4. Web-link to the contents delivered by the faculty hosted in the HEI's website (<https://jmcon.jmmcri.org/teachinglearningyoutube>)
5. Link for additional information (<https://jmcondocs.jmmcri.org/?d=66>)

1) Provide Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations 2) Provide Web-link to the contents delivered by the faculty hosted in the HEI's website.

2.4.4 Average percent teachers trained for development and delivery of e-content / e-courses during the last 5 years: Findings 1) Provide Certificate of completion of training for development and delivery of e-contents / e-courses / video lectures / demonstrations 2) Provide Web-link to the contents delivered by the faculty hosted in the HEI's website.

Supporting Document 2.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.4_1645173906_7707.pdf)

2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	06	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

Remark :

Input edited as per certificate provided by HEI.

Attached Documents :

1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.5_1645177887_7707.xlsx)
2. e-Copies of award letters (scanned or soft copy) for achievements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.5_1645177931_7707.pdf)
3. Awards claimed without certificates will not be considered (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.4.5_1646290620_7707.pdf)
4. Link to additional information (<https://jmcondocs.jmmcri.org/?f=1646288877>)

1) Provide clear e-Copies of award letters (scanned or soft copy) for achievements 2) Provide Awards claimed without certificates will not be considered.

2.4.5 Average Percent fulltime teachers who received awards and recognitions for excell in teaching, student mentoring, scholarship professional achievem and academic leaders State, National, International levels fr Government / Govern recognized agencies /

Supporting Document
2.4.5.pdf (<https://>)

<p>2.5.4</p>	<p>The Institution provides opportunities to students for midcourse improvement of performance through specific interventions</p> <p>Opportunities provided to students for midcourse improvement of performance through:</p> <ol style="list-style-type: none"> 1. Timely administration of CIE 2. On time assessment and feedback 3. Makeup assignments/tests 4. Remedial teaching/support <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Re-test and Answer sheets (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178705_7707.pdf) 2.Policy document of the options claimed by the institution duly signed by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178723_7707.pdf) 3.Policy document of midcourse improvement of performance of students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178745_7707.pdf) 4.List of opportunities provided for the students for midcourse improvement of performance in the examinations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178765_7707.pdf) 5.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178910_7707.xlsx) 6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178943_7707.pdf) 7.Links for additional information (https://jmcondocs.jmmcri.org/?f=1645071209) 	<p>1) Provide Policy document of the options claimed by the institution duly signed by the Head of the Institution.</p>	<p>2.5.4 The Institution provides opportunities students for midcourse improvement of performance through specific interventions</p> <p>Findings 1) Provide Policy document of the options claimed by the institution duly signed by the Head of the Institution. HEI's Response attached. Please refer to the Supporting Document 2.5.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.5.4_1645178705_7707.pdf)</p>
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2.6.2

Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
52	54	48	46	47

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
53	54	48	49	49

Attached Documents :

- 1.Trend analysis for the last five years in graphical form (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.6.2_1645179483_7707.pdf)
- 2.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.6.2_1645179504_7707.pdf)
- 3.List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.6.2_1645179516_7707.pdf)
- 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.6.2_1645179665_7707.xlsx)
- 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/2.6.2_1645179695_7707.pdf)
- 6.Links for additional information (<https://jmcondocs.jmmcri.org/?f=1645071420>)
- 7.Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years. (<https://jmcondocs.jmmcri.org/?f=1645071442>)

1) Provide Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution. 2) Provide consolidated final year list of pass students duly signed by competent

2.6.2 Incremental performance in Pass percentage of final year students in the last five years DVV Findings 1) Provide Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by institution duly attested

Supporting Document
2.6.2.pdf (<https://>)

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	10	10	09

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	5	2	02

Remark :

Input edited as per list provided by HEI.

Attached Documents :

- 1.List of full time teacher during the last five years.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.1_1644903851_7707.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.1_1644903923_7707.xls)
- 3.Copies of Guideship letters or authorization of research guide provide by the university
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.1_1644904331_7707.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.1_1644904377_7707.pdf)
- 5.Link for Additional Information
(<https://jmcondocs.jmmcri.org/?f=1644896178>)

1) Provide consolidated list of research guide duly signed by competent authority. 2) Provide Copies of Guideship letters or authorization of research guide provide by the university.

3.1.1 Percentage of teachers recognized a Ph.D research guides respective University I Findings 1) Provide consolidated list of re guide duly signed by competent authority. : Provide Copies of Guic letters or authorization research guide provid the university. HFT's

Supporting Document
3.1.1.pdf (<https://>)

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	26	27	04

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	3	1	04

Remark :

Input edited as per documents and list provided by HEI.

