



JUBILEE MISSION COLLEGE OF NURSING, THRISSUR

**JUBILEE MISSION HOSPITAL TRUST- Archdiocese of Trichur
(KUHS- QAS A Grade & NAAC Accredited)**

CRITERION 5 STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.2. Language and communication skill development



JUBILEE MISSION COLLEGE OF NURSING
JUBILEE MISSION HOSPITAL TRUST – ARCHDIOCESE OF THRISSUR
(KUHS - QAS 'A' Grade - NAAC Accredited)

Jubilee Gardens, P.B. No.737 Jubilee Mission P.O Thrissur East -680 005 Kerala S. India
Ph: 0487-2426709, 90 48 28 50 00, Fax: 0091-0487-2422157, E-mail:jmcontcr@gmail.com

Capability enhancement and development schemes

List of Language and communication skills classes conducted 2022-23

SL.NO	TOPIC
1.	Course on Communicative English
2.	Session on German language
3.	Course on Communicative English



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Report of Course on communicative English 2022-2023

The first semester B.Sc nursing curriculum has an communicative English training course. It is designed to enable students to enhance ability to comprehend spoken and written English required for effective communication in their professional work. Dr. Sr. Tressa Dominic was taken the class for the 50 B.Sc nursing students. The period of training was from 5/01/23/ to 30/03/23 .Totally 36 hours session was taken to enrich the various aspects of English . Students practice their skills in verbal and written English during clinical and classroom experience.

Principal

Principal
Jubilee Mission College of Nursing
Thrissur, Kerala

Angela
24/08/2023



JUBILEE MISSION COLLEGE

JUBILEE MISSION HOSPITAL

ATTENDANCE

2022 - 2023

Programme BSC NURSING

COMMUNICATIVE ENGLISH

5/1/23
11/1/23
19/1/23
27/1/23
4/2/23

Sl. No.	NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	AARON S MATHEW	P	P	P	P	P	P	P	P	P	P	P	P		
2	ABIN S SAJI	P	P	P	P	P	P	P	P	P	P	P	P		
3	AKSHARA U	P	P	P	P	P	P	P	P	P	P	P	P		
4	ALEENA MARIOT THOMAS	P	P	P	P	P	P	P	P	P	P	P	P		
5	ALIN ROSE BENNY	D	I	S	C	O	N	T	I	M	O	E	D		
6	AMIL MARIYA SAJJU	P	P	P	P	P	P	P	P	P	P	P	P		
7	ANAKHA MANOJ	P	P	P	P	P	P	P	P	P	P	P	P		
8	ANCILIN MARIYA BINDY	P	P	P	P	P	P	P	P	P	P	P	P		
9	ANGEL JOHNSON	P	P	P	P	P	P	P	P	P	P	P	P		
10	ANGEL T SEBASTIAN	P	P	P	P	P	P	P	P	P	P	P	P		
11	ANJITHA SUNIL	P	P	P	P	P	P	P	P	P	P	P	P		
12	ANSU ALICHA	P	P	P	P	P	P	P	P	P	P	P	P		
13	ASHMI ROY	P	P	P	P	P	P	P	P	P	P	P	P		
14	AYISHA RANA	P	P	P	P	P	P	P	P	P	P	P	P		
15	BINIMOL BINDY	P	P	P	P	P	P	P	P	P	P	P	P		
16	CATHERINE BENNY	P	P	P	P	P	P	P	P	P	P	P	P		
17	CHRIS MARIA VIJI	P	P	P	P	P	P	P	P	P	P	P	P		
18	CLARIS MARTIN	P	P	P	P	P	P	P	P	P	P	P	P		
19	DELMY A P	P	P	P	P	P	P	P	P	P	P	P	P		
20	DEVIKA K J	P	P	P	P	P	P	P	P	P	P	P	P		
21	DONA TRESSA SANSON	P	P	P	P	P	P	P	P	P	P	P	P		
22	DONA MARKOSE	P	P	P	P	P	P	P	P	P	P	P	P		
23	ELIZABETH K FRANCIS	P	P	P	P	P	P	P	P	P	P	P	P		
24	FATHIMA SHAMNAG KALLAN	P	P	P	P	P	P	P	P	P	P	P	P		
25	FIONA JOMON	P	P	P	P	P	P	P	P	P	P	P	P		
Topic															
No. of Hours		3	3	3	3	3	3	3	3	3	3	3	3		
Signature of the teacher		<i>[Signature]</i>													

Angela
24/08/2023



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Jubilee Mission College of Nursing,
THIRUVANANTHAPURAM

JUBILEE MISSION COLLEGE

JUBILEE MISSION HOSPITAL

ATTENDANCE

Programme BSc (N) Subject English 2022-2023

Sl. No.	NAME	5/11/23	11/11/23	19/11/23	27/11/23	4/12/23	12/12/23	20/12/23	28/12/23	5/1/24	11/1/24	12/1/24	13/1/24	14/1/24
26	GILITA GRACE V	P	P	P	P	P	P	P	P	P	P	P		
27	GLOCIWIN SHATU	P	P	P	P	P	P	P	P	P	P	P		
28	GLOPIKA A	P	P	P	P	P	P	P	P	P	P	P		
29	GOURI VINOD	P	P	P	P	P	P	P	P	P	P	P		
30	K GOUTHAM	P	P	P	P	P	P	P	P	P	P	P		
31	GOWRY TP	P	P	P	P	P	P	P	P	P	P	P		
32	GREETY GEORGE K	P	P	P	P	P	P	P	P	P	P	P		
33	JAIN MARIYA GEORGE K	P	P	P	P	P	P	P	P	P	P	P		
34	JEEVA MARIYA BENNY	P	P	P	P	P	P	P	P	P	P	P		
35	JEEVA SUNNY	P	P	P	P	P	P	P	P	P	P	P		
36	JEMIMAH JOSEPH	P	P	P	P	P	P	P	P	P	P	P		
37	JISNA TOMY	P	P	P	P	P	P	P	P	P	P	P		
38	KEERTHANA E.P	P	P	P	P	P	P	P	P	P	P	P		
39	LINET K BIJU	P	P	P	P	P	P	P	P	P	P	P		
40	MERRIN MARIA	P	P	P	P	P	P	P	P	P	P	P		
41	MILTON ANTO	P	P	P	P	P	P	P	P	P	P	P		
42	NANDHANA V.R	P	P	P	P	P	P	P	P	P	P	P		
43	NIGITHA JOSE	P	P	P	P	P	P	P	P	P	P	P		
44	NITHA MARY NICSON	P	P	P	P	P	P	P	P	P	P	P		
45	RADHIKA REMESAN	P	P	P	P	P	P	P	P	P	P	P		
46	ROSE MARY REESON	P	P	P	P	P	P	P	P	P	P	P		
47	ROSEMOL RAJESH	P	P	P	P	P	P	P	P	P	P	P		
48	SONA CB	P	P	P	P	P	P	P	P	P	P	P		
49	SONA SHIBU	P	P	P	P	P	P	P	P	P	P	P		
50	Aleesha PJ	P	P	P	P	P	P	P	P	P	P	P		
Topic 51	Delsiyer	P	P	P	P	P	P	P	P	P	P	P		
No. of Hours		09	09	09	09	09	09	09	09	09	09	09		
Signature of the teacher	<i>[Signature]</i>													

Angelab
24/08/2023

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THRISSUR - 686 004





JUBILEE MISSION COLLEGE OF NURSING

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17.11.2022

NOTICE

There will be an introductory session on German language on 18/11/2022 w Friday) at 1.30-3.30pm for B.Sc Nursing students.