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.2_1644904740_7707.xls)
- 2.E-copies of the award letters of the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.2_1644904808_7707.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.2_1644904872_7707.pdf)
- 4.Link for Additional Information
(<https://jmcondocs.jmmcri.org/?f=1644896412>)

1) Provide consolidated list of teachers awarded duly signed by competent authority. 2) Provide year wise Fellowship award letter / grant letter from the funding agency.

3.1.2 Average Percent teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during last five years DVV Fir
1) Provide consolidated list of teachers awarded duly signed by competent

Supporting Document
3.1.2.pdf (<https://>)

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	0	0	0

Attached Documents :

1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.3_1644905133_7707.xls)
2. E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.3_1644905164_7707.pdf)
3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.1.3_1644905242_7707.pdf)
4. Link for funding agencies websites (<https://kscste.kerala.gov.in/student-project/>)
5. Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1644896567>)

1) Provide consolidated number of list of research project duly signed by competent authority. 2) Provide year wise E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years DVV Findings 1) Provide consolidated number of research project duly signed by competent authority. 2) Provide year wise E-copies of the

Supporting Document 3.1.3.pdf (<https://>)

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08	04	05	05	08

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	05	06	0

Remark :

Input edited as per report and list provided by HEI.

Attached Documents :

- 1.Report of the workshops/seminars with photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.2.2_1644905840_7707.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.2.2_1645688026_7707.xls)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.2.2_1644906585_7707.pdf)
- 4.Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1644897146>)

1) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2) Provide Details of resource persons.

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology Good Clinical, Laboratory Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during last five years DVV Fir

Supporting Document 3.2.2.pdf (<https://>)

<p>3.3.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 4. Norms and guidelines for research ethics and publication guidelines are followed <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.1_1644906985_7707.pdf) 2. Institutional data in prescribed form (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.1_1644907058_7707.xls) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.1_1644907150_7707.pdf) 4. Link for Additional Information (https://jmcondocs.jmmcri.org/?f=1644897297) 	<p>1) Provide the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution.</p>	<p>3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. DVV Finding Provide the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution. HEI's Response attached. Please find the attachment.</p> <p>Supporting Document 3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.1_1644906985_7707.pdf)</p>
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<p>3.3.2</p>	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 21</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>HEI Input : 54</p> <p>Attached Documents :</p> <p>1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.2_1644907275_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.2_1644908488_7707.xls)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.2_1644908543_7707.pdf)</p> <p>4.Link for any additional information (https://jmcondocs.jmmcri.org/?f=1644897514)</p>	<p>1) Provide PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned). 2) Provide consolidated list of Number of PG teachers recognized as guides duly signed by competent authority. 3) Provide guideship letters of teachers.</p>	<p>3.3.2 Average number Ph.D/ DM/ M Ch/ PG Degree in the respect disciplines received per recognized PG teacher of the Institution during last five years DVV Fir</p> <p>1) Provide PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned). 2) Provide consolidated list of Number of PG teachers recognized as guides duly signed by competent authority. 3) Provide guideship letters of teachers.</p> <p>Supporting Document 3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.3.2_1644907275_7707.pdf)</p>
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3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
41	21	25	17	09

Attached Documents :

1. Photographs or any supporting document in relevance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.1_1644911420_7707.pdf)
2. List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.1_1644911711_7707.pdf)
3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.1_1644912479_7707.xls)
4. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.1_1644913331_7707.pdf)
5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.1_1644913510_7707.pdf)
6. Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1644898064>)

1) Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Provide Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years DVV Finding

Supporting Document 3.4.1.pdf (<https://>)

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
209	207	205	202	201

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.2_1644914012_7707.xls)
2. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.2_1644914197_7707.pdf)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.4.2_1644914305_7707.pdf)
4. Link for additional information
(<https://jmcondocs.jmmcri.org/?f=1644898190>)

1) Provide Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs 2) Provide any supporting document in relevance.

3.4.2 Average percent students participating extension and outreach activities during the last five years DVV Findings 1) Provide Detailed program report for each extension and outreach program should be made available with specific mention of number of students and collaborating agency

Supporting Document
3.4.2.pdf (<https://>)

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
13	21	27	24	20

Attached Documents :

1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.1_1645861737_7707.xlsx)
2. Documentary evidence/agreement in support of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.1_1644918178_7707.pdf)
3. Certified copies of collaboration documents and exchange visits (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.1_1644918197_7707.pdf)
4. Any other Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.1_1644918244_7707.pdf)
5. Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1644899052>)

1) Provide Copies of collaboration / related documents 2) Provide Documentary evidence/ agreement in support of collaboration.