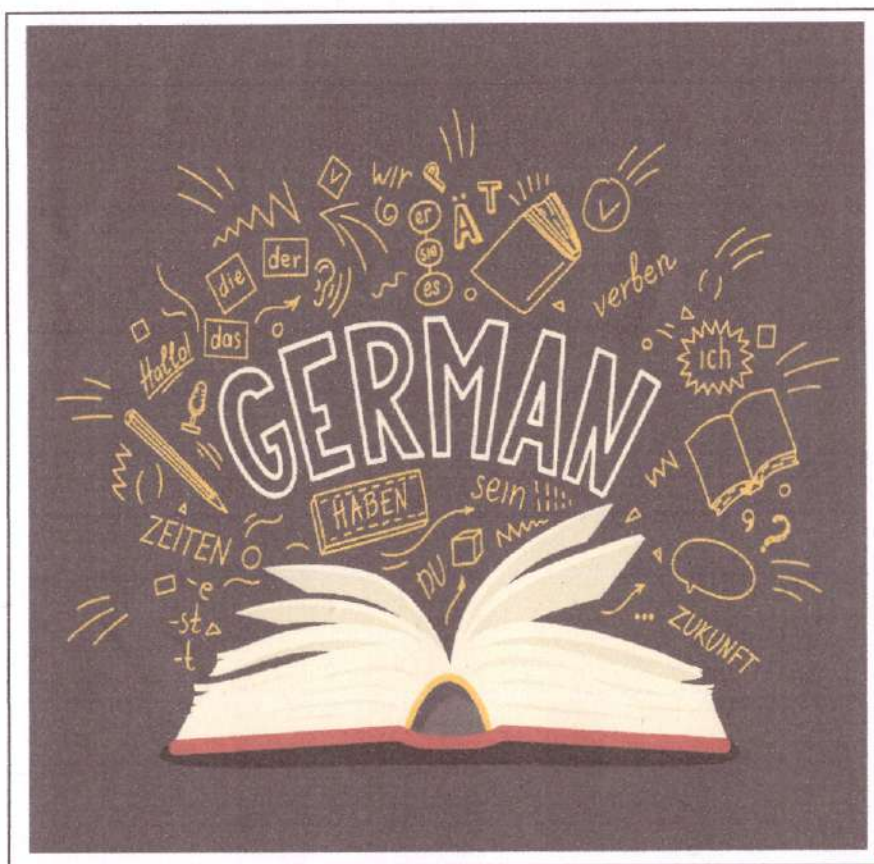
Venue: Bishop Alappat Auditorium

Topic: Modern method to learn German language & obtaining certificate from A1-B2

Time: 1.30-2.30pm- III Year & IV Year B.Sc (N)

2.30-3.30pm-II Semester & II Year B.Sc (N)

Resource person: Mr. Williams & Mr. Saji Chacko TAAS, Trinity Academy of Advanced Studies Kochi



Angela
Principal
Jubilee Mission College of Nursing,
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Report of German language awareness program

Date: 18/11/2022

Time: 1.30-3.30pm

Venue: Auditorium

Resource Person: Mr.Williams James &Mr.Saji Chacko

Directors of TAAS

Audience: II semester, II Year, III Year, IV Year BSc Nursing Students



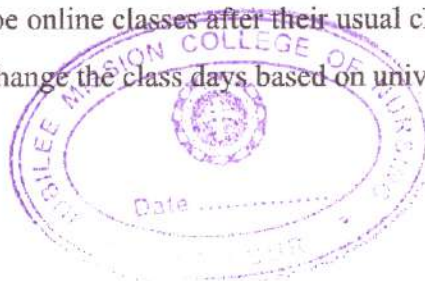
Angela
14/11/22



Report

The German language awareness session was started at 1.30pm. The session was started with prayer & Dr.Sr.Philoresmi welcomed the gathering. Mr.Williams James &Mr.Saji Chacko gave a general awareness about German language course & the scope for nurses in Germany. The main points were discussed are

- Duration: Usually 8 months
- Fees:
 - A1- Rs.25000
 - A2- Rs.25000
 - B1- Rs.25000
 - B2- no money
- Students have to pay Rs.10000 for admission & after 1week they can pay remaining Rs.15000
- They will take the above money to their processing charge if they pass B2 exam & around Rs.50000 needed in addition.
- Exam fees students have to pay separately (around Rs.13500)
- Students have to take Flight tickets also
- There will be online classes after their usual class hours
- They will change the class days based on university exam



- They will provide vacation classes in offline & for that they have to pay Rs.300 for their food & accommodation
- B2 course will be as offline with free food & accommodation
- Next class will start from November 30th 2022

The session was very informative & session ended at 4.00pm & Ms.Hiba II B.sc (N) student gave vote of thanks.



Angela
10/12/2022
Principal
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BSC NURSING -II SEMESTER 2021-2022

SL.NO	NAME
1.	AGNUS MARIYA JOJU
2.	AKSHAYA A
3.	ALEENA BENNY
4.	ALEENA JOBY
5.	ALEENA SABU
6.	ANCIL SUHRUTH
7.	ANCY C J
8.	ANEESHA C
9.	ANGEL C BENNY
10.	ANJANA SAJI
11.	ANJANA UTHAMAN
12.	ANJITHA JOJU
13.	ANJITHA RAVI
14.	ANN MARIYA JOLLY
15.	ANNA ROSE T JOHN
16.	ANOSHA GEORGE
17.	ANSU ELSA VARGHESE
18.	ANUPA JOSHY
19.	ARYA VARGHESE
20.	ASHITHA SAJI
21.	ASNA ALI
22.	BENEETA ELDHOSE
23.	BINISHA M D
24.	CHRISTY THERESE GEORGE
25.	DELNA DOJJ
26.	DELNA MARIYA ROY
27.	DONA BINU
28.	GAGANA K C
29.	GILCHRIST JAMES
30.	HELNA MARIYA
31.	HIVYA C S
32.	IRENE T A



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10/11/2022
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33.	IVA ROSE JIJU
34.	JOONA JOHN
35.	JOSNA BENNY
36.	MARY MERIN JOSE
37.	NEHA BABU
38.	NIYA P P
39.	RITHIKA VINOSH
40.	RIYA ROBINSON
41.	ROSE MARIYA U POULSON
42.	SACHIN SABU
43.	SEPHANIYA SABU
44.	SHIYONA K
45.	SIJA JOSE
46.	SNEHA JOHNSON
47.	SNEHA SHAJI
48.	SONA SHAJU
49.	SREEJESH S

Angela
July 24 2022



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II YEAR BSC NURSING 2021-22

SL.NO	NAME
1.	Abiramy S
2.	Aerin P Menachery
3.	Akhila P S
4.	Akshaya Sabu
5.	Alan M Sunny
6.	Aleena Antony
7.	Aleena J Kallarakkal
8.	Alen Rose K B
9.	Alna Ouseph
10.	Amana Salam
11.	Amrutha P S
12.	Anet K Lonappan
13.	Angel Mary Babu
14.	Angel T S
15.	Angel Varghese
16.	Anit Mary Jose
17.	Anju K Raju
18.	Ann Helen Lopez
19.	Ann Priya Vinson
20.	Aruna Sairam
21.	Ashwin Joy
22.	Bestina V J
23.	Bilna Biju
24.	Binita Biju
25.	Chandana Bijoy
26.	Christy Mariya George
27.	Christy Shaju
28.	Divya Devassy
29.	Diya Raju
30.	Haris Roy
31.	Hiba Ibrahim
32.	Jasmin C J
33.	Jasmine P J
34.	Jesna Mol T J
35.	Jewel Jipson



Angela
14/12/2022

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36	Jisna George
37	Jithra Josy
38	Josphin Santhosh
39	LIYA V J
40	Manya N M
41	Mariya Martin
42	Mariya Rose N F
43	Merin Tomy
44	Navya Margaret Mathew
45	Neha Joy
46	Noel Leons
47	Riya Saju
48	Sandhra Saju C
49	Sneha P X
50	Sona K Sabu



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III YEAR BSC NURSING 2021-22

SL.NO	NAME
1.	Abiya Joby
2.	Aiswarya Jayan
3.	Akhila Shabu
4.	Aleena John
5.	Aleena Joy
6.	Alex Joseph
7.	Alfi Prince
8.	Alfred Santhosh
9.	Alphy Joji
10.	Alphy K Shaju
11.	Amala Thomas
12.	Amala Treesa Johnson
13.	Ancy Sony
14.	Aneena Anto
15.	Aneetta Thomas
16.	Angel T V
17.	Angel Treesa
18.	Anjana P W
19.	Anjana Thomas
20.	Anlin Roy
21.	Anly antony
22.	Annu George
23.	Annu Scaria
24.	Anu K V
25.	Ashli Raju
26.	Ashly Sebastian
27.	Avin Shajan V
28.	Deepa D
29.	Devika Suri K J
30.	Divya Joy
31.	Jefy George
32.	Jeleetta Jomi
33.	Jemy George
34.	Jiya T B