3.5.1 Average number Collaborative activities research, faculty exchange/ student exchange/ Industry-internship et year for the last five y DVV Findings 1) Provi Copies of collaboration related documents 2) Provide Documentary evidence/ agreement support of collaborati

Supporting Document 3.5.1..pdf (<https://>

<p>3.5.2</p>	<p>Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years</p> <p>3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.2_1645690622_7707.xlsx) 2.E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.2_1644918674_7707.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/3.5.2_1644918702_7707.pdf) 4.Link for additional information (https://jmcondocs.jmmcri.org/?f=1644899183)</p>	<p>1)Provide consolidated list of MOUs duly signed by competent authority. 2) Provide E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date.</p>	<p>3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training, project work, student / faculty exchange collaborative research programmes etc. for last five years DVV Finding</p> <p>1)Provide consolidated</p> <p>Supporting Document 3.5.2.pdf (https://)</p>
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4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2.67	73.76	0.94	12.61	6.15

Attached Documents :

1. Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.1.4_1645779034_7707.pdf)
2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.1.4_1645779479_7707.xls)
3. Audited utilization statements (highlight relevant items) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.1.4_1645075089_7707.pdf)
4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.1.4_1645075296_7707.pdf)

1) Provide the consolidated expenditure highlighting towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. 2) Provide the consolidated extract of expenditure.

4.1.4 Average percent expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years DVV Findings 1) Provide the consolidated expenditure highlighting towards infrastructure development and augmentation during the last five years duly certified by Chartered Accountant and Head of the institution. 2) Provide the consolidated extract of expenditure.

Supporting Document
4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.1.4_1645779034_7707.pdf)

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
394571	345400	536924	547962	556943

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
62157	60989	88072	90530	93428

Attached Documents :

1. Year-wise outpatient and inpatient statistics for the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.2_1645077194_7707.pdf)
2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.2_1645077394_7707.xlsx)
3. Extract of patient details duly attested by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.2_1645077499_7707.pdf)
4. Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.2_1645077561_7707.pdf)
5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.2_1645077594_7707.pdf)

1) Provide consolidated Extract of patient (outpatients and inpatients) details duly attested by the Head of the institution.

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years DVV Findings 1) Provide consolidated Extract of patient (outpatients and inpatients) details duly attested by the Head of the institution. HEI's Response is attached. Please find

Supporting Document 4.2.2.pdf (<https://>)

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	147	149	149

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	09	07	04	02

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.3_1645078158_7707.xlsx)
- 2.Details of the Laboratories, Animal House & Herbal Garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.3_1645078192_7707.pdf)
- 3.Detailed report of activities and list of students benefitted due to exposure to learning resource (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.3_1645079041_7707.pdf)

1) Provide Detailed report of activities and list of students benefited due to exposure to learning resource.

4.2.3 Average number of students per year exposed to learning resource s Laboratories, Animal House & Herbal Garden during last five years. DVV Findings 1) Provide Detailed report of activities and list of students benefited due to exposure to learning resource. HEI's Response attached. Please find

Supporting Document 4.2.3.pdf (<https://>

<p>4.2.4</p>	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645079485_7707.xls) 2.Government Order on allotment/assignment of PHC to the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645079506_7707.pdf) 3.Geotagged photos of health centres (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645079599_7707.pdf) 4.Documents of resident facility (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645079628_7707.pdf) 5.Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645257524_7707.pdf) 6.Description of community-based Teaching Learning activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645079660_7707.pdf) 7.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.2.4_1645079694_7707.pdf) 8.Link for additional information (https://jmcondocs.jmmcri.org/?f=1645257621) 	<p>1) Provide year wise Government Order on allotment/assignment of PHC to the institution.</p>	<p>4.2.4 Availability of infrastructure for community based learning DVV Findings 1) Provide year wise Government Order on allotment/assignment PHC to the institution. Response attached. Please find the attachment.</p> <p>Supporting Document 4.2.4.pdf (https://)</p>
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<p>4.3.3</p>	<p>Does the Institution have an e-Library with membership / registration for the following:</p> <ol style="list-style-type: none"> 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed sormat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.3_1645086302_7707.xls) 2. E-copy of subscription letter/member ship letter or related document with the mention of year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.3_1645086368_7707.pdf) 3. Link for additional information (https://jmcondocs.jmmcri.org/?f=1645074225) 	<p>1) provide E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted.</p>	<p>4.3.3 Does the Institu have an e-Library with membership / registra for the following: DVV Findings 1) provide E-of subscription letter/member ship le related document with mention of year to be submitted. HEI's Resp attached. Please find attachment.</p> <p>Supporting Document 4.3.3.pdf (https://)</p>
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4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2.7	4.6	.15	4.7	4.7

Attached Documents :

1. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.4_1646221961_7707.pdf)
2. Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.4_1645088001_7707.pdf)
3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.4_1645090712_7707.xlsx)
4. Audit statement highlighting the expenditure for purchase of books and journal library resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.4_1645089760_7707.pdf)
5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.4_1645088354_7707.pdf)

: 1) provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution 2) Provide Audit statement highlighting the expenditure for purchase of books and journal library resources. 3)