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35.	Josna Jose
36.	Jwala Jose
37.	Livya Alex
38.	Melviya Dominic
39.	Priji Mechery
40.	Rose Mariya Joseph V
41.	Sandra C S
42.	Sandra Elizabeth
43.	Sandra Mary Varghese
44.	Sandra Shony
45.	Shanit Shaji
46.	Soniya T Manoj
47.	Sreelakshmi P S
48.	Sreethilak E
49.	Vismaya K R
50.	Zainaba N H



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Full 12/2022

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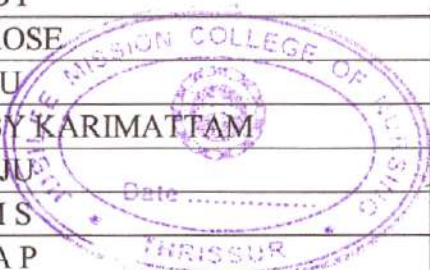
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IV YEAR BSC NURSING 2021-22

SL.NO	NAME
1.	AISWARYA THOMAS
2.	AJITHA ANTO C
3.	ALEENA SAJU
4.	ALFIYA SAJID
5.	AMALA BABU A
6.	AMALA SHILPPA BENNY
7.	AMITHA SHAJU
8.	ANCY E S
9.	ANEETA AGUSTIN
10.	ANGEL DAVIS MALIAKKAL
11.	ANGELA BIJU
12.	ANITTA JOY
13.	ANITTA SUNNY
14.	ANJANA DAISON
15.	ANNA ANEENA ALBY
16.	ASWATHY V
17.	BETTY BAIJU
18.	CHANCHAL CHACKO
19.	EMIL VARGHESE
20.	FOUSITHA H S
21.	GLORIA G THARAKAN
22.	JACQUELIN JOBY
23.	JACQUILIN NELSON
24.	JOCY JOSEPH
25.	JOHNSY K GEORGE
26.	JOSHEMA BENNY
27.	KRISHNAPRIYA P B
28.	LISHA BABY
29.	LIVIYA J ROSE
30.	MEGHA K U
31.	MERIN SIBY KARIMATTAM
32.	NEENA SAJU
33.	NEETHU M S
34.	PRAVEENA P



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35.	RESNA RAJAN
36.	RIYA C I
37.	RIYA MOL JACOB
38.	ROSEMI T J
39.	SANDRA M J
40.	SANDRA SHAJU
41.	SHALET ANN
42.	SHERIN THANKACHAN
43.	SHILPA BENNY
44.	SMIJI RAJU
45.	SNEHA C D
46.	SNEHA P S
47.	SONA ANNA SAJI
48.	SONA P R
49.	STEFI FRANCIS
50.	STEPHY ANNA SONY



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14/12/2022

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SEMESTER I

COMMUNICATIVE ENGLISH

PLACEMENT : SEMESTER I

ENGL-101

THEORY : 2 Credits (40 hours)

DESCRIPTION: The course is designed to enable students to enhance their ability to speak and write the language (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experience.

COMPETENCIES: On completion of the course, the students will be able to

1. Identify the significance of Communicative English for healthcare professionals.
2. Apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence.
3. Demonstrate attentive listening in different hypothetical situations.
4. Converse effectively, appropriately and timely within the given context and the individual or team they are communicating with either face to face or by other means.
5. Read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc.
6. Analyze the situation and apply critical thinking strategies.
7. Enhance expressions through writing skills.
8. Apply LSRW (Listening, Speaking, Reading and Writing) Skill in combination to learn, teach, educate and share information, ideas and results.

COURSE OUTLINE

T – Theory

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
I	3 (T)	<ul style="list-style-type: none"> • Identify the significance of communicative English 	Communication <ul style="list-style-type: none"> • What is communication? • What are communication roles of listeners, speakers, readers and writers as health care professionals? 	<ul style="list-style-type: none"> • Definitions with examples, illustrations and explanations • Identifying competencies/ communicative strategies in LSRW • Reading excerpts on the above and interpreting them through tasks 	<ul style="list-style-type: none"> • Checking for understanding through tasks
II	5 (T)	<ul style="list-style-type: none"> • Describe concepts and principles of Language (English) use in professional development such as 	Introduction to LSRGW <ul style="list-style-type: none"> • L – Listening: Different types of listening • S – Speaking: Understanding Consonants, Vowels, Word and Sentence Stress, Intonation • R – Reading: Medical 	<ul style="list-style-type: none"> • Exercises on listening to news, announcements, telephone conversations and instructions from others • Information on fundamentals of Speech – Consonant, 	<ul style="list-style-type: none"> • Through check your understanding exercises



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 Jubilee Mission College of Nu
 THRISSUR - 680 006

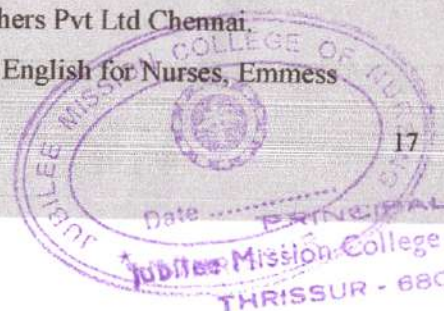
Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
		pronunciation, vocabulary, grammar, paraphrasing, voice modulation, spelling, pause and silence	vocabulary, <ul style="list-style-type: none"> Gr – Grammar: Understanding tenses, linkers W – Writing simple sentences and short paragraphs – emphasis on correct grammar 	Vowel, Stress and Intonation with tasks based on these through audio/video and texts <ul style="list-style-type: none"> Reading a medical dictionary/ glossary of medical terms with matching exercises Information on tenses and basic concepts of correct grammar through fill in the blanks, true/false questions 	
III	5 (T)	<ul style="list-style-type: none"> Demonstrate attentive listening in different hypothetical situations 	Attentive Listening <ul style="list-style-type: none"> Focusing on listening in different situations – announcements, descriptions, narratives, instructions, discussions, demonstrations Reproducing Verbatim Listening to academic talks/ lectures Listening to presentation 	<ul style="list-style-type: none"> Listening to announcements, news, documentaries with tasks based on listening With multiple choice, Yes/No and fill in the blank activities 	<ul style="list-style-type: none"> Checking individually against correct answers Listening for specific information Listening for overall meaning and instructions Listening to attitudes and opinions Listening to audio, video and identify key points
IV	9 (T)	<ul style="list-style-type: none"> Converse effectively, appropriately and timely within the given context and the individual or team they are communicating with either face to face or other means 	Speaking – Effective Conversation <ul style="list-style-type: none"> Conversation situations – informal, formal and neutral Factors influencing way of speaking – setting, topic, social relationship, attitude and language Greetings, introductions, requesting, asking for and giving permission, speaking personally and casual conversations Asking for information, giving instructions and directions Agreeing and disagreeing, giving opinions Describing people, places, events and things, narrating, reporting & reaching conclusions Evaluating and comparing Complaints and suggestions Telephone conversations Delivering presentations 	<ul style="list-style-type: none"> Different types of speaking activities related to the content Guided with prompts and free discussions Presentation techniques Talking to peers and other adults. Talking to patients and Patient attenders Talking to other healthcare professionals Classroom conversation Scenario based learning tasks 	<ul style="list-style-type: none"> Individual and group/peer assessment through live speaking tests Presentation of situation in emergency and routine Handoff Reporting in doctors/nurses' rounds Case presentation Face to face oral communication Speaking individually (Nurse to nurse/patient/ doctor) and to others in the group Telephonic talking



Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
V	5 (T)	<ul style="list-style-type: none"> Read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes 	Reading <ul style="list-style-type: none"> Reading strategies, reading notes and messages Reading relevant articles and news items Vocabulary for everyday activities, abbreviations and medical vocabulary Understanding visuals, graphs, figures and notes on instructions Reading reports and interpreting them Using idioms and phrases, spotting errors, vocabulary for presentations Remedial Grammar 	<ul style="list-style-type: none"> Detailed tasks and exercises on reading for information, inference and evaluation Vocabulary games and puzzles for medical lexis Grammar activities 	<ul style="list-style-type: none"> Reading/ summarizing/ justifying answers orally Patient document Doctor's prescription of care Journal/news reading and interpretation Notes/Reports
VI	5 (T)	<ul style="list-style-type: none"> Enhance expressions through writing skills 	Writing Skills <ul style="list-style-type: none"> Writing patient history Note taking Summarizing Anecdotal records Letter writing Diary/Journal writing Report writing Paper writing skills Abstract writing 	<ul style="list-style-type: none"> Writing tasks with focus on task fulfilment, coherence and cohesion, appropriate vocabulary and correct grammar Guided and free tasks Different kinds of letter writing tasks 	<ul style="list-style-type: none"> Paper based assessment by the teacher/ trainer against set band descriptors Presentation of situation Documentation Report writing Paper writing skills Verbatim reproducing Letter writing Resume/CV
VII	8 (T)	<ul style="list-style-type: none"> Apply LSRW Skill in combination to learn, teach, educate and share information, ideas and results 	LSRW Skills <ul style="list-style-type: none"> Critical thinking strategies for listening and reading Oral reports, presentations Writing instructions, letters and reports Error analysis regarding LSRW 	<ul style="list-style-type: none"> Valuating different options/multiple answers and interpreting decisions through situational activities Demonstration – individually and in groups Group Discussion Presentation Role Play Writing reports 	<ul style="list-style-type: none"> Consolidated assessment orally and through written tasks/exercises