4.3.4 Average annual expenditure for the purchase of books and journals including e-jc during the last five ye DVV Findings 1) provi consolidated extract o expenditure for purch books and journals du the last five years dul attested by Chartered Accountant and Head

Supporting Document
4.3.4.pdf (<https://>)

4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none">1. NMEICT / NPTEL2. other MOOCs platforms3.SWAYAM4. Institutional LMS5. e-PG-Pathshala <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.3.6_1645089319_7707.xlsx)2.Give links e_content repository used by the teachers (https://jmcondocs.jmmcri.org/?f=1644903739)	1) Provide Give links e content repository used by the teachers	4.3.6 E-content resou used by teachers: DV Findings 1) Provide Gi links e contnet reposit used by the teachers Response attached. P find the attachment.
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Supporting Document
4.3.6.pdf (<https://>

<p>4.4.1</p>	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 20</p> <p>Recommended Input : 16</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 20</p> <p>Recommended Input : 16</p> <p>Remark : Input edited as per the list and geotag photos.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.1_1645083451_7707.xls)</p> <p>2.Geo-tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.1_1645083523_7707.pdf)</p> <p>3.Consolidated list duly certified by the Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.1_1645083606_7707.pdf)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.1_1645083732_7707.pdf)</p>	<p>: 1) Provide Geo-tagged photos 2) provide authenticated list Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities duly certified by the Head of the institution.</p>	<p>4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities for the preceding academic year) DVV Findings 1) Provide Geo-tagged photos 2) provide authenticated list Number of classrooms, seminar halls and demonstration rooms</p> <p>Supporting Document 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.1_1645083732_7707.pdf)</p>
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<p>4.4.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : <50 MBPS</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.3_1645084147_7707.xlsx) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.3_1645084180_7707.pdf) 3.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.3_1645084254_7707.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.4.3_1645084332_7707.pdf)</p>	<p>1) Provide Latest bills for leased line connection indicating plan and internet speed.</p>	<p>4.4.3 Available bandwidth of internet connection in the Institution (Lease DVV Findings 1) Provide Latest bills for leased connection indicating and internet speed. HEI Response attached. Please find the attachment.</p> <p>Supporting Document 4.4.3.pdf (https://)</p>										
<p>4.5.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1325 907 1476"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25.95</td> <td>49.44</td> <td>69.70</td> <td>67.98</td> <td>74.82</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.5.1_1645779890_7707.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.5.1_1645780092_7707.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/4.5.1_1645085848_7707.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	25.95	49.44	69.70	67.98	74.82	<p>1)provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution.</p>	<p>4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years HEI's Response attached. Please find the attachment. DVV Findings 1)provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution.</p> <p>Supporting Document 4.5.1.pdf (https://)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
25.95	49.44	69.70	67.98	74.82									

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
90	98	122	154	128

Attached Documents :

- 1.List of students who received scholarships/ freeships /fee-waivers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.1_1644554261_7707.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.1_1644554397_7707.xlsx)
- 3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.1_1644554423_7707.pdf)
- 4.Attested copies of the sanction letters from the sanctioning authorities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.1_1644555186_7707.pdf)
- 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.1_1644555224_7707.pdf)

1) Upload sanction letter of scholarship. 2) Provide Consolidated document in favour of freeships and number of beneficiaries duly attested by the Head of the institution.

5.1.1. Average percent of students benefited scholarships /freeship fee-waivers by Govern / Non-Governmental agencies / Institution the last five years DV Findings 1) Upload sa letter of scholarship. 2 Provide Consolidated document in favour of freeshins and number

Supporting Document 5.1.1.pdf (<https://>)

<p>5.1.2</p>	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.2_1644556588_7707.xlsx) 2.Detailed report of the Capacity enhancement programs and other skill development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.2_1644557241_7707.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.2_1644564665_7707.pdf) 4.Link for additional information (https://jmcondocs.jmmcri.org/?f=1644489910) 5.Link to Institutional website (https://jmcondocs.jmmcri.org/?d=42) 	<p>1) Provide report of the Capacity enhancement programs and other skill development schemes.</p>	<p>5.1.2. Capability enhancement and development schemes employed by the Institution for students: DVV Final Report</p> <p>1) Provide report of the Capacity enhancement programs and other skill development schemes HEI's Response attached. Please find the attached Supporting Document 5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.2_1644556588_7707.xlsx)</p>
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5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
148	49	67	46	33

Attached Documents :

1. Year-wise list of students attending each of these schemes signed by competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.3_1644557411_7707.pdf)
2. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.3_1644557742_7707.xlsx)
3. • Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.3_1644557975_7707.pdf)
4. Link for institutional website. Web link to particular program or scheme mentioned in the metric
(<https://jmcondocs.jmmcri.org/?f=1644557658>)

- 1) Provide Web-link to particular program/scheme mentioned in the metric
- 2) Provide Copy of circular/ brochure/report of the event/ activity report Annual report of PreExamination Coaching centres.

5.1.3 Average percent of students provided training and guidance competitive examination and career counseling offered by the Institut during the last five ye DVV Findings 1) Provi Web-link to particular program/scheme men in the metric 2) Provic Conv of circular/

Supporting Document
5.1.3.pdf (<https://>)

<p>5.1.5</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> 1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and mechanism of receiving student grievances (online/ offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.5_1644559451_7707.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.5_1644559600_7707.xlsx) 3.Circular/web-link/ committee report justifying the objective of the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.5_1645871613_7707.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.1.5_1644560330_7707.pdf) 5.Link for Additional Information (https://jmcondocs.jmmcri.org/?f=1645873912) 	<p>1) Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2) Provide Circular/web-link/ committee 3) Provide report justifying the objective of the metric.</p>	<p>5.1.5 The institution has transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Findings 1) Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee Anti Ragging committee</p> <p>Supporting Document 5.1.5.pdf (https://)</p>
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5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET /GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence /UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE /GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE /AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
28	16	13	07	05

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE /GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
28	16	13	07	05

Attached Documents :

- 1.Scanned copy of pass Certificates of the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.1_1644560430_7707.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.1_1644560447_7707.xlsx)

1)Provide Pass Certificates of the examination. 2) Provide consolidated list of pass and appearing student duly signed by competent authority.

5.2.1 Average percent of students qualifying state/ national/ international level examinations during t last five years (eg:GATE/AICTE /GMAT/GPAT/CAT/NEI /GRE/TOEFL/PLAB/US /AYUSH/Civil Services/Defence /IIPSC/State governm

Supporting Document

5.2.1.pdf (<https://>

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	38	37	09	43

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.2_1644560919_7707.xlsx)
2. In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.2_1644561154_7707.pdf)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.2_1644561223_7707.pdf)
4. Annual reports of Placement Cell
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.2_1646303446_7707.PDF)
5. Link for Additional Information
(<https://jmcondocs.jmmcri.org/?f=1644552955>)

1) Provide Annual reports of Placement Cell. 2) Provide In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner.

5.2.2 Average percent of placement / self-employment in professional services of outgoing students during the last five years DVV Findings
1) Provide Annual report Placement Cell. 2) Provide In case of self-employed professional services registration with MCI documents for registered

Supporting Document
5.2.2.pdf (<https://>)

5.2.3	<p>Percentage of the batch of graduated students of the preceding year, who have progressed to higher education</p> <p>5.2.3.1. Number of last batch of graduated students who have progressed to higher education</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Supporting data for students/alumni as per data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.3_1644561496_7707.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.3_1644561576_7707.xlsx)</p> <p>3.Any proof of admission to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.3_1644561604_7707.pdf)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.3_1644561647_7707.pdf)</p> <p>5.Link for Additional Information (https://jmcondocs.jmmcri.org/?f=1644491525)</p>	1) Provide supporting data for student/alumni in prescribed format. Any proof of admission to higher education.	<p>5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education DVV Finding: Provide supporting data for student/alumni in prescribed format. Any proof of admission to higher education. HEI's Response is attached. Please find the attachment.</p> <p>Supporting Document 5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.2.3_1644561496_7707.pdf)</p>
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5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	17	14	18

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.3.1_1644561834_7707.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.3.1_1644561978_7707.pdf)
- 3.Link for Additional Information
(<https://jmcondocs.jmmcri.org/?f=1644488429>)
- 4.Duly certified e-copies of award letters and certificates
(<https://jmcondocs.jmmcri.org/?f=1644488477>)

1) Provide year wise e-copies of award letters and certificates.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years. DVV Findings 1 Provide year wise e-copies of award letters and

Supporting Document
5.3.1.pdf (<https://>)

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08	50	46	46	39

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	45	44	43	36

Remark :

Input edited as per the given observation , by excluding celebration of national festivals & religious festivals from the given data templates given in Metric 5.3.3.

Attached Documents :

- 1.Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.3.3_1644563074_7707.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.3.3_1644563135_7707.xlsx)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.3.3_1644563155_7707.pdf)
- 4.Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1644489289>)

1) Provide Report of the event. or Copy of circular/ brochure indicating such kind of activities.

5.3.3 Average number sports and cultural activities/competitions organised by the Insti during the last five ye DVV Findings 1) Provi Report of the event. c Copy of circular/ brocl indicating such kind o activities. HEI's Respo attached. Please find attachment.