References / Recommended Books (Latest Edition)

1. Shama Lohumi & Rakesh Lohumi. Communicative English for Nurses, Elsevier Gurgaon.
2. David M T. English for Professional Nursing, B I Publishers Pvt Ltd Chennai.
3. Padmavathi.M. Facilitating Effective Communication in English for Nurses, Emmess



Medical Publishers, Bangalore.

4. Rose S. Career English for Nurses, Orient Blackswan Pvt Ltd, Chennai.
5. Platt M. & Landgridge A. English for Nurses - A Natural Approach to Language Learning, Orient Longman Pvt. Ltd, New Delhi.
6. Taylor G. English Conversation Practice, Tata Mc. Graw Hill Education Pvt. Ltd, New Delhi.
7. Sarumathi J. English for Nursing, Jaypee Brothers Medical Publishers, New Delhi.
8. Shivani Sarma & Sarika Sood, Text Book of Communicative English for Undergraduates & Diploma Nursing Students, Vision Health Sciences Publishers, Punjab.

APPLIED ANATOMY

PLACEMENT : SEMESTER-I

ANAT-105

THEORY : 3 Credits (60 hours)

DESCRIPTION: The course is designed to assist student to recall and further acquire the knowledge of the normal structure of human body, identify alteration in anatomical structure with emphasis on clinical application to practice nursing.

COMPETENCIES: On completion of the course, the students will be able to

1. Describe anatomical terms.
2. Explain the general and microscopic structure of each system of the body.
3. Identify relative positions of the major body organs as well as their general anatomic locations.
4. Explore the effect of alterations in structure.
5. Apply knowledge of anatomic structures to analyze clinical situations and therapeutic applications.

COURSE OUTLINE

T – Theory

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
I	8 (T)	<ul style="list-style-type: none"> • Define the terms relative to the anatomical position • Describe the anatomical planes • Define and describe the 	<p>Introduction to anatomical terms and organization of the human body</p> <ul style="list-style-type: none"> • Introduction to anatomical terms relative to position – anterior, ventral, posterior dorsal, superior, inferior, median, lateral, proximal, distal, superficial, deep, prone, supine, palmar and plantar • Anatomical planes (axial/transverse/ horizontal, sagittal/vertical plane and coronal/frontal/ oblique plane) • Movements (flexion, extension, abduction, adduction, medial 	<ul style="list-style-type: none"> • Lecture cum Discussion • Use of models • Video demonstration • Use of microscopic slides 	<ul style="list-style-type: none"> • Quiz • MCQ • Short answer





JUBILEE MISSION COLLEGE OF NURSING
JUBILEE MISSION HOSPITAL TRUST – ARCHDIOCESE OF THRISSUR
(KUH5 - QAS 'A' Grade - NAAC Accredited)

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Report of Course on communicative English 2021-2022

The first semester B.Sc nursing curriculum has an communicative English training course. It is designed to enable students to enhance ability to comprehend spoken and written English required for effective communication in their professional work. Dr. Sr. Tressa Domnic was taken the class for the 50 B.Sc nursing students. The period of training was from 23/3/22/ to 12/7/22 .Students practice their skills in verbal and written English during clinical and classroom experience.

Principal

Angelab
24/08/2023.

PRINCIPAL
Jubilee Mission College of Nursing
THRISSUR - 680 005