Supporting Document 5.3.3.pdf (<https://>)

5.4.2	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments <p>HEI Input : C. Any three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Certified statement of the contributions by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.4.2_1644564082_7707.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.4.2_1644564134_7707.pdf) 3.Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/5.4.2_1644564217_7707.pdf) 	<ol style="list-style-type: none"> 1)Provide Annual audited statements of accounts. 2) Provide Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions. 	<p>5.4.2 Provide the area contribution by the Alumni Association / chapters during the last five years DVV Findings 1)Provide Annual audited statements of accounts. 2) Provide Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered</p> <p>Supporting Document 5.4.2.pdf (https://)</p>
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<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Academic Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.2.2_1644829256_7707.pdf) 2. Policy documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.2.2_1644829272_7707.pdf) 3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.2.2_1644829397_7707.xlsx) 4. Institutional budget statements allocated for the heads of E_governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.2.2_1644829549_7707.pdf) 5. Link for additional information (https://jmcondocs.jmmcri.org/?f=1644568589) 	<p>1) provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement.</p> <p>2) Provide ERP Document</p> <p>3) provide Annual e-governance report approved by Governing Council.</p>	<p>6.2.2 Implementation e-governance in areas operation DVV Finding</p> <p>1) provide Institutional expenditure statement the heads of E-governance implementation reflected in the audited statement</p> <p>Provide ERP Document provide Annual e-governance report approved by Governing Council.</p> <p>Supporting Document 6.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.2.2_1644829256_7707.pdf)</p>
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6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	27	26	27	03

Attached Documents :

- 1.Relevant Budget extract/ expenditure statement (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.2_1644830325_7707.pdf)
- 2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.2_1644830348_7707.pdf)
- 3.Office order of financial support (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.2_1644830370_7707.pdf)
- 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.2_1644835701_7707.xlsx)
- 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.2_1644830445_7707.pdf)
- 6.Link for additional information (<https://jmcondocs.jmmcri.org/?f=1644575999>)

1) Provide Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.

6.3.2 Average percent of teachers provided with financial support to attend conferences/workshops towards membership professional bodies during the last five years DVV Findings 1) Provide Audited statement of account highlighting the financial support to teachers to attend

Supporting Document 6.3.2.pdf (<https://>)

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	07	15	16	17

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	08	18	17	18

Remark :

Input edited as per list and documents provided by HEI.

Attached Documents :

- 1.Reports of Academic Staff College or similar centers
Verification of schedules of training programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.3_1644830884_7707.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.3_1644835721_7707.xlsx)
- 3.Copy of circular/ brochure/report of training program self conducted program may also be considered
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.3_1644835996_7707.pdf)
- 4.Link for Additional Information
(<https://jmcondocs.jmmcri.org/?f=1644578665>)

- 1) Provide consolidated number of List of professional development / administrative training programs organized by the institute. 2) Provide consolidated number of List of participants in each programme duly signed by competent authority. 3) Provide Photographs with date and caption.

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years
DVV Findings 1) Provide consolidated number of professional development / administrative training programmes organized by

Supporting Document
6.3.3.pdf (<https://>)

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	25	26	27	28

Attached Documents :

1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.4_1644836173_7707.xls)
2. E-copy of the certificate of the program attended by teacher (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.4_1644837562_7707.pdf)
3. Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.3.4_1644837587_7707.pdf)
4. Link to additional information (<https://jmcondocs.jmmcri.org/?f=1644813475>)

1) Provide Annual reports of the AQAR submitted to NAAC. 2) Provide E-copy of the certificate of the program attended by teacher 3) Provide Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day

6.3.4 Average percent of teachers undergoin Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programme Refresher Course, Short Term Course etc.) during the last five years. DV Findings 1) Provide Annual reports of the AQAR

Supporting Document 6.3.4.pdf (<https://>)

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	75	0	36.6	0

Attached Documents :

1. Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.4.3_1644839343_7707.pdf)

2. Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.4.3_1644838356_7707.xlsx)

3. Copy of letter indicating the grants/funds received by respective agency as stated in metric

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.4.3_1644838371_7707.pdf)

4. Annual statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.4.3_1644839360_7707.pdf)

1) Provide Annual statements of accounts.
 2) Provide Copy of letter indicating the grants/funds received by respective agency as stated in metric 3) Provide the budget highlighting extract of audited statement towards Grants received from nongovernment

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III) DVV Findings 1) F Annual statements of accounts. 2) Provide Copy of letter indicating the grants/funds received

Supporting Document 6.4.3.pdf (<https://>)

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	27	26	27	26

Attached Documents :

- 1.List of teachers who attended programmes/workshops /seminars specific to quality improvement year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.2_1645098618_7707.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.2_1645098691_7707.xlsx)
- 3.Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.2_1645252145_7707.pdf)
- 4.Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.2_1645875879_7707.pdf)
- 5.Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1645876235>)

1) Provide Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement

6.5.2 Average percent of teachers attending programs/workshops /seminars specific to quality improvement in the last five years DVV Findings 1) Provide Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement HFT's

Supporting Document
6.5.2.pdf (<https://>)

<p>6.5.3</p>	<p>The Institution adopts several Quality Assurance initiatives</p> <p>The Institution has implemented the following QA initiatives :</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,) <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the workshops, seminars and orientation program (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645252582_7707.pdf) 2.Report of the feedback from the stakeholders duly attested by the Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645252631_7707.pdf) 3.Minutes of the meetings of IQAC (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645253002_7707.pdf) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645253108_7707.xlsx) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645253227_7707.pdf) 6.Annual report of the College (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645253296_7707.pdf) 	<ol style="list-style-type: none"> 1) Provide Minutes of the meetings of IQAC 2) Provide Report of the feedback from the stakeholders duly attested by the Board of Management 3) Provide Report of the workshops, seminars and orientation program 4) Provide AQAR submitted to NAAC and other applicable 	<p>6.5.3 The Institution a several Quality Assura initiatives DVV Finding Provide Minutes of the meetings of IQAC 2) Provide Report of the feedback from the stakeholders duly atte by the Board of Management 3) Provi Report of the workshc seminars and orientat</p> <p>Supporting Document 6.5.3..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/6.5.3_1645252582_7707.pdf)</p>
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7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	3	2	1

Attached Documents :

- 1.Report gender equity sensitization programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.1_1644491379_7707.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.1_1644491456_7707.xlsx)
- 3.Geotagged photographs of the events (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.1_1644491469_7707.jpg)
- 4.Extract of Annual report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.1_1644491483_7707.pdf)
- 5.Copy of circular/brochure/ Report of the program (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.1_1644491529_7707.pdf)
- 6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.1_1644491560_7707.pdf)

1) Provide Program report year-wise during the last five years.

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years DVV Fir
1) Provide Program report year-wise during the last five years. HEI's Response attached. Please find attachment.

Supporting Document
7.1.1.pdf (<https://>)

<p>7.1.3</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.3_1644491997_7707.xlsx) 2. Installation receipts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.3_1644492030_7707.pdf) 3. Geo tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.3_1645786574_7707.jpg) 4. Facilities for alternate sources of energy and energy conservation measures (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.3_1644492058_7707.pdf) 5. Link for additional information (https://jmcondocs.jmmcri.org/?f=1644475357) 	<ol style="list-style-type: none"> 1) Provide Geo tagged photos of facilities. 2) Provide Installation receipts or bills. 3) Provide any relevant documents. 	<p>7.1.3 The Institution has facilities for alternate sources of energy and energy conservation c DVV Findings 1) Provide Geo tagged photos of facilities. 2) Provide Installation receipts o 3) Provide any relevant documents. HEI's Res attached. Please find attachment.</p> <p>Supporting Document 7.1.3.pdf (https://)</p>
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<p>7.1.5</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.5_1644492597_7707.xlsx) 2.Installation or maintenance reports of Water conservation facilities available in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.5_1644492688_7707.pdf) 3.Geo tagged photos of the facilities as the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.5_1644492739_7707.jpg) 4.Geo tagged photo Code of conduct or visitor instruction displayed in the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.5_1644492841_7707.jpg) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.5_1645249702_7707.pdf) 	<ol style="list-style-type: none"> 1) Provide Geo tagged photos 2) Provide Installation or maintenance reports. 3) Provide bills of the perches of facilities created under this metric. 4) Provide any relevant documents. 	<p>7.1.5 Water conservat facilities available in tl Institution: DVV Findii Provide Geo tagged p 2) Provide Installation maintenance reports. Provide bills of the pe of facilities created un this metric. 4) Provide relevant documents. h Response attached. Pl find the attachment.</p> <p>Supporting Document 7.1.5.pdf (https://)</p>
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<p>7.1.6</p>	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.6_1644493401_7707.xlsx) 2. Geotagged photos / videos of the facilities if available (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.6_1645249727_7707.jpg) 3. Geotagged photo Code of conduct or visitor instruction displayed in the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.6_1644493499_7707.jpg) 4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.6_1644496530_7707.pdf) 5. Link for additional information (https://jmcondocs.jmmcri.org/?d=12) 	<ol style="list-style-type: none"> 1) Provide Geotagged photo Code of conduct or visitor instruction displayed in the institution 2) Provide Geo tagged photos of the facilities as the claim of the institution. 3) Provide Policy document on the green campus. 4) Provide Circulars for the implementation of the 	<p>7.1.6 Green campus initiatives of the Institution include DVV Findings Provide Geotagged photo Code of conduct or visitor instruction displayed in the institution 2) Provide Geotagged photos of the facilities as the claim of the institution. 3) Provide Policy document on the green campus. 4) Provide</p> <p>Supporting Document 7.1.6.pdf (https://)</p>
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<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.7_1644493705_7707.xlsx) 2. Geo tagged photos of the facilities as per the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.7_1644494144_7707.jpg) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.7_1644494195_7707.pdf) 	<p>1) Provide Policy document and information brochure. 2) Provide Link to Geo tagged photos and videos with date and caption. 3) Provide Bills and invoice/purchase order/AMC in support of facility. 4) Provide A rest room should include specific requirements of Divyangjan for use of the</p>	<p>7.1.7 The Institution has disabled-friendly, barrier-free environment DVV Findings 1) Provide Policy document and information brochure. 2) Provide Link to Geo tagged photos and videos with date and caption. 3) Provide Bills and invoice/purchase order in support of facility. 4) Provide A rest room should include specific requirements of Divyangjan for use of the</p> <p>Supporting Document 7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.7_1644494195_7707.pdf)</p>
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<p>7.1.9</p>	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> The Code of conduct is displayed on the website There is a committee to monitor adherence to the code of conduct Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff Annual awareness programmes on the code of conduct are organized <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.9_1644494936_7707.xlsx) Information about the committee composition number of programmes organized etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.9_1644495133_7707.PDF) Details of the monitoring committee of the code of conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.9_1644495219_7707.pdf) Details of Programs on professional ethics and awareness programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.9_1644495241_7707.pdf) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/7.1.9_1644495292_7707.pdf) Web link of the code of conduct (https://jmcondocs.jmmcri.org/?f=1644480974) Link for additional information (https://jmcondocs.jmmcri.org/?f=1644481028) 	<ol style="list-style-type: none"> Provide Weblink of the code of conduct Provide Details of the monitoring committee of the code of conduct Provide Details of Programs on professional ethics and awareness programs. Provide Policy document on code of ethics. Provide Circulars and non tagged 	<p>7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. DVV Fin</p> <ol style="list-style-type: none"> Provide Weblink of code of conduct Provide Details of the monitoring committee of the code <p>Supporting Document</p> <p>7.1.9.pdf (https://)</p>
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8.1.2

Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas /Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

8.1.2.1. Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	9	10	9

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	8	12	1	2

Remark :

Input edited as per documents and list provided by HEI.

Attached Documents :

- List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.2_1643953083_7707.pdf)
- Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.2_1643953642_7707.xlsx)
- Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.2_1643954207_7707.pdf)
- Link for Additional Information
(<https://jmcondocs.jmmcri.org/?f=1643625051>)

1) Provide consolidated list of full time teachers duly signed by competent authority. 2) Provide appointment letters of full time teachers.

8.1.2 Average percent of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas /Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Supporting Document
8.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.2_1643953083_7707.pdf)

8.1.4

Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

8.1.4.1. Number of first year students provided prophylactic immunization during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	54	55	54	52

Attached Documents :

- 1.Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.4_1643955076_7707.pdf)
- 2.List of students, teachers and hospital staff, who received such immunization during the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.4_1643955933_7707.pdf)
- 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.4_1646299969_7707.xlsx)
- 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.4_1643956026_7707.pdf)
- 5.Link for Additional Information (<https://jmcondocs.jmmcri.org/?f=1643625293>)

1)Provide consolidated number of list first year students admitted in last five years duly signed by competent authority. 2) Provide consolidated number of list first year students of clinical work in last five years duly signed by competent authority.

8.1.4 Average percent of first year students, provided with prophylactic immunization against communicable disease Hepatitis-B during the clinical work in the last five years. DVV Findings 1)Provide consolidated number of list first year students admitted in last five years duly signed

Supporting Document
8.1.4.pdf (<https://>)

<p>8.1.5</p>	<p>Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</p> <ol style="list-style-type: none"> 1. NABH Accreditation of the teaching hospital 2. NABL Accreditation of the laboratories 3. ISO Certification of the departments / divisions 4. Other Recognized Accreditation / Certifications <p>HEI Input : C. Any two of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.5_1643956403_7707.xlsx) 2. e-copies of Certificate/s of Accreditations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.5_1643956562_7707.pdf) 	<p>1) Provide policy documents. 2) Provide NABL certificate</p>	<p>8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? [Findings] 1) Provide policy documents. 2) Provide NABL certificate HEI's Response attached. Please find the attachment.</p> <p>Supporting Document 8.1.5.pdf (https://...)</p>
<p>8.1.8</p>	<p>Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO /INC/State/National Bodies during the last 5 years</p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State /National Bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.8_1643957916_7707.pdf) 2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.8_1643957951_7707.xlsx) 3. E- copies of the appointment letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110610/8.1.8_1643957967_7707.pdf) 4. Link for Additional Information (https://jmcondocs.jmmcri.org/?f=1643625420) 	<p>1) Provide consolidated number of list of full time teachers duly signed by competent authority. 2) Provide appointment letters of full time teachers. 3) Provide Minutes of relevant Academic Council meetings highlighting the relevant documents to this metric of the</p>	<p>8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State /National Bodies during last 5 years DVV Findings Provide consolidated number of list of full time</p> <p>Supporting Document 8.1.8.pdf (https://...)</p>

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